



Hanover Herald

2022 - 2023 SCHOOL YEAR, VOL. I



OCTOBER

2022

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From the Principal's Desk...

What a great start to the school year we are having at Hanover Elementary! Students and staff are having fun, working hard, and you can see everyone beginning to settle into their routines.



Last Friday, we had our September Recognition Program, where we recognized many students for their hard work, kindness, and leadership. We also talked about the idea of "Growth Mindset" and "The Power of Yet." This is a theme we will continue to talk about throughout the month of October. The idea is that we are never done learning and it's important to not give up when things are difficult. If we catch ourselves saying we can't do something or we aren't good at something, we should follow it up with "YET"! This means that even though it might be difficult now, we know we will eventually learn the new skill or concept with hard work and support from others. Thanks for helping to reinforce a growth mindset at home!



As we start the school year, I also want to share Hanover Elementary's Vision and Mission:

HES Vision: Preparing all students for success in a global society.

HES Mission Statement: We at Hanover Elementary School believe that all children can learn and succeed. We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility. We will create an atmosphere where all children can grow academically, socially, and physically to lay the foundation for college and career readiness. We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards. We will establish effective partnerships between home, school, and the community.

Thank you for your support and creating partnerships with us to ensure your child receives the best education possible.

A few other reminders as the year is underway:

1. Be sure to let the office know as well as your child's teacher, if there is a change in your child's end of the day routine for getting home or if your child will be absent.
2. Students cannot ride a different bus home for playdates or parties. Parents need to coordinate this between themselves. However, if there is an emergency where they need to ride a different bus home or change a drop-off location, please contact the office.
3. Please be careful at parent drop-off and pick-up to only let students out in the drop off zone near the curb. Also, please yield to our school buses so they can get in and out of the bus loop in the morning and afternoon as this helps keep their routes on time.
4. Please review our Student/Parent Handbook at: <https://www.bhmschools.org/hanover> under "School Information". If you need a hard copy, please contact our office.

I continue to be amazed at the support we receive at Hanover Elementary and I thank you for your engagement and partnership.

~ Brad Koltes, Principal ~



Music Notes



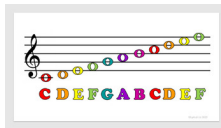
5th graders have been reviewing musical rhythms and musical symbols. In October, fifth graders will continue working on their *Instruments of the Orchestra and Band* unit. We will be studying about each instrument and taking a listening assessment to prepare for next year's music choices in sixth grade. Students have been playing on the djembe hand drums and writing their own songs as well as creating songs on the computer.



4th graders have been reviewing reading note names on the staff and we have been busy working on a review of rhythm values. We have already begun practicing for our holiday program, "Elflandia". All fourth graders will perform for family and friends on Thursday, December 1st, at 6:30pm in our lunchroom gymnasium.



3rd graders have been reviewing rhythm by clapping and saying different rhythms that are one sound to a beat and two sounds to a beat. We have also been learning about the note names on the treble staff and finding the melodic direction as well as form in music. We will be working in small groups to practice writing notes on the staff. Students have been playing on the djembe hand drums and writing their own songs as well as creating songs on the computer.



2nd graders have been focusing on listening for and performing steady beat and reviewing the four ways to use the voice. We have been listening for higher and lower pitches, and singing so, mi and la. In October, 2nd graders will continue work with quarter notes, two eighths and quarter rests. We will also talk about higher, middle and lower pitches (la, so, mi, do).



1st graders have worked hard on finding the steady beat in music by patting, clapping, showing body echoes, and playing percussion instruments. We have been practicing creating rhythms using popsicle sticks and shapes. We have also learned many songs in our music curriculum called Quaver. In October we will study longer and shorter rhythmic sounds, high and low pitch, and tone color.



Kindergarteners have been working on our music room rituals and learning many songs! We have worked on finding the steady beat in music by patting, clapping, and playing percussion instruments. We have also learned the four ways to use the voice (singing, speaking, whispering and calling). We have been learning how to create rhythms with popsicle sticks and shapes! In October we will study high and low sound and continue our practice with percussion instruments.



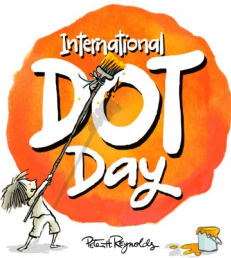
Mrs. Bolton, (763)682-0855, mbolton@bhmschools.org
<https://sites.google.com/a/bhmschools.org/dotzler>



Artistic Expressions

Greetings from the art room! I'm Mrs. Berg, the new art integration specialist teacher here in Hanover. I've taught in the BHM district for over 15 years and I'm excited to be a part of the school community here in Hanover.

The art room (formerly Hornetdale) underwent numerous changes over the summer; corkboard was removed from walls, the walls were painted, cupboards were emptied, a whiteboard and TV were added, and many art supplies have been purchased. It's a wonderful classroom space and we're excited to be using it!



In mid September we celebrated International Dot Day in the art room. Nearly 20 years ago Peter Reynolds wrote a picture book called *The Dot*. This book has been embraced around the world and its primary message is to CREATE BRAVELY. We celebrated by reading this book and creating dots that were all unique and beautiful. Older students tore their dots from construction paper (a challenge!) and then used various oil pastel coloring techniques on their dots. Younger students

used dots as a part of a larger drawing ... centers of flowers, door knobs, a sun, knots in trees, etc. – they're all "dot-like" and were woven into the students' art work. Reynolds has written several other children's books to inspire artists. These books have served as inspiration to start the school year.

Currently the students are working on projects that we hope to have on display during Parent Teacher Conferences. You'll see art around the school connecting to the beautiful fall season that we're enjoying. Take a moment to appreciate your child's artwork (they're working diligently to create bravely) and feel free to stop in the art room and say hello during conferences.

CREATE
BRAVELY.

Mrs. Berg
Art Integration
763-682-0867
lberg@bhmschools.org

Kitchen Korner



We are off to a good start. A big "thank you" to all the parents for helping your kids learn their pin numbers for school meals. It has been so helpful and greatly appreciated!! Also, just a REMINDER: ALL KINDERGARTEN STUDENTS can get FREE BREAKFAST!!

Fitness Focus



I would like to introduce myself. My name is Joe Turner and I am the new HES Physical Education teacher. This is my 13th year teaching in the Buffalo-Hanover-Montrose School District. Prior to this I taught PE at Tatanka Elementary STEM School.

This month in grades 3-5 we have focused on new school year routines, collaboration with one another, football skills and have just recently started foot skills. In grades K-2 we have focused on new school year routines, collaboration with one another, chasing, fleeing, dodging and spatial awareness skills.



Spatial Awareness

Spatial awareness is when we move around in space safely with one another. It is important to focus on this skill with all students but especially to develop this with younger students because it is a very foundational skill that needs to be mastered in order to be safe during all activities in PE class.

Two areas of focus with all students throughout the entire school year will be personal responsibility and treating each other with respect and kindness.



Looking ahead to October, we will be working on foot skills in all grades, starting our collaborative games unit in 3-5, and continuing to incorporate spatial awareness into K-2.

I am thankful to be at Hanover Elementary School and am looking forward to a great school year!

Thank you for your support!

Mr. Turner

763-682-0865/joeturner@bhmschools.org



The Hanover Pledge

As a Hanover Elementary School student,
I promise to **respect** all people and property,
to be **responsible** and do my best at all times,
to **recognize** the rights of others,
the differences between right and wrong,
and the achievement of a job well done.

When I do this,

I will be a good citizen of my school,
my community and my country.



Hanover Elementary

BUFFALO HANOVER MONTROSE SCHOOLS



HANOVER ELEMENTARY
STUDENT/PARENT HANDBOOK
2022-2023



Buffalo-Hanover-Montrose Schools

If you would like to review our parent/student handbook, it is available online at <https://www.bhmschools.org/hanover>. It is an excellent resource to see what our policies and procedures are.

Health Headlines

What a great start to a new school year! It is hard to believe it is October already and the first month of school is behind us!!

A few updates and reminders from the health office.

Health Updates: If your student has any of the following diagnoses- Diabetes, Asthma, Allergies or Seizures- please be sure to bring in an updated order set/ action plan (signed by both parent and healthcare provider) along with any emergency medication(s). BHM COVID protocols for the '22-'23 School Year can be found at <https://www.bhmschools.org/covid-19-information-and-resources>

Medications: If you are sending any medication to the health office please remember that it must be in its original container. We cannot accept any medications in a baggie or envelope. All prescription medications need to come in a labeled pharmacy container. When you get the prescription filled, just request the pharmacy make a second bottle for school. They are happy to do that. The health care provider and parent signature must accompany all prescribed medications. Over the counter medications require parent signature only unless you are requesting a dosage outside of the package directions. A health care provider will then need to sign in that situation.



OTC
Over the Counter



Medical notes: When your child is seen in clinic and there may be restrictions for school, please obtain a written note from the provider at the time of the visit. Many clinics no longer fax to the schools, so it is important for you to provide that information in order for us to provide ongoing accommodations. Students may be allowed to sit out of physical education for one class without medical verification. In that case, they will also remain indoors for recess on that day.

Dress for the Weather: Our Fall weather is arriving! As the cooler weather sets in, please remember that students should wear long sleeves and/or sweatshirts for outdoor recess, phy-ed and periodic stretch breaks. The health office has very limited supplies of cold weather clothing, so plan ahead and make sure your child has their cool/cold weather clothing ready to go. If you or someone you know is in need of cold weather clothing, please contact Heidi Gallart, RN at 763-682-8514 or hgallart@bhmschools.org or ask any school staff member. We are all willing to help!



~~ Heidi Gallart, RN, LSN ~~

Our HES Fall Fundraiser 2022 will be kicking off soon!
This year we are also celebrating 130 years of Hanover Elementary.

130 years of Tradition and Excellence.

The dates for this year's fundraiser are October 10th-14th. With your support we can once again provide the Hanover Experience to all of our children. This is the 8th year of our donation-only fundraiser with 100% of the proceeds going to HES and with our Charitable Organization status (Tax Id: 41-1355288) we can leverage your employer matching to benefit our children even more.

Watch your child's folder and your e-mail for more information.



Hanover Elementary School Block Party Celebrating 130 Years! 1892-2022

A COMMUNITY EVENT
Open to HES Families, Alumni, and all Hanover Community Members

FRIDAY
OCTOBER 14
2022

Location: Hanover Elementary

Live Music by
Olivia and Ryan Carey





What is going on October 14, 2022, from 4:30pm-7:00pm?

- Historical displays
- FREE Live Music
- FREE Bouncy House
- FREE Fall Scavenger Hunt
- Visit with Current and Former staff
- Food for purchase
 - Hometown Pizza
 - What's the Scoop

The best ideas come when we work together. We would love to have you at our next HES PTO meeting, November 7th, 2022 at 6:00 P.M. in the staff lounge.





HES received the following donations:

PTO for Raz Kids	\$2,000.00
PTO for ipads	\$6,480.00
MN Arts Board for stained glass window	\$1,760.00
HAA for batting cage & playground	\$64,720.00
Thank you for your generous support!	



A big thank you goes to the Hanover Lions for donating the new media center furniture!



- 7: Early release, 12:25 pm
- 10-14: Fundraiser collection
- 10, 11 & 17: Conferences
- 14: School Spirit Day—wear blue and white
- 14: 1st grade field trip to MN Children's Museum
- 14: Fire Safety Programs
- 14: Block Party, 4:30-7 pm
- 18: 2nd Grade Field Trip to Nelson's Farm
- 19: Teacher Workshop, No school
- 20-21: Fall Break, No school
- 24: School Picture Retakes
- 28: Dress Up—Favorite Hat
- 31: Halloween



Interested in being a substitute teacher or ESP? The district is looking to hire substitute teachers and ESPs (health office, special ed or instructional/supervision) for the school year. If you are interested, go to the BHM Website to see the qualification requirements and to fill out an application. Feel free to contact the HES office at 763-682-0800 if you have any questions.



- If your child will be absent, please call the attendance line at 763-682-0822. Leave a message with why you're child is absent and if ill, what their symptoms are.

- Please call the office at 763-682-0800 by 1:00 pm if there are **ANY** changes to your child's end of the day transportation. We will make sure your child and their teacher knows where they are to go. You can also email the teacher but they do not always check their messages in the afternoon.
- If you email a teacher about a change in after school destination, please also copy dbrainerd@bhmschools.org so the office knows the plans as well.



A good night's sleep is crucial for learning

When children don't get enough sleep, it's hard for them to learn in school. That's because sleep affects a child's ability to:

- Plan and organize.
- Solve problems.
- Control mood and behavior.
- Focus and pay attention.
- Retain information.

To help your child get the recommended nine to 12 hours of sleep each night:

- Stick to a schedule. Enforce a regular bedtime and wake time. Establish times for meals, schoolwork and recreation.
- Encourage physical activity. Exercise and fresh air help children sleep better.
- Set a technology curfew. Kids should avoid bright screens for one hour before bedtime.
- Follow a bedtime routine. Your child could take a bath, enjoy a story and talk about the day. Then, it's lights out.
- Make your child feel safe. Put a night light in the room and say you'll peek in periodically.

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Talk to your child about the importance of showing respect

Respectful behavior is just as important at school as it is at home. To contribute to a respectful learning environment, students should:

- Address the teacher by name. Encourage your child to smile, look the teacher in the eye and say, "Good morning, Mrs. Jones."
- Be courteous. Your child should say please, thank you and excuse me to teachers and classmates.
- Do what's expected. Everyone in school has a job to do. If the teacher doesn't plan lessons, no one can learn anything. If students don't do their jobs—assignments, listening to the teacher—it makes it harder for everyone to learn.
- Raise their hands. Imagine having 30 students in a class, each of whom wants attention right now. When students wait for the teacher to call on them, they demonstrate self-control and respect for others.
- Participate in class discussions on a regular basis.
- Accept feedback from the teacher. Teachers want students to learn. That means they have to point out mistakes and areas where students can improve. Your child will be more successful in school by learning to accept constructive feedback in a positive way.

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Here's how to make the most of your parent-teacher conference

Preparation is the key to a successful parent-teacher conference. Here's how to get the most benefit from your meeting:

Before the conference:

- Make a list of things you'd like to tell the teacher, such as your child's favorite subjects and activities, difficulties in school, medical needs and any sensitive issues.
- Make a list of things to ask the teacher about, such as your child's work habits, attitude, behavior, strengths and weaknesses.
- Let your child know you are having a conference. Ask if there's anything you and the teacher should discuss.

During the conference:

- Be on time. Teachers have many conferences, and a five-minute delay can throw off the schedule.
- Listen carefully and take notes about your child's progress.
- Be positive. Remember: You and your child's teacher both want what's best for your child.
- Make a plan with the teacher to address any concerns and schedule a time to follow up.

After the conference:

- Let your child know how the conference went.
- Start with positive comments. Then, talk about any suggestions the teacher made—and how you plan to help your child carry these out.

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Annual Notifications from Buildings and Grounds

2022-2023 School Year

• **Asbestos: Annual Notification of Availability of the Management Plan and Related Activities**

The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's Office at each school site. Copies of the management plan are available from the District for nominal cost. The Asbestos Emergency Response Act (AHERA) requires that each school district notify parents, guardians, and staff annually regarding asbestos-related activities. All of the Buffalo-Hanover-Montrose School District buildings have been inspected for asbestos-containing materials according to AHERA protocol, using accredited inspectors.

As required by Federal law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent survey was completed in June 2022. A comprehensive inspection is conducted every three years. The latest three-year inspection was completed in December 2020. Concerns identified from these inspections are remedied by professional asbestos abatement contractors in a timely manner. The remaining asbestos in the district buildings will remain unless its condition deteriorates, or it becomes necessary due to renovation. ISD 877 has on file a complete and updated management plan dealing with asbestos containing building material (ACBM) within the School District's Buildings. The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's office at each school site. If you have any questions or concerns, please address them to the District "Designated Person" for asbestos management, John Heltunen, Director of Buildings and Grounds, at 763.682.8773.

• **Janet B. Johnson, Parents Right-To-Know Act, August 2003**

A Minnesota state law went into effect in the year 2000 that requires schools to inform school employees and parents if they apply pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to employees and parents for review or copy at each school's office. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact John Heltunen at 763.682.8773.

The long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

ISD 877 is continuing to work closely with its health and safety resources to comply with integrated pest management guidelines. If you have any questions or concerns, please address them to John Heltunen, Director of Buildings and Grounds.

• **Indoor Air Quality Management Plan**

As an additional requirement by the Department of Education, ISD 877 has developed and implemented an Indoor Air Quality Management Plan that addresses indoor air quality issues throughout the District.

Walkthroughs and inspections of the buildings are performed annually to detect current problems and prevent future problems from occurring. Information is also available from the Minnesota Department of Health at <http://www.health.state.mn.us/divs/eh/indoorair/schools/index.html>. If you have any questions or concerns regarding indoor air quality, please contact the District's IAQ Coordinator, John Heltunen.



**Wright County
Attorney**

Brian A. Lutes

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July 22, 2022

Dear Parents:

As we approach a new school year, I am once again asking everyone (parents, guardians, schools, teachers, social workers) for their support and assistance in reducing truancy. The last couple of years with COVID-19, distance learning and transitioning back to in-person education has presented many challenges for our school districts, families and students causing escalated truancy rates last year. Prior to the problems associated with COVID-19, we have all made a concerted effort, over the last several years, to reduce truancy and were making progress. Your support and assistance in reducing the truancy rate was greatly appreciated. It was truly a team effort. As we resume in-person learning, let's continue working together to get our children in school and reduce truancy.

I believe all children deserve a solid education to prepare them for the challenges of today's world. Likewise, I firmly believe parents want their children to receive the best possible education. Unfortunately, truancy robs many children of their chance to obtain an education. If this letter does not pertain to you, I apologize. However, from my perspective the issue of truancy is important enough that I wanted to share with you some of my thoughts and concerns.

As the Wright County Attorney, I have supported open communication with our schools and have given many talks to various schools regarding the criminal justice system, the opportunities our great country offers, what it takes to be a good citizen and the need for an education. I also believe that to the best of our collective ability our children need to get an education without fearing drugs or violence. That is why I choose to sit on a number of Safe School Committees throughout the County. One of the issues raised in those committees is truancy. I have made the truancy issue a priority within my office. Ten years ago, my office participated in creating a truancy program by collaborating with schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the truancy program is to help families facilitate successful completion of their children's education. The program is a success. Over $\frac{3}{4}$ of all families referred to the program in the last several years, excluding the difficult last couple of years, have been able to correct the truancy problem before court involvement.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120A.22, Subd. 8. **Continuing Truant**...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual truant**...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260A.007, Subd. 19. Children who are truant can end up before a judge on a CHIPS (Children in Need of Protection or Services) Petition. It is the hope that through the truancy program, families who have a concern over truancy can be provided help to address the problem before a petition is filed.

An Equal Opportunity Employer

There are many reasons why a child does not attend school: illness, family emergency, mental health issues, funeral, religious holiday, bullying at school, parent forgot to wake their child, parent did not know school schedule, child missed the bus and there was no back-up plan for transportation, child overslept, lack of awareness of the importance of an education, child didn't feel like going to school, child was sleepy, child thinks school is boring, and the parents did not understand their child's school attendance policy. Some of the above reasons are considered lawful excuses but many of the above are considered unlawful excuses.

The following are some tips for improving school attendance:

- Make your children's education a family priority.
- Tell your children how important their education is to them and you.
- Insist that your children attend school and do their homework.
- Understand your children's school attendance policy.
- Make sure your children obey curfew laws and get plenty of sleep at night.
- Buy your children an alarm clock.
- Tell your children that you love them and give them hugs on a regular basis.
- Praise your children's effort that they put forth.
- If possible, help them with their homework if they request.
- Do not enable your children by calling the school to cover illegal absences.
- If your child does not want to attend school, find out why. Talk to your child and listen for an answer. If there is a problem, try to solve it together.
- If your child refuses to go to school, do not be afraid to ask for help. Talk to school staff to find out if your child has a problem and what resources are available to you.
- Advocate for your children in the school system

Regular school attendance is one of the most reliable predictors of academic achievement. Research shows that children who do not attend school do not learn at the same rate as children who do attend school. Also, in law enforcement circles, truancy is widely regarded as a gateway to crime. Research confirms that missing school is a key factor in predicting future delinquency and criminal behavior. Keeping children in school does not only promote educational success, but is also a key crime prevention strategy.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

It is my sincere wish that our children's 2022-2023 school year is safe, productive and enjoyable. Have a great year!

Sincerely,



Brian A. Lutes
County Attorney



**Wright County
Attorney**

Brian A. Lutes

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www.co.wright.mn.us

August 1, 2022

Dear Parents:

In 2007, the Wright County Attorney's Office participated in creating the Truancy Program by collaborating with Wright County schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the Truancy Program is to help families facilitate successful completion of their children's education. The program has been a success, reducing the amount of truancy cases filed with the Court in Wright County by 75%, with the exception of the last couple of years, due to challenges presented by COVID-19 and distance learning.

If your child has been identified by his or her school as a truant, you will be asked to participate in the Wright County Truancy Program. This program is designed to present information to parents and children about the effects of truancy on the child's future, what can happen if the child remains truant and services that can be offered to help ensure that your child gets the education he or she deserves.

The Wright County Truancy Program is held at the Wright County Justice Center and generally occurs at 5:00 p.m. on the last Monday of the month from September to June, excluding holidays. If your son or daughter has been identified as a truant, you will receive an invitation to meet with representatives of the County during one of these meetings.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. *Minn. Stat. §120A.22, subd. 8.* **Continuing Truant** means a child who is under 17 years old who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. *Minn. Stat. §260A.02, subd. 3.* **Habitual Truant** means a child under the age of 17 years old who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. *Minn. Stat. §260C.007, subd. 19.*

It is important to understand that a CHIPS (Child in Need of Protective Services) Truancy Petition may be filed after the meeting if your child continues to be absent from school without lawful excuse. If you have any questions about your child's attendance, please contact your child's school.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

Sincerely,

Brian A. Lutes
Wright County Attorney

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First Day of School



MS. HANSON'S 1ST GRADE CLASS



MRS. BOLDT'S CLASS: SAVING "FRED"



Hanover School Forest

