



Hanover Herald

2019-2020 SCHOOL YEAR, VOL. I



**OCTOBER
2019**

From the Principal's Desk...

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What a wonderful first month we just had at Hanover Elementary! We are off to a great start and it's clear we have a wonderful group of students here at HES. Students and staff are having fun, working hard, and you can see everyone beginning to settle into their routines.

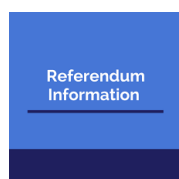


I want to say thank you again to all of our parents for the overwhelming support you showed us during the HES Fundraiser! A special thank you to our PTO members for all of the work you put in behind the scenes to make this such a success. We continue to be overwhelmed by our community's support and generosity. We are committed to ensuring that ALL of our students at HES learn at high levels and are college and career ready when they leave BHM schools.



Speaking of supporting HES, I also wanted to mention that we have an important election for BHM Schools coming up on November 5th. District residents will vote on an operating referendum that will maintain the high-quality programs and services BHM Schools already offers. The district is asking for \$750 per student (this is NOT each property owner's tax impact - see chart and info on the BHM Operating Referendum handout in this newsletter) and would be in place for the next five years. This operating referendum will not restore any of the budget cuts made for the 2019-20 school year. If approved, this referendum would impact Hanover Elementary, by allowing us to maintain our current class sizes and prevent further cuts from being made. If the referendum is not approved there would be budget reductions (totaling \$2.9 million) district-wide for the 2020-21 school year. A list of those reductions can also be found in the BHM Operating Referendum handout in this newsletter.

Even though not all of the reductions listed are specific to Hanover Elementary, we would certainly be impacted by increased class sizes and possible staff cuts within our school. Our students would also be impacted as they move onto BCMS and BHS.



Dr. Thielman will be presenting information on the operating referendum on Thursday, October 10th at 7 pm in the HES Media Center. We will have conferences that night, too. You are welcome to come and stay for the meeting so that you feel informed on the upcoming referendum. Within the BHM Operating Referendum handout is information on accessing an Early Voting Application, which can also be accessed in the HES school office. As always, don't hesitate to reach out to me with any questions you might have. It's important that our community members feel well informed and are able to get out and vote.

More from the Principal

I continue to be amazed at the support we receive at Hanover Elementary and I thank you for your engagement and partnership in ensuring all of our children get the very best education possible!

A few other reminders as the year is underway:

1. Be sure to let the office know, as well as your child's teacher, if there is a change in your child's end of the day routine for getting home.
2. Also, please contact the office and your child's teacher ahead of time if your child will be absent for a vacation.
3. Students **cannot** ride a different bus home for playdates or parties. Parents need to coordinate this between themselves. However, if there is an emergency where they need to ride a different bus home or change a drop-off location, please contact the office.
4. In an effort to increase our building security beyond the school day, you may have noticed that our doors are locked before and after school hours. Door #2 will be unlocked from 7:25 am - 7:45 am for students to begin entering the building if they are being dropped off. This door is locked at 7:45 am and remains locked after school hours. KidKare parents may enter a code at door #2 to enter the building to pick up their child(ren) before and after school hours. The main entrance will be locked around 3:10 pm, unless Community Education classes are taking place. In that event, front doors will be unlocked until the Community Education classes end.
5. Please review our Student/Parent Handbook at: <http://bhmschools.org/hanover> under "School Information". If you need a hard copy, stop by our office.

Thanks again for all of your support and efforts!

Brad Koltes, Principal

Kitchen Korner

We are a month into the school year and the kitchen has had a



great start. The new students have their PIN #'s memorized and are doing an awesome job! Just a reminder that menus are posted on both the Hanover and BHM websites. There are some new menu

items for our students to check out and enjoy.

Also, Nutrition Services is currently looking for people to sub in the kitchen. Subs can work the days they want and choose the schools that they want to work at. It is a fast-paced, friendly environment and no training is necessary. They are looking for positive people that love to smile. Call Allison Barkley at 763-682-8775 if you're interested in subbing.



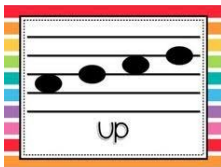
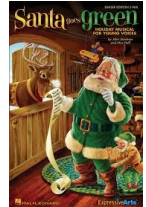
Music Notes

PAGE 3



5th graders have been reviewing musical rhythms and musical symbols. In October fifth graders will continue working on their "Instruments of the Orchestra and Band" unit. We will be studying about each instrument and taking a listening assessment to prepare for next year's music choices in sixth grade.

4th graders have been reviewing reading note names on the staff and we have been busy working on rhythm values review. We have already begun practicing for our holiday program, "Santa Goes Green!!" All fourth graders will perform for family and friends on Thursday, December 5th at 6:30 pm in our lunchroom gymnasium.



3rd graders have been reviewing rhythm by clapping and saying different rhythms that are one sound to a beat and two sounds to a beat. We have also been learning about the note names on the treble staff and finding the melodic direction as well as form in music. We will be working in small groups to practice writing notes on the staff.

2nd graders have been focusing on listening for and performing steady beat, and reviewing the four ways to use the voice. We have been listening for higher and lower pitches, and singing so, mi and la. In October, 2nd graders will continue work with quarter notes, two eighth notes and quarter rests. We will also talk about higher, middle and lower pitches (la, so, mi, do).



1st graders have worked extremely hard on finding the steady beat in music by patting, clapping, showing body echoes, and playing percussion instruments. We have been practicing creating rhythms using popsicle sticks and shapes. We have also learned many songs in our music book! In October we will study longer and shorter rhythmic sounds, high and low pitch, and tone color.

Kindergarteners have been working on our music room rituals and learning many songs!! We have worked on finding the steady beat in music by patting, clapping, and playing percussion instruments. We have also learned the four ways to use the voice (singing, speaking, whispering and calling). We have been learning how to create rhythms with popsicle sticks and shapes! In October we will study high and low sound and continue our practice with percussion instruments.



Ms. Dotzler, (763)682-0855, mdotzler@bhmschools.org
<https://sites.google.com/a/bhmschools.org/dotzler>



P.E. Update



For safe and maximum participation, **please make sure your child(ren) have tennis shoes that fasten tightly.**

If your child is injured or ill and they need to be excused, notes from parents should be sent to the health office. Medical documentation will be required if a student is out for more than one day of physical education.

When You Need a Doctor's Note

Grades K-2: These students receive **25 min. 2 out of 3 days a week.** Students at this age are extremely creative and need to explore many different types of physical activities and challenges without pressure. Fall activities include orientation (safe procedures and routines), locomotor skills, tag games and ball handling skills at various levels.



Grades 3-5: These students receive P.E. **1 out of 3 days for 50 min.** They will participate in a variety of activities that have an emphasis on cooperative learning, utilization of basic stability, combination of skills and specialized sport skills with increasingly complex lead-up game situations. October units include soccer, football, diamond games, group cooperative fun activities and fitness testing.



Morning Movers: This program was created to increase the amount of time students are physically active throughout the day. Students come to the gym from 7:25 to 7:40 and walk, jog, bike or go on the climbing wall while socializing with classmates.

Morning Movers grade level days are:

Tuesday – 3rd

Wednesday – 4th

Thursday – 5th

Thank you for your support!

Ms. Peters, Physical Education Teacher

763-682-0865 / cpeters@bhmschools.org



Media Musings



The **Scholastic Book Fair** will start on Tuesday, October 8th and run through the evening of Tuesday, October 15th. The students will be able to attend the Scholastic Book Fair two times during their media/technology class time. It will also be open during all three evenings of the parent-teacher conferences on Thursday, October 10th, Monday, October 14th, and Tuesday, October 15th from 3:30 pm – 7:00 pm in the media center. You're also welcome to visit the book fair during your child's class time or to work a volunteer shift.

There are **2 NEW shopping options** this year! #1. **Book Fair eWallet** is a safe and convenient digital payment option for your student to shop the fair cash-free. #2. If you're not able to attend the book fair, you can try our new **online shopping**. To utilize either of these options go to: <https://bookfairs.scholastic.com/bf/hanover>

You still may send cash or a check with your child for them to shop during their class time. Please remember to include sales tax which is approximately 7.5%.

The teachers' WISH LISTS will be posted in the Book Fair. Donate a book to your child's classroom! The students love this, and the teachers appreciate it too!

The new **DIARY of a WIMPY KID: Wrecking Ball (#14)** and the new **DOG MAN: Fetch-22 (#8)** can be purchased in advance at the book fair. All profits from the Scholastic Book Fair will be used to purchase additional books/supplies for Hanover's media center! Thanks so much for your support! An additional flyer will be sent home later this week.



During September in the primary classes during library time, we focused on library rules, the love of reading, and proper book care. During technology time, the students were introduced to the computer lab and the parts of the computer. The kindergarteners are learning to use the mouse! The 3rd graders concentrated on learning their personal Google usernames and passwords to log onto the computers. The primary students have also been using Netsmartz.com to learn how to be safe online and offline.

The 3rd-5th graders have been working on our Digital Literacy and Citizenship curriculum unit. We are using Common Sense Media's curriculum to "empower students to think critically, behave safely, and participate responsibly in our digital world." The students have enjoyed learning about the many aspects of digital citizenship. In mid-September, the 3rd – 5th graders celebrated International Dot Day by reading the book, *The Dot*, by Peter H. Reynolds. In the book the teacher says, "Just make a mark and see where it takes you." It's about the creative spirit in all of us! Each student created their own "dot" masterpieces. Look for them during parent-teacher conferences!

Happy Reading!

Mrs. Lenzmeier, Media Specialist and Technology Teacher
klenzmeier@bhmschools.org
763-682-0839



Nurse News

What a great start to a new school year! It is hard to believe it is October already and the first month of school is behind us!!

A few updates and reminders from the health office.

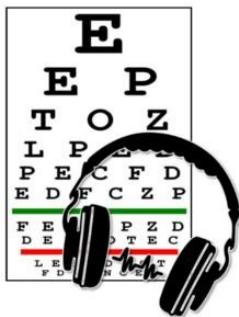
Medications: If you are sending any medication to the health office please remember that it must be in its original container. We cannot accept any medications in a baggie or envelope. All prescription medications need to come in a labeled pharmacy container. When you get the prescription filled, just request the pharmacy make a second bottle for school. They are happy to do that. The health care provider and parent signature must accompany all prescribed medications. Over the counter medications require parent signature only unless you are requesting a dosage outside of the package directions. A health care provider will then need to sign in that situation.



Medical notes: When your child is seen in clinic and there may be restrictions for school, please obtain a written note from the provider at the time of the visit. Many clinics no longer fax to the schools, so it is important for you to provide that information in order for us to provide ongoing accommodations. Students may be allowed to sit out of physical education for one class without medical verification. In that case, they will also remain indoors for recess on that day.



School Health Screenings: The nurses are in the process of completing the initial hearing and vision screenings throughout the elementary schools. This year, we collaborated with the Montrose Lion's Club Kidsight Vision Program. This is a comprehensive screening done with a special vision machine. The screening takes about 30 seconds. If you completed a Lion's permission form, your child did/will receive this screening. The Lion's Club volunteers will notify you if your child did not pass this screening. If your child took part in the regular school screenings (vision and hearing), you will be notified of the results after the schools re-screening day. Often times this occurs in mid to late November. We will only notify parents if there is a concern regarding your child's hearing or vision. If you have any questions, please feel free to contact the district nurse, Heidi Gallart at hgallart@bhmschools.org or 763-682-8514.



Dress for the Weather: It seems our Fall weather has arrived! With the cooler weather upon us, students should wear long sleeves and/or sweatshirts for outdoor recess, phy-ed and periodic stretch breaks. The health office has very limited supplies of cold weather clothing, so plan ahead and make sure your child has their cool/cold weather clothing ready to go. **If you or someone you know is in need of cold weather clothing,** please contact Heidi Gallart, RN and district nurse at 763-682-8514 or



hgallart@bhmschools.org or ask any school staff member. We are all willing to help!

PTO Page



The 2019 PTO Fundraiser was kicked off with a goal of \$40,000 and a message to the students that no matter how small you feel, you can make a difference in the world. Every donation and helping hand matters in helping our school.



At \$46,000 raised and 80% participation, this was another indication of how supportive HES parents are of this school. Please remember throughout the year the PTO is now funding not only PTO activities, but Hornetdale, classroom activities, classroom parties, Art Instruction and so much more.



Thank you to the families who gave to the fundraiser and to those who used their employer matching program. Your donation not only helped the school, but it also helped us deliver a message to the students that when we all work together we can make the places around us better.

Your fundraising dollars will start being funneled to the school beginning in October and continue throughout the year. Please reference our PTO page on the Hanover Elementary website to view everything your fundraising dollars support. If you have any suggestions or questions, please contact any of the PTO board members.



And now to the next PTO sponsored events that come from your fundraising dollars! Bingo Night will be November 1st, from 6-8. Art Adventure will begin in early November, where parent volunteers will present art in each classroom select pieces of art from the Minneapolis Institute of Art.

Thank you again for a wonderful start to our year!

Jaci Donlan, PTO President





Conference Time!



Parent/Teacher conferences are October 10, 14 and 15. Remember to sign up for a time online at www.myconferencetime.com/hanover. You have until October 7th to sign up! Each child is given one conference per teacher. If you have shared custody of your child, you need to attend the same conference for that child. If you are unable to sign up online, please contact your child's teacher.



Emergency Test Message



BHM Schools wants to ensure that we are communicating with parents in the most effective way possible. **On Thursday, October 10, 2019, mid-morning, the district will send out a district-wide emergency test message to parents and guardians from our parent notification system.** You should receive a call, email and text messages (whatever information you have on file with your child's school). Especially with the upcoming winter months, we want to be sure parents/guardians don't miss any important messages from the school or the district about cancellations or delays. Remember this is ONLY a TEST and NO action will likely be necessary.

THANK
YOU!



HES received the following donations:

PTO for Hanover Harvest Fest parade float	\$451.55
PTO for 4th Grade Scholastic News	\$493.35
PTO for classroom activity fees	\$8820.00
Coborn's Labels	\$117.97
Coke Rewards	\$43.15

Thank you for your continued support!



- 8-15: Scholastic Book Fair, Media Center
- 10: District Levy Presentation, 7 pm
- 10, 14 & 15: Conferences
- 11: Fire Safety Programs
- 14: PTO Meeting, 6 pm
- 16: Teacher Workshop, No school
- 17-18: Fall Break, No school
- 22: 2nd Grade Field Trip to Nelson's Farm
- 23: Unity Day—Wear orange
- 24: 1st Grade Field Trip to Children's Museum
- 24: 3rd Grade Field Trip to MN Zoo
- 25: School Picture Retakes
- 31: Halloween Parade, 9:45 am

VOTE



**Buffalo
Hanover
Montrose**
BHM SCHOOLS

BHM Operating Referendum | November 5, 2019

The place to dream, believe and achieve.

2019 BHM Operating Referendum

BHM School District residents will vote on an operating referendum to **maintain the high-quality programs and services** BHM Schools already offers. The district is asking for \$750 per student (this is **NOT** each property owner's tax impact—see chart) and would be in place for the next five years. This operating referendum will **NOT** restore any of the budget cuts made for the 2019-20 school year and will **NOT** add anything new.

If approved, this referendum would prevent the following budget reductions (totalling \$2.9 million) for the 2020-21 school year. Some of the reductions include:

- Cut 22 teachers, 1 administration and 11 other staff
- Close Phoenix Learning Center
- Close Discovery Elementary
- Cut Quest (gifted program)
- Cut the wRight Choice program (alternative to out-of-school suspension)
- Cut 6 activities at Buffalo High School
- Cut ALL middle school activities
- Cut 3 regular bus routes (longer ride times and longer walking distances)

More Information www.bhmschools.org

When and Where to Vote

Voting will take place on Election Day,
Tuesday, November 5, 2019, from 7 a.m.-8 p.m.

Polling Places

Buffalo High School—877 Bison Blvd, Buffalo, MN

Hanover City Hall—11250 5th St NE, Hanover, MN

Montrose Community Center—200 Center Ave S, Montrose, MN

Early Voting

To get an application to vote early, scan the code on the right or go to www.bhmschools.org under Election Information. Fill out the form and mail or email it to the address listed. Once ballots are available, one will be mailed directly to you. Early voting in person begins on Friday, September 20 in the BHM District Office (214 1st Ave NE, Buffalo). Watch the district website and Facebook pages for more information.

Schedule a Visit

Call 763-682-8706 to have someone meet with you and your neighbors, friends, family and colleagues. All your questions can be answered in person about the operating referendum and school district finances. No group size is too small!



SCAN ME

Poll Finder



SCAN ME

Early Voting



SCAN ME

BHM Operating Levy Tax Impact

Estimated Market Value Rates, Taxes Payable in 2020 (for Referendum Only)		Taxes for Proposed Levy 0.12466%	
Property Type	Estimated Market Value	Estimated Taxes for Referendum Only	
Residential, Homesteads, Apartments, Commercial-Industrial Property	\$150,000	\$187	\$15.58 per month
	\$200,000	\$249	\$20.75 per month
	\$250,000	\$312	\$26.00 per month
	\$300,000	\$374	\$31.17 per month
	\$350,000	\$436	\$36.33 per month
	\$400,000	\$499	\$41.58 per month
	\$450,000	\$561	\$46.75 per month
	\$500,000	\$623	\$51.92 per month
	\$800,000	\$997	\$83.08 per month
	\$1,000,000	\$1,247	\$103.92 per month

*Amounts in the table are based on school district taxes for the operating referendum only and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the Minnesota Homestead Credit Refund ("Circuit Breaker") program. Many owners of homestead property will qualify for a refund, based on their income and total property taxes. This will decrease the net effect of the referendum levy for many property owners.

NOTE: Agriculture property will pay taxes for the proposed referendum based only on the value of the house, garage and one acre. Seasonal recreational residential property (i.e. cabins) will pay no taxes for the proposed referendum.

Referendum Questions

Call—763-682-0877

Email—election@bhmschools.org

Public Meetings

Attend one of three public meetings to hear more about the operating referendum, why it's needed and ask questions.

Buffalo Discovery Center Board Room
Tuesday, October 1 at 7 p.m.

Montrose Elementary School of Innovation Media Center
Thursday, October 3 at 7 p.m.

Hanover Elementary Media Center
Thursday, October 10 at 7 p.m.



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Tom Kelly**

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Jenny Paripovich
Annaleis Rogers

Paralegal
Michelle Sandquist

Office Manager
Cindy Hohl

July 22, 2019

Dear Parents:

In 2007, the Wright County Attorney's Office participated in creating a Truancy Diversion Program by collaborating with Wright County Schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the Truancy Diversion Program is to help families facilitate successful completion of their children's education. The program has been a success, reducing the amount of truancy cases filed with the Court in Wright County by 75% again this year.

If your child has been identified by his or her school as a truant, you will be asked to participate in the Wright County Truancy Program. This program is designed to present information to parents and children about the effects of truancy on a child's future, what can happen if the children remains truant and services that can be offered to help ensure that your child gets the education he or she deserves.

The Wright County Program is held at the Wright County Government Center at 5:00 p.m. on the first Monday from September to June, excluding holidays. If your son or daughter has been identified as a truant, you will receive an invitation to meet with representatives of the County during one of these meetings.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120.22, Subd. 8. **Continuing Truant**...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual Truant**...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260C.007, Subd. 19.

It is important to understand that a CHIPS Truancy Petition may be filed before or after the meeting if your child continues to be absent from school without lawful excuse. If you have questions about your child's attendance, please contact your child's school.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

Sincerely,

Thomas N. Kelly
Wright County Attorney

An Equal Opportunity Employer



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Michelle Sandquist

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Cindy Hohl

July 22, 2019

Dear Parents:

As we approach a new school year, I am once again asking everyone (parents, guardians, schools, teachers, social workers) for their support and assistance in reducing truancy. For the last several years we have all made a concerted effort to reduce truancy and we are continuing to make progress. Your support and assistance in reducing the truancy rate was greatly appreciated. It was truly a team effort.

I believe all children deserve a solid education to prepare them for the challenges of today's world. Likewise, I firmly believe parents want their children to receive the best possible education. Unfortunately, truancy robs many children of their chance to obtain an education. If this letter does not pertain to you, I apologize. However, from my perspective the issue of truancy is important enough that I wanted to share with you some of my thoughts and concerns.

As the Wright County Attorney, I have supported open communication with our schools and have given many talks to various schools regarding the criminal justice system, the opportunities our great country offers, what it takes to be a good citizen and the need for an education. I also believe that to the best of our collective ability our children need to get an education without fearing drugs or violence. That is why I choose to sit on a number of Safe School Committees throughout the County. One of the issues raised in those committees is truancy. I have made the truancy issue a priority within my office. Ten years ago my office participated in creating a truancy program by collaborating with schools, Social Services, Court Services, and the Courts to assist families facing truancy issues. The goal of the truancy program is to help families facilitate successful completion of their children's education. The program is a success. Over $\frac{3}{4}$ of all families referred to the program in the last three years have been able to correct the truancy problem before court involvement.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120A.22, Subd. 8. **Continuing Truant**...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual Truant**...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260A.007, Subd. 19. Children who are truant can end up before a judge on a CHIPS (Children In Need Of Protection Or Services) Petition. It is the hope that through the truancy program families who have a concern over truancy can be provided help to address the problem before a petition is filed.

An Equal Opportunity Employer

There are many reasons why a child does not attend school: illness, family emergency, mental health issues, funeral, religious holiday, bullying at school, parent forgot to wake their child, parent did not know school schedule, child missed the bus and there was no back-up plan for transportation, child overslept, law awareness of the importance of an education, child didn't feel like going to school, child was sleepy, child thinks school is boring, and the parents did not understand their child's school attendance policy. Some of the above reasons are considered lawful excuses but many of the above are considered unlawful excuses.

I urge you to contact your child's school if you have questions regarding the attendance policy. All schools welcome questions about their attendance policy and encourage parents to contact them if they have questions about a particular type of absence or if the school could assist you with why your child chooses to miss school. When you think about, the school wants what you want and that is a meaningful education for your child.

The following are some tips for improving school attendance:

- Make your children's education a family priority.
- Tell your children how important their education is to them and you.
- Insist that your children attend school and do their homework.
- Understand your children's school attendance policy.
- Make sure your children obey curfew laws and get plenty of sleep at night.
- Buy your children an alarm clock.
- Tell your children that you love them and give them hugs on a regular basis.
- Praise your children's effort that they put forth.
- If possible, help them with their homework if they request.
- Do not enable your children by calling the school to cover illegal absences.
- If your child does not want to attend school, find out why. Talk to your child and listen for an answer. If there is a problem, try to solve it together.
- If your child refuses to go to school, do not be afraid to ask for help. Talk to school staff to find out if your child has a problem and what resources are available to you.
- Advocate for your children in the school system.

Regular school attendance is one of the most reliable predictors of academic achievement. Research shows that children who do not attend school do not learn at the same rate as children who do attend school. Also, in law enforcement circles, truancy is widely regarded as a gateway to crime. Research confirms that missing school is a key factor in predicting future delinquency and criminal behavior. Keeping children in school does not only promote educational success, but is also a key crime prevention strategy.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

It is my sincere wish that your child's 2019-2020 school year is safe, productive and enjoyable. Have a great year!

Sincerely,



Thomas N. Kelly
Wright County Attorney



Annual Notifications from Buildings and Grounds

2019-2020 School Year

• **Asbestos: Annual Notification of Availability of the Management Plan and Related Activities**

The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's Office at each school site. Copies of the management plan are available from the District for nominal cost. The Asbestos Emergency Response Act (AHERA) requires that each school district notify parents, guardians, and staff annually regarding asbestos-related activities. All of the Buffalo-Hanover-Montrose School District buildings have been inspected for asbestos-containing materials according to AHERA protocol, using accredited inspectors.

As required by Federal law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent survey was completed in June 2017. A comprehensive inspection is conducted every three years. The latest three-year inspection was completed in December 2014. Concerns identified from these inspections are remedied by professional asbestos abatement contractors in a timely manner. The remaining asbestos in the district buildings will remain unless its condition deteriorates, or it becomes necessary due to renovation. ISD 877 has on file a complete and updated management plan dealing with asbestos containing building material (ACBM) within the School District's Buildings. The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's office at each school site. If you have any questions or concerns, please address them to the District "Designated Person" for asbestos management, John Heltunen, Director of Buildings and Grounds, at 763.682.8773.

• **Janet B. Johnson, Parents Right-To-Know Act, August 2003**

A Minnesota state law went into effect in the year 2000 that requires schools to inform school employees and parents if they apply pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to employees and parents for review or copy at each school's office. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact John Heltunen at 763.682.8773.

The long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

ISD 877 is continuing to work closely with its health and safety resources to comply with integrated pest management guidelines. If you have any questions or concerns, please address them to John Heltunen, Director of Buildings and Grounds.

• **Indoor Air Quality Management Plan**

As an additional requirement by the Department of Education, ISD 877 has developed and implemented an Indoor Air Quality Management Plan that addresses indoor air quality issues throughout the District.

Walkthroughs and inspections of the buildings are performed annually to detect current problems and prevent future problems from occurring. Information is also available from the Minnesota Department of Health at <http://www.health.state.mn.us/divs/eh/indoorair/schools/index.html>. If you have any questions or concerns regarding indoor air quality, please contact the District's IAQ Coordinator, John Heltunen.

Get the school year off to a great start with routines and habits

It's the beginning of the school year—the perfect time to set the stage for learning success. Try these simple strategies:

- Get a head start. Many families find that organizing at night prevents morning “rush hour.” You can review school papers, pack and refrigerate lunches, set backpacks by the door and agree on outfits.
- Establish sleep routines. Choose reasonable bedtimes so everyone is rested when it's time to wake up. Make sure everyone sticks to their bedtimes.
- Develop morning habits. If your child does the same things in the same order each morning, it's less likely that she will forget a step.
- Choose a homework time. With your child, pick a time when she will have the most energy and motivation to do assignments. Create a quiet study spot (complete with necessary supplies) where she can work at the same time each day.
- Use tools for organization. Teach your child how to use calendars, to-do lists and a filing system for schoolwork and important papers.
- Set priorities. Schedule things like schoolwork, family meals and even free time on a calendar. Treat them like appointments. If there are open blocks of time, your child can add activities.

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Parent-teacher relationships affect learning

Studies consistently show that parent involvement in education is linked to students' academic success. It's powerful when teachers, parents and students work together!

The family-school relationship is just like all relationships—it requires trust, effective communication and respect. To get off to a great start:

- Set the tone. Show your interest by attending back-to-school events. Introduce yourself to the teacher and exchange contact information. Ask how you can support your child's learning at home. Fill out and return school forms promptly. And let your child know that you and the teacher are on the same team.
- Share information throughout the school year. Tell the teacher if there are any changes at home, such as a new sibling or a divorce, that may affect your child in the classroom.
- Communicate respectfully. Make polite requests rather than demands. A helpful tip is to use the word we instead of you. “How can we stay in touch to help Adam?” The teacher is your partner, not your opponent.
- Remain positive. When you talk with the teacher later in the year, you will likely learn about your child's strengths. Be prepared to hear about weaknesses and concerns, too. React calmly and remember: You and the teacher both want your child to be successful.

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Promote discipline at home to improve behavior at school

The staff at your child's school works to teach students discipline, but educators can't do the job alone. Parents can help promote good discipline, too.

Here's what you can do:

- Change misbehavior by setting positive goals. Concentrate on what you want your child to do, not what you want him to avoid.
- Say what you mean and mean what you say. Clearly communicate expectations and limits. If you make a rule, enforce it every time.
- Involve your child in solving problems. Kids who have helped solve a problem are usually more committed to the solution.
- Impose logical consequences for misbehavior.
- Give choices—but make sure you can live with them. Limited choices work best, especially for younger children.
- Show your love. Firm and kind discipline is an act of love, not a substitute for it. Your child needs to know you love him no matter what he does.

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Mrs. Boldt's Learning Adventures



Health Group Presentations on
Personal Safety



Working on Water Cycle posters

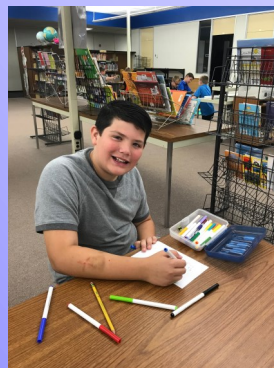
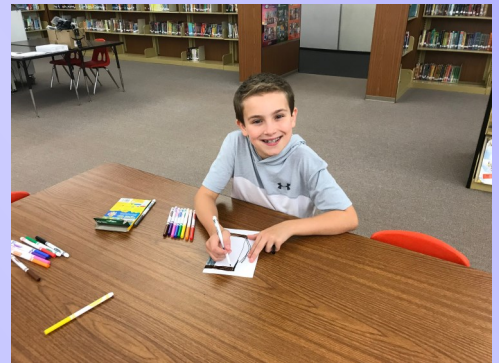
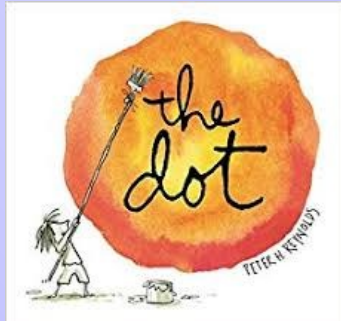
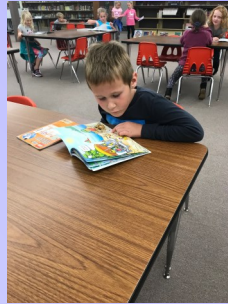


5th Grade Field Trip to Ney Park



LIBRARY FUN

KINDERGARTEN CHECK OUT!



PTO

FUNDRAISER

For reaching the goal of \$40,000 in the fall fundraiser, Principal Koltes was the lucky recipient of having an "H" shaved into his head by 4th grade teacher Mrs. Schaaf, whose class had the highest participation in the fundraiser.

