

# AVID AT BHS

## Advancement Via Individual Determination

### How to Apply

1. January 20 - Letter out to teachers and parents for student recommendation
2. February 27 - Informational meeting for students during Prime Time
3. March 5 - Informational meeting for parents/ students during conferences at BCMS (beginning at 6 pm & 7pm in the media center)
4. March 12 - Applications, family information, and short answer form due to Mrs. Losey at BCMS
5. March 18-19 - Student interviews at BCMS
6. Week of April 20-24 - Letter of status sent out

## AVID Elective 9 Overview

AVID is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course.

Some students will have previous experience with AVID in the middle school grades, and some students will be experiencing AVID for the first time. Either way, the 9th grade AVID Elective course will serve as a review of the AVID philosophy and strategies. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase their awareness of their personal contributions to their learning as well as their involvement in their school and community. There is an emphasis on analytical writing, focusing on personal goals and thesis writing. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams while refining study skills and test-taking, note-taking, and research techniques. They will take an active role in field trips and guest-speaker preparations and presentations. Their college research will include financial topics and building their knowledge of colleges and careers of interest.



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## What Educators Do

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**Insist on Rigor:** Educators across the school provide learning experiences where every student is challenged, engaged, and develops a greater ownership in their learning through increasingly complex levels of understanding.

**Break Down Barriers:** Educators are champions for equity who actively seek out and eliminate educational barriers that would limit or restrict students' access to meaningful and challenging learning opportunities.

**Align the Work:** Educators increasingly align their practices and beliefs to the common purpose of preparing all students for college and career readiness as well as students' long-term success in college, career, and life.

**Advocate for Students:** Educators consistently advocate for equity and access to challenging coursework for all and help students find their voice and achieve their aspirations through creating strong relationships and providing appropriate guidance.

## What Does College and Career Readiness Mean?

No matter what post-secondary path high school graduates choose, students must develop certain essential skills to design their own futures: critical thinking, collaboration, reading, writing, and relationship building. The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks. When educators believe in students, learning and confidence are activated. With teacher support for developing a growth mindset and the academic skills they need for future success, students grow to see their capabilities and find their own way. The AVID College & Career Readiness Framework captures the intentionality needed to ensure student success.

## What Students Need

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**Rigorous Academic Preparedness:** Students have the academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

**Opportunity Knowledge:** Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

**Student Agency:** Students believe in and activate their own potential, build relationships, persist through obstacles, and exercise their academic, social, emotional, and professional knowledge and skills.