Buffalo-Hanover-Montrose Vol. 45 No. 6



BHM Makes \$1.1 Million in Budget Adjustments for 2019-20 District Seeks Feedback on Possible November 2019 Election

by Superintendent Scott Thielman

There are many things throughout the district that cause all of us to be very proud. Our dedicated staff continues to provide quality learning experiences for our students each and every day. As a result, our students are experiencing success, both in and out of the classroom. Buffalo-Hanover-Montrose (BHM) Schools is and will continue to be the place for students to dream, believe and achieve.

While our focus will always be to provide exceptional opportunities for our students, we also need to develop a plan to address our growing budget shortfall. As you are probably aware, a referendum that would have reduced class sizes, improved school safety and addressed the special education funding deficit failed last fall. For the 2019-20 school year, 15 teaching positions will be eliminated district-wide, which will increase class sizes and reduce course offerings. Administration will cut supply budgets, and middle and high school activity fees and high school parking fees will increase. The School Board and administration acknowledge and respect the community's decision and now need to refine a plan that reflects the priorities of our residents.

The board is asking all district residents to respond to an important community survey that is enclosed in this newsletter on pages 3-6. To save the district money, we ask that residents that have access to the internet take the survey online. The website and one-time-use survey access number are located on the back page of this newsletter. If you do not have internet access, please return the paper survey found in this newsletter to any of our school offices or mail to: School Perceptions, 317 East Washington, Slinger, WI 53086.

To collect this feedback, we are working with School Perceptions LLC, an independent firm with expertise in conducting community surveys. All survey data is returned to School Perceptions to ensure respondent anonymity.

Final survey results will be reported on June 24 to the BHM School Board and will also be available on the district website: www.bhmschools.org.

Thank you for taking the time to complete this survey.

Take the BHM Community Survey Online or on Paper

Online

1) Simply go to the survey website: www.Feedback2000.com

2) Enter your Survey Access Number found on the back of this *Insider*

By Paper 🗹

If you do not have Internet access, please complete and return the <u>survey found</u> on pages 3-6 of this *Insider* to any of our school offices or mail to: School Perceptions, 317 East Washington, Slinger, WI 53086.

Each Survey Access Number can be used only once. To obtain additional access codes or surveys for other adults in your household, please call the BHM District Office at 763-682-8706.

Please complete and submit the survey by June 17, 2019.



The BHM Retiring Class of 2019

This year, 21 employees, from around the district, have already or will retire from BHM Schools. Combined, they have provided 530 years of service to the district.

Superintendent Scott Thielman and members of the school board took time on Friday, May 3, to recognize each employee for their dedication to BHM students and the years of service they provided. They have all played a valuable role in shaping the lives of students, both directly and indirectly and allowed students to *dream*, *believe and achieve*.

BHM thanks the retirees for their many years of service and the impressions they have made on students, staff and the community. Best wishes to all in the next phase of their lives.

The following retirees are listed in order, from front to back, left to right, in the photo above. (ESP listed below is Educational Support Professional)

| Bette Mattson | 44 Years |
|--------------------------|----------|
| Buffalo High School | |
| Attendance Secretary/ESP | |

BHS is Going to the "Lake"

Beginning next school year, Buffalo High School (BHS) will make the shift from the Mississippi 8 (M8) Conference and enter into the Lake Conference.

BHS Activities Director Tom Bauman says, "We are viewing this as an opportunity to be a part of one of the most prestigious conferences in the Midwest, joining the districts of: Eden Prairie, Edina, Hopkins, Minnetonka, St. Michael-Albertville, and Wayzata. Our coaches are excited about the challenge and are preparing accordingly." 2 

that the

conference

some of the

Bauman explains move to the new will bring minor changes in

regular season schedules. "We have been competing against 'larger enrollment' schools in non-conference competitions for years. The change will now have Monticello, Rogers and other areas schools filling the non-conference portions of our regular season schedules. Other sports like cross country, track and golf compete in just one day conference events but those will now be Lake events instead of M8 events. Section competitions are not related to regular season competitions and post season

| Kim Goelz | 34 | Years |
|-----------------------|----|-------|
| Northwinds Elementary | | |
| Principal's Secretary | | |

| Shelly Geurts 21 Yea | irs |
|--|-----|
| PRIDE Transitions Special Education Teache | r |

Not Pictured:

Joan Costanzi 11.5 Years Buffalo Community Middle School Attendance Secretary

Gretchen Lieb..... 21.5 Years Buffalo Community Middle School Special Education Teacher

Nancy Smolensky...... 23 Years Special Education Secretary to the Special Education Director

playoff competitions remain unchanged."

BHS has been with M8 since the 2004-05 school year. There have been many changes in the conference since then and the M8 is no longer the right fit for BHS as a conference home. The Minnesota State High School League appointed BHS to the Lake Conference.

"We are fortunate to have a 'home' and a competitive conference schedule," continues Bauman. "Our coaches will be setting attainable goals, teaching our kids to compete a a high level, and celebrating successes along the way."

BHM Community Survey

Buffalo-Hanover-Montrose Community Survey

If you have internet access please complete the survey online by following the instructions on the back of this newsletter.

| of the following: | | | | | |
|---|---|--|---|--|---|
| | | | | | |
| 36-45 | 🗖 46-5 | 5 | 🗖 56-64 | 🗖 65 ar | nd older |
| e Buffalo-Hanov | er-Mon | trose Scl | hool District? | 🗖 Yes | 🗆 No |
| p is your primar | y reside | nce? | | | |
| City of Hanov | ver | City 🛛 | of Montrose | 🗖 City d | of St. Michael |
| City of Greer | nfield | City 🛛 | of Rogers | 🗖 Buffa | alo Township |
| Franklin Tow | /nship | 🗖 Mary | ysville Township | 🗖 Rock | ford Township |
| 🗖 Monticello T | ownship | 🗇 🗖 Othe | er | | |
| Are you an employee of Buffalo-Hanover-Montrose Schools? | | | | 🗆 No | |
| g the Buffalo-Ha | nover-N | lontrose | e Schools? | 🗖 Yes | 🗖 No |
| f you have school-aged children, what school(s) do they attend? (Select all that apply) | | | | | |
| Discovery Elementary School (K-5) | | | Hanover Elementary School (K-5) | | |
| Montrose Elementary School of Innovation (K-5) | | | Northwinds Elementary School (K-5) | | |
| K-5) | | 🗖 Tata | nka Elementary | STEM Sc | hool (K-5) |
| chool (6-8) | | 🗖 Buffa | alo High School (| 9-12) | |
| | | 🗖 PRID | E Transitions | | |
| | | 🗖 Publ | ic school outside | of the D | District |
| | | | | | |
| | | 🗖 Othe | er: | | |
| | of the following: 36-45 Buffalo-Hanov is your primar City of Hanov City of Green Franklin Tow Konticello T CHanover-Mon the Buffalo-Ha m, what school((K-5) of Innovation (I K-5) | of the following: 36-45 46-5 Buffalo-Hanover-Monto is your primary residential City of Hanover City of Greenfield Franklin Township Monticello Township Monticello Township Hanover-Montrose Sciential the Buffalo-Hanover-Notrose Sciential the Buffa | of the following: 36-45 46-55 Buffalo-Hanover-Montrose Schools of the primary residence? City of Hanover City of Greenfield Marce City of Greenfield Marce Greenfield Marce Greenfield Greenfield<td> of the following: 36-45 46-55 56-64 Buffalo-Hanover-Montrose School District? is your primary residence? City of Hanover City of Montrose City of Greenfield City of Rogers Franklin Township Marysville Township Monticello Township Other O-Hanover-Montrose Schools? g the Buffalo-Hanover-Montrose Schools? g the Buffalo-Hanover Elementary in the school (6-8) g Buffalo High School (6-8) g Buffalo High School (6-8) </td><td> of the following: 36-45 46-55 56-64 65 ar Buffalo-Hanover-Montrose School District? Yes is your primary residence? City of Hanover City of Montrose City of Greenfield City of Rogers Buffaling Franklin Township Marysville Township Rock Monticello Township Other Other Other Other Panover-Montrose Schools? Yes Sthe Buffalo-Hanover-Montrose Schools? Yes Sthe Buffalo-Hanover Elementary School (1997) PRIDE Transitions Public school outside of the E Homeschool </td> | of the following: 36-45 46-55 56-64 Buffalo-Hanover-Montrose School District? is your primary residence? City of Hanover City of Montrose City of Greenfield City of Rogers Franklin Township Marysville Township Monticello Township Other O-Hanover-Montrose Schools? g the Buffalo-Hanover-Montrose Schools? g the Buffalo-Hanover Elementary in the school (6-8) g Buffalo High School (6-8) g Buffalo High School (6-8) | of the following: 36-45 46-55 56-64 65 ar Buffalo-Hanover-Montrose School District? Yes is your primary residence? City of Hanover City of Montrose City of Greenfield City of Rogers Buffaling Franklin Township Marysville Township Rock Monticello Township Other Other Other Other Panover-Montrose Schools? Yes Sthe Buffalo-Hanover-Montrose Schools? Yes Sthe Buffalo-Hanover Elementary School (1997) PRIDE Transitions Public school outside of the E Homeschool |

School Funding Background

There has been some confusion regarding how school districts use referendum funding. There are different types of referenda, including **levies and bonds**.

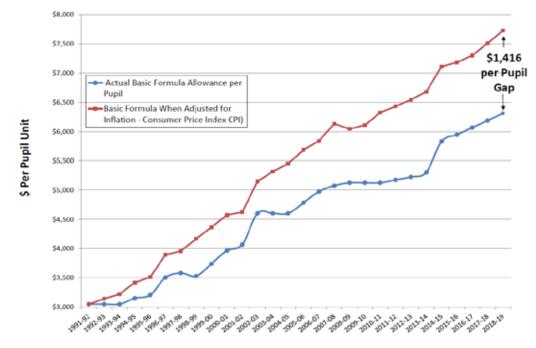
Unlike most other districts in the state, the Buffalo-Hanover-Montrose Schools has only the state authorized referendum authority and will not have a voter-approved **operating levy** after the current legislative session. The last voter-approved levy increase for BHM was in 2002. This type of funding supports day-to-day operations, such as staffing, educational programming and student services. These funds are used the same year they are received.

A **bond** is used to pay for major building projects. Much like a home mortgage, a bond is typically financed over an extended period of time. This financing method was used in 2014 to improve building security at three elementary schools, expand and improve activity venues, as well as to update intercom systems, replace roof sections and repair parking lots. This project <u>did not</u> contribute to our budget deficit, and the funds from the bond <u>cannot</u> be used for general operating expenses. The project will be finished on time and on budget. It is important to note, even if the construction project had never happened, we would still be dealing with the same budget situation.

In simple terms, bonds are for building, levies are for learning.

School Funding Challenges

School districts receive the majority of their funding from the state. The largest portion of this funding, which comes from the basic general education formula, has not kept up with inflation. This is a major reason why school districts across the state are facing significant budget challenges.



State Funding Per Student

As a result of this decrease in funding and increasing costs, the District has experienced a budget deficit for several years. Over the past two years, the District has utilized fund balance (cash reserves) to balance the budget. The fund balance will soon be depleted and is no longer an option. To balance the budget next year (2019-20), the District will cut the budget by more than \$1.1 million by:

- Eliminating/reassigning teaching and support staff positions
- Increasing class sizes
- Reducing department and building budgets
- Reducing/eliminating student programs, including class offerings
- Increasing student fees

Even with these cuts, the District is still forecasting a budget shortfall averaging nearly \$3 million for each of the next five years. Therefore, for the 2020-21 school year, the District will need to seek another operating levy or make additional cuts.

| What advice would you give the District? | Explore another operating levy Make further cuts to balance the budget Not sure |
|--|---|
|--|---|

If "not sure," what additional information would you like to receive?

Other comments/suggestions:

Budget Cuts

The District is projecting a budget shortfall of nearly \$3 million for the 2020-21 school year. If voters do not support a future operating levy, the District must consider all options to reduce expenses. *Please check your response to each of the following:*

| Comments/suggestions: | | | |
|--|----------------------------------|--|--|
| Would you support a levy instead of eliminating the Quest and wRight Choice programs? | No Opinion | | |
| Eliminate Program(s): The Quest Program serves highly gifted students. The wRight Choice Program is an alternative for students facing out-of-school suspension. | Yes No | | |
| Would you support a levy instead of closing Discovery Elementary School? | No Opinion | | |
| Close a School : Discovery Elementary serves students in kindergarten through 5 th grade. Discovery uses a unique model that allows students to remain with a teacher for multiple years, which personalizes learning and develops positive student-teacher relationships. | □ Yes □ No | | |
| Would you support a levy instead of closing Phoenix Learning Center? | No Opinion | | |
| Close a School : Phoenix Learning Center serves students who are at risk of not graduating high school. | ☐ Yes ☐ No | | |
| Would you support a levy instead of reducing busing services? | No Opinion | | |
| Transportation: The District provides transportation to 81% of its students. The District could eliminate bus routes, increasing ride time and walking distances, to save money. | □ Yes □ No | | |
| Would you support a levy instead of reducing support staff? | No Opinion | | |
| Support Staff: Administrative assistants, paraprofessionals, maintenance and custodians all play a critical role in helping our school function efficiently. | □ Yes □ No | | |
| Would you support a levy instead of cutting student activities and further raising student participation fees? | | | |
| dance, Pegasus magazine and BPA. In addition, all high school activity fees will increase. | No Opinion | | |
| high school. For the 2020-21 school year, the District will cut all middle school activities and cut the following activities at the high school: boys and girls lacrosse, boys swimming, | , □ Yes □ No | | |
| Athletic/Activities: The District offers academic and athletic activities at the middle and | | | |
| Would you support a levy instead of reducing high school AP/CIS courses? | No opinion | | |
| school have the opportunity to earn college credits while in high school, which saves families approximately \$1.8 million annually in tuition. | YesNo | | |
| Advanced Placement (AP)/College in the School (CIS) Courses: Students at the high | | | |
| Would you support a levy instead of reducing and postponing curriculum updates? | No opinion | | |
| years to ensure current content and use of best teaching practices. | □ Yes □ No | | |
| Curriculum: Our curriculum renewal cycle calls for updating curricular areas every nine | | | |
| Would you support a levy instead of increasing class sizes? | No opinion | | |
| Class Size: Typical class sizes range from 22 to 35 students. Occasionally, some classes are larger or smaller depending on enrollment. | □ Yes □ No | | |
| | | | |

Funding to Support Operations

In order to maintain the level of programs and services after the cuts are made for the 2019-20 school year, the District would need to secure an operational levy averaging \$750 per student for each of the next five years. This would not provide any additional funding for new programs, services or staff.

If voters do not support an operating levy, the District will need to make further cuts to programs and daily expenses. We are concerned what additional cuts will mean to educating our students, retaining staff and maintaining our facilities.

The following options have been developed for community feedback.

- **OPTION 1:** Continue to cut programs and services.
- **OPTION 2:** Pursue an operating levy that provides \$650 per student for each of the next 5 years, requiring the District to <u>cut an additional \$1 million every year</u> after the 2019-20 cuts.
- **OPTION 3:** Pursue an operating levy that provides \$750 per student for each of the next 5 years, allowing the District to <u>maintain current programs and services</u> after the 2019-20 cuts.
- **OPTION 4:** Pursue an operating levy that provides \$850 per student for each of the next 5 years, allowing the District to <u>reinstate some of the cuts that will be made for 2019-20 year.</u>

| Estimated Property | Operating Levy Estimated Increase Per Year Over the Current Level | | | | |
|-----------------------------|---|---------|-------------------------------|----------------------------------|-------------------------------|
| Value | OPTION 1 | | OPTION 2 \$650 per student | OPTION 3 \$750 per student | OPTION 4 \$850 per student |
| \$100,000 | No i | ncrease | \$113 | \$132 | \$151 |
| \$150,000 | No i | ncrease | \$170 | \$199 | \$227 |
| \$200,000 | No increase | | \$227 | \$265 | \$303 |
| \$300,000 | No increase | | \$340 | \$397 | \$454 |
| \$400,000 | No increase | | \$454 | \$529 | \$605 |
| Which option would support? | OPTION 1: Continue to cut programs OPTION 2: \$650 per student; requires budget reduction additional \$1 million every year after the 202 OPTION 3: \$750 per student; maintains programs after 2019-20 cuts OPTION 4: \$850 per student; reinstates some of the 202 I'm not sure/need more information | | | the 2019-20 cuts as after the | |
| Comments/suggest | ions: | | | | |

The following table shows the tax impacts for each option.

Please take the survey online by following the instructions on the back of this newsletter. If you do not have internet access, please return the survey to any of our school offices or mail to:

School Perceptions, 317 East Washington, Slinger, WI 53086.

Pomp and Circumstance 🗲

BHM Graduation Ceremonies

Adult Basic Education

Tuesday, June 4 | 7 p.m. Discovery Center Auditorium

At least 36 adults will be recognized for having earned their GED diploma during the West Adult Basic Education (ABE) graduation ceremony in Buffalo (six of the graduates attended Buffalo ABE). Other individuals will also be recognized during an awards presentation for other achievements earned. The public is invited to attend the ceremony and reception following the event.

Proud Of....

PRIDE Transitions

Wednesday, June 5 | 1 p.m. Lakeview Mall in Buffalo

This year, five PRIDE Transition students will go through a Diploma Ceremony signifying they have met and completed the program requirements. PRIDE is a program designed for 18-21 year-old students who are in need of additional services to make the transition from school to work and independent living. Because of limited seating, this ceremony is by invitation only.

Those listed below were submitted by district staff and recognized by the BHM School Board for their special contributions and accomplishments.



Matt Lubben, Buffalo Community Middle School Principal, who was named the Central MN Association of Secondary School Principals, Central Division Principal of the Year. Lubben has been with the district for 24 Years.



Melanie Olson, Parkside Elementary Quest Teacher, who was named the 2019 WEM Outstanding Educator for Teacher Achievement. Olson has taught in the district for 14 years.



Scott Rabehl, Buffalo High School Instrumental Music Teacher, who was named the 2019 Schmitt Music High School Educator of the Year. Rabehl has been with the district for 16 years.



Association.

Discovery Elementary and Parkside Elementary students who participated in the Kids Heart Challenge and raised \$12,962 (Discovery) and

\$6,133.43 (Parkside) for the American Heart



Lucy Lefebvre (left), 6th grade student at Buffalo Community Middle School (BCMS), who is the BHM Spelling Bee Winner. Runner Up is Alex Tupper (right), 8th grader at BCMS.

Phoenix Learning Center

Thursday, June 6 | 7 p.m. Buffalo High School Performing Arts Center

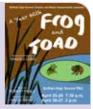
Phoenix Learning Center (PLC) will graduate 16 students this year. PLC is an alternative to a traditional high school setting. The public is encouraged and invited to attend the event and reception for the graduates.

Buffalo High School

Friday, June 7 | 7 p.m. Buffalo High School Gym

Buffalo High School (BHS) will have close to 480 graduates participating in the ceremony. Each student will have a limited number of tickets for family and friends to watch the ceremony in person. Others are invited to watch a live video broadcast in the air conditioned BHS Performing Arts Center.

Buffalo High School cast and crew of "Frog and Toad" who earned a performance at the Hennepin Theatre Showcase. The production earned "Outstanding" ratings in Overall Produc-



tion, Acting Performance by an Ensemble, Technical Crew, Overall Technical Team, Light & Sound Board Operators, Leading Role -Emilee Feldman as Toad, and Technical Leadership - Maddie Carlson as Set Designer and Jackson Upham as Lighting Designer.



Buffalo High School students of Excellence - (left to right) Sarah Burke, Kaitlin Galdonik, Gabby Hernandez and Abigail Vogeler, who were recognized at the Students of Excellence banquet sponsored by Resource Training and Solutions.



Jenny Boldt's Hanover Elementary 4th Grade Class, who each had a poem selected to be published in, "A Celebration of Poets" by Creative Communication. Hanover Elementary is listed as a Fall, 2018 Poetic Achievement Honor School for excellence in language arts.



| NONPROFIT ORG. | | | |
|-------------------|--|--|--|
| U.S. POSTAGE | | | |
| PAID | | | |
| Buffalo, MN 55313 | | | |
| Permit No. 14 | | | |

214 1st Ave NE | Buffalo, MN 55313 www.bhmschools.org 763-682-8700

Dave WilsonChairperson Melissa Brings.....Clerk

Scott Thielman.....Superintendent

Bob Sansevere.....Director

Ken Ogden.....Acting Clerk/Treasurer

BHM Survey Access Number Online Survey at: www.Feedback2000.com

Each survey access number can be used only once. To obtain additional access numbers or surveys for other adults in your household, please call the BHM District Office at 763-682-8706.

Please complete and submit the survey by June 17, 2019.

*****ECRWSS** RESIDENT DISTRICT 877

School Board:

May/June 2019

Vol. 45 No. 6

| Sue Lee | Vice Chairperson |
|----------------|-----------------------|
| Laurie Raymond | |
| Amanda Řeineck | |
| Jack Leipholtz | Student Representativ |

INsider Editor:

Laura (Barta) Lindquist, Communications Coordinator | 763-682-8783 | lbarta@bhmschools.org | Reader comments or questions welcome!

Twenty-Two Year BHM Veteran Named Nutrition Services Director

A t the Tuesday, May 28 BHM School Board meeting, the board is set to approve the appointment of Kim Hinrichs as the next BHM Nutrition Services Director. Since November 2018, Hinrichs has been serving as the interim director.



Prior to the Nutrition Services Interim Director position, Hinrichs could be found preparing and serving students breakfast and lunch at Discovery Elementary. She began there in 1997 and in 1998 became the Discovery Food Service Manager. In addition, she was a caterer for Russels on the Lake in Big Lake. for eight years and was an executive chef at Riverwood Conference Center in Otsego. for two years. Hinrichs attended the University of Minnesota—Duluth and finished her Associate of Arts Degree at Anoka Ramsey Community College in May 2019.

Director of Finance and Operations Gary Kawlewski is looking forward to having Hinrichs serve in the Nutrition Services Director position. "She knows the district and is experienced in nearly all areas of school nutrition services in BHM Schools," states Kawlewski. "Kim excels at building positive relationships with students and staff and knows how to lead the department in a positive direction. She is fearless and willing to tackle difficult problems, and I believe she has a great vision for the future of our program."

ve

Hinrichs is excited to continue leading the department and having a wider impact on student nutrition. "Serving as interim director has been a rewarding experience so far," explains Hinrichs. "I am excited to get the chance to face new challenges and set new goals with my staff. We have already implemented some new changes such as new 'grab and go' lines and menu items at the middle and high school, more vegetarian options, and events such as 'Golden Guest Day' at the elementary schools. It's exciting to think of what can come next."

Hinrichs will begin her contract as Nutrition Services Director July 1, 2019.



FREE Summer Meal Program Continues -

REE breakfast and lunch will once again be served for all children ages 1-18 beginning in June. For safety purposes, a responsible adult or older child should accompany younger children. No paperwork to fill out and no names are taken. There will be three locations this year (note the dates/times):

Discovery Elementary 301 2nd Avenue NE, Buffalo, MN Montrose Elementary School of Innovation 100 2nd Street S, Montrose, MN

Northwinds Elementary 1111 7th Ave NW, Buffalo, MN

Monday-Friday, June 12-August 23 Closed July 4 and 5

Breakfast 8-8:45 a.m. Lunch 11:45 a.m.-12:30 p.m. Download the "Summer Eats Minnesota" app on your

phone or text "Summer Meals" to 97779 (have your address/location ready) for FREE meals in other communities. You can also visit www. summereatsmn.org for more information and to find a map with all the serving locations.

Watch the district website at www.bhmschools.org and the district's Facebook page for other announcements regarding the summer meal program.