



# Hanover Herald

2021-2022 SCHOOL YEAR, VOL. I



**OCTOBER  
2021**

## From the Principal's Desk...

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What a wonderful first month we just had at Hanover Elementary! We are off to a great start and it's clear we have a wonderful group of students here at HES. Students and staff are having fun, working hard, and you can see everyone beginning to settle into their routines.



As we start the year, I want to share Hanover Elementary's Vision and Mission:

HES Vision: Preparing all students for success in a global society.

### HES Mission Statement

- We at Hanover Elementary School believe that all children can learn and succeed.
- We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility.
- We will create an atmosphere where all children can develop to their greatest academic, social, and physical potential to lay the foundation for college and career readiness.
- We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards.
- We will establish effective partnerships between home, school, and the community.

Thank you for your support and creating partnerships with us to ensure your child receives the best education possible.

A few other reminders as the year is underway:

1. Be sure to let the office know as well as your child's teacher, if there is a change in your child's end of the day routine for getting home.
2. Please continue to be safe and keep your child home if they are sick and communicate with our Health Office for any absences. Doing so will help ensure the safety of everyone at Hanover Elementary and help to keep our kids in school. Don't hesitate to reach out to the Health office if you have any questions.
3. Also, please contact the office and/or your child's teacher ahead of time if your child will be absent for a vacation.
4. Students cannot ride a different bus home for playdates or parties. Parents need to coordinate this between themselves. However, if there is an emergency where they need to ride a different bus home or change a drop-off location, please contact the office.
5. Please review our Student/Parent Handbook at: <http://hanover.bhmschools.org> under "School Information". If you need a hard copy, please contact our office.

I continue to be amazed at the support we receive at Hanover Elementary and I thank you for your engagement and partnership.

*~~ Brad Koltes, Principal ~~*

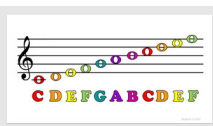


# Music Notes



**5th graders** have been reviewing musical rhythms and musical symbols. In October fifth graders will continue working on their Instruments of the Orchestra and Band unit. We will be studying about each instrument and taking a listening assessment to prepare for next year's music choices in sixth grade. We are having a lot of fun exploring our Quaver Curriculum on our chromebooks.

**4th graders** have been reviewing reading note names on the staff and we have been busy working on rhythm values review. We also are diving into the Quaver curriculum and creating songs with melody and rhythm.



**3rd graders** have been reviewing rhythm by clapping and saying different rhythms that are one sound to a beat and two sounds to a beat. We have also been learning about the note names on the treble staff and finding the melodic direction as well as form in music. We are practicing writing music notes and rests in our Tracing Note Packet and trying different composing activities on Quaver.

**2nd graders** have been focusing on listening for and performing steady beat, and reviewing the four ways to use the voice. We have been listening for higher and lower pitches, and singing so, mi and la. In October, 2nd graders will continue work with quarter notes, two eighths and quarter rests. We will also talk about higher, middle and lower pitches (la, so, mi, do).



**1st graders** have worked extremely hard on finding the steady beat in music by patting, clapping, showing body echoes, and playing percussion instruments from our instrument bags. We have been practicing creating rhythms using popsicle sticks and shapes. We have also learned many songs in our new music curriculum called, Quaver. In October we will study longer and shorter rhythmic sounds, high and low pitch, and tone color.

**Kindergarteners** have been working on our music room rituals and learning many songs!! We have worked on finding the steady beat in music by patting, clapping, and playing percussion instruments from our instrument bags. We have also learned the four ways to use the voice (singing, speaking, whispering and calling). We have been learning how to create rhythms with popsicle sticks and shapes! In October we will study high and low sound and continue our practice with percussion instruments from our instrument bags.



Mrs. Bolton, (763)682-0855, [mbolton@bhmschools.org](mailto:mbolton@bhmschools.org)  
<https://sites.google.com/a/bhmschools.org/dotzler>



# P.E. Update



For safe and maximum participation, **please make sure your child(ren) have tennis shoes that fasten tightly.**

**If your child is injured or ill and they need to be excused**, notes from parents should be sent to the health office. Medical documentation will be required if a student is out for more than one day of physical education.

When You Need a Doctor's Note

**Grades K and 2** students receive P.E. **2 out of 3 days for 25 min.**

**1st grade** students receives **50 min. of P.E. every other day.** Students at this age are extremely creative and need to explore many different types of physical activities and challenges without pressure. Fall activities include orientation (safe procedures and routines), locomotor skills, tag games and ball handling skills at various levels.



**Grades 3-5** students receive P.E. **every third day for 50 min.** They will participate in a variety of activities that have an emphasis on cooperative learning, utilization of basic stability, combination of skills and specialized sport skills with increasingly complex lead-up game situations. October units include Soccer, Football, Diamond games, Group cooperative fun activities and Fitness testing.



## Top Fall Cardiovascular Scores in each grade level include:

5<sup>th</sup> Grade Boys: Gavin Dvorak - 7:30 and Trace Anderson - 7:40

5<sup>th</sup> Grade Girls: Lily Ettl - 9:16 and Sierra Kolasa - 9:16

4<sup>th</sup> Grade Boys: Jack Sobiech - 7:30 and Karston Perkins - 7:40

4<sup>th</sup> Grade Girls: Sylvi Hill - 9:08 and Olivia Lovejoy - 9:10

3<sup>rd</sup> Grade Boys: Brady Boller - 7:26 and Brayden Englert - 7:39

3<sup>rd</sup> Grade Girls: Natalie Dodd - 9:13 and Tilly Scherer - 9:21

2<sup>nd</sup> Grade Boys: Hunter Roseberg - 7:44 and Jack Sager - 8:12

2<sup>nd</sup> Grade Girls: Lily Sobiech - 8:17 and Kaitlyn Heinz - 10:54

1<sup>st</sup> Grade Boys: Ean Barrett - 9:13 and Jaxson Meierhofer - 9:16

1<sup>st</sup> Grade Girls: Savannah Eisenzimmer - 9:42 and Ella Johnson - 9:48

## ½ Mile

K- Boys: Henry Mueller - 4:17 and Theodore Dauterive - 4:24

K- Girls: Alice LaPointe - 4:27 and Luella Gangelhoff and Grace Hembroff - 4:50

**"A winner is someone who has fun playing the game!"**

Thank you for your support!

Ms. Peters

763-682-0865/cpeters@bhmschools.org

## Media Musings



The **Scholastic Book Fair** started on Monday, October 4th and will run through the evening of Monday, October 11th. The kindergarten and 2<sup>nd</sup>-5<sup>th</sup> grade students will be able to attend the Scholastic Book Fair two times during their media/technology class time. It will also be open during all three evenings of the parent-teacher conferences on Tuesday, October 5th; Thursday, October 7th; and Monday, October 11th from 3:30 pm – 7:00 pm in the media center. Parents and grandparents are also welcome to visit the book fair during your child's class time or to work a volunteer shift.

There are a couple of shopping options that you might want to consider!

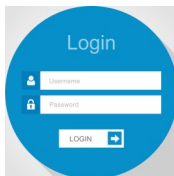
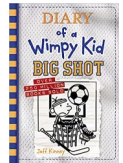
1. Book Fair eWallet is a safe and convenient digital payment option for your student to shop the fair cash-free.
2. If you're not able to attend the book fair, you can shop the online Book Fair until October 14th. All orders ship directly to your home, and shipping is free for book orders over \$25.

To utilize either of these options go to: <http://www.scholastic.com/bf/hanoverelementaryschool1>

You still may send cash or a check with your child for them to shop during their class time. Please remember to include sales tax which is approximately 7.5%.

★ ★ ★ The teachers' WISH LISTS will be posted in the Book Fair. Donate a book to your child's classroom! The students love this, and the teachers appreciate it too!

The new **DIARY of a WIMPY KID: Big Shot (#16)** can be purchased in advance at the book fair. The release date is October 26<sup>th</sup>, and Scholastic will ship all pre-ordered copies to our school. All profits from the Scholastic Book Fair will be used to purchase additional books/supplies for Hanover's media center! Thanks so much for your support!



During library time, the kindergarteners and 2<sup>nd</sup> graders have focused on library rules, the love of reading, and proper book care. During technology time, the students were introduced to the computer lab and the parts of the computer. The 3rd graders also concentrated on learning their personal Google usernames and passwords to log onto the computers.

The 3rd -5th graders have been working on our Digital Literacy and Citizenship curriculum unit. We are using Common Sense Media's curriculum to "empower students to think critically, behave safely, and participate responsibly in our digital world." The interactive games of Digital Passport™ addresses the key issues that kids face in today's digital world. The students have enjoyed learning about the many aspects of digital citizenship.



Happy Reading!

Mrs. Lenzmeier

K, 2-5 Media Specialist and Technology Teacher

[klenzmeier@bhmschools.org](mailto:klenzmeier@bhmschools.org)

763-682-0839





# Nurse News

What a great start to a new school year! It is hard to believe it is October already and the first month of school is behind us!!

A few updates and reminders from the health office.

**Medications:** If you are sending any medication to the health office please remember that it must be in its original container. We cannot accept any medications in a baggie or envelope. All prescription medications need to come in a labeled pharmacy container. When you get the prescription filled, just request the pharmacy make a second bottle for school. They are happy to



do that. The health care provider and parent signature must accompany all prescribed medications. Over the counter medications require parent signature only unless you are requesting a dosage outside of the package directions. A health care provider will then need to sign in that situation.

**Medical notes:** When your child is seen in clinic and there may be restrictions for school, please obtain a written note from the provider at the time of the visit. Many clinics no longer fax to the schools, so it is important for you to provide that information in order for us to provide ongoing accommodations. Students may be allowed to sit out of physical education for one class without medical verification. In that case, they will also remain indoors for recess on that day.



**Dress for the Weather:** It seems our Fall weather has arrived! With the cooler

weather upon us, students should wear long sleeves and/or sweat-shirts for outdoor recess, phy-ed and periodic stretch breaks. The health office has very limited supplies of cold weather clothing, so plan ahead and make sure your child has their cool/cold weather clothing ready to go. **If you or someone you know is in need of**



**cold weather clothing**, please contact Heidi Gallart, RN and district nurse at 763-682-8514 or [hgallart@bhmschools.org](mailto:hgallart@bhmschools.org) or ask any school staff member. We are all willing to help!

**Illness at school:** We are coming to that time of year where we start hearing a lot about illness and influenza season in the media (in addition to COVID-19). As is typical for this time of year across the district, we are seeing a variety of illnesses. Please continue to monitor your student(s) health and incorporate strategies to keep them healthy. Some things you can do to help prevent the spread of illness are:

- For the safety of all students-do not send your student to school if they are ill.
- Continue to encourage your student to cover their cough by coughing into their elbow.
- **Handwashing is the single most effective way to prevent the spread of illness.** Hand sanitizer is okay to use when soap and water are not available.
- Assure your child is getting adequate sleep. Elementary aged children need 9-11 hours of *sleep* each night.
- Encourage a colorful diet, filled with fruits and vegetables and lean meats.
- Review and follow the school district's exclusion policy for illness.
- When calling in your student's absence, please note the specific symptoms your child is experiencing.

~~ Heidi Gallart, RN, LSN ~~

## Kitchen Korner

School meals matter! The school day gets healthier when students start their day with a healthy breakfast and follow up with a healthy lunch.



Thanks to school breakfast and lunch meal standards they can have both right here at Hanover Elementary! We ask that parents encourage their children to check out school meals and find their favorites. The school meals are focusing on more whole grains, fresh fruits,

and vegetables; low-fat or non-fat milk; and less sodium and fat.

Together we can make a difference and help our kids develop healthy eating habits for life.

REMEMBER!!  
School breakfast and  
lunch are still  
FREE!



## PTO Page



Our HES Fall 2021 Fundraiser will be kicking off October 7<sup>th</sup>. Watch your child's folder and your e-mail for more information. The dates for this year's fundraiser are October 11<sup>th</sup>-15<sup>th</sup>. With your support we can once again provide the Hanover Experience to all of our children. This is the 7<sup>th</sup> year of our donation-only fundraiser with 100% of the proceeds going to HES and with our Charitable Organization status (Tax Id: 41-1355288) we are able to leverage your employer matching to benefit our children even more.



We have been working on different ways to spend time together already this year and welcome any ideas and feedback from students and parents. We are looking forward to coming together as a school family.

*The best ideas come when we work together. We would love to have you at our next HES PTO meeting, October 11<sup>th</sup>, 2021 at 6:00 P.M. in the staff lounge.*



## Hanover School Forest

The Hanover School Forest is alive with wildlife! Feeding stations have been set up for the birds and animals that reside there with trail cams positioned to see who visits the stations. Fourth grade students monitor the stations and refill the feeders on a weekly basis. You can help support this fun and educational project by purchasing a set of school forest greet-



ing cards. Pictures on the cards come from the trail cams. See the flyer and order form on page 17 of this newsletter for more information. Just have your child return the order form with payment to the school. Cards will be sent home with your student.

Also, you can join the Hanover School Forest Facebook page to keep up with the weekly forest reports and to see photos of the wildlife that have visited the feeding stations. Just search on "Hanover School Forest" and it will direct you to the page.

Thanks for purchasing cards to help keep our forest vibrant!



### The Hanover Pledge

As a Hanover Elementary School student,  
I promise to **respect** all people and property,  
to be **responsible** and do my best at all times,  
to **recognize** the rights of others,  
the differences between right and wrong,  
and the achievement of a job well done.  
When I do this,  
I will be a good citizen of my school,  
my community and my country.



**Hanover Elementary**

BUFFALO HANOVER MONTROSE SCHOOLS

HANOVER ELEMENTARY  
STUDENT/PARENT HANDBOOK  
2021-2022



Buffalo-Hanover-Montrose Schools

If you would like to review our parent/student handbook, it is available online at <https://www.bhmschools.org/student-parent-handbook>. It is an excellent resource to see what our policies and procedures are.





## HES received the following donations:

PTO for Hanover Harvest Fest parade costs, a Chromebook cart, and supplies to make school forest greeting cards	\$1231.38
Coborn's Labels	\$115.49
Coke Rewards	\$29.45
Anonymous for school forest	\$20.00
Lifecore Foundation for playground sensory path	\$500.00

Thank you for your continued support!

THANK  
YOU!



## October Happenings



- 4-11: Scholastic Book Fair, Media Center
- 5, 7 & 11: Conferences
- 7: PTO Fundraiser Kickoff
- 8: Fire Safety Programs
- 11: PTO Meeting, 6 pm
- 19: 2nd Grade Field Trip to Nelson's Farm
- 20: Teacher Workshop, No school
- 21-22: Fall Break, No school
- 25: School Picture Retakes
- 29: Dress Up—Halloween Costume





Interested in being a substitute teacher or ESP? The district is looking to hire substitute teachers and ESPs (health office, special ed or instructional/supervision) for the school year. If you are interested, go to the BHM Website to see the qualification requirements and to fill out an application. Feel free to contact the HES office at 763-682-0800 if you have any questions.



- If your child will be absent, please call the attendance line at 763-682-0822. Leave a message with why you're child is absent and if ill, what their symptoms are.

- Please call the office at 763-682-0800 by 1:00 pm if there are **ANY** changes to your child's end of the day transportation. We will make sure your child and their teacher knows where they are to go. You can also email the teacher but they do not always check their messages in the afternoon.
- If you email a teacher about a change in after school destination, please also copy [dbrainerd@bhmschools.org](mailto:dbrainerd@bhmschools.org) so the office knows the plans as well.



## Performing chores can build responsibility and confidence

Research from a 75-year Harvard study shows that children who are given chores become more independent adults. However, many kids aren't required to do as much today as they were in the past. They may be missing out on regular opportunities to develop positive character traits that could help them in school.

To make chores a beneficial part of your child's schedule:

- Choose carefully. Pick jobs that are challenging yet manageable for your child. Give your child clear, step-by-step instructions and a few chances to do the task with you before going solo.
- Schedule chore time. Write it down on your family calendar and post it where everyone will see.
- Limit rewards. If you give your child an allowance, separate it from chores. Everyone in your family should be expected to pitch in. Make comments like, "It helps keep our house tidy when you collect the trash! Thank you!"
- Make work fun. Chores should not be intolerable or feel like punishments. Turn cleaning into a game by setting a timer to "beat the clock." Or listen to music or an audiobook.

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## Family engagement supports students' academic success

Getting involved with your child's education doesn't just feel rewarding. It is rewarding! Hundreds of studies link family engagement—at home and at school—to student success.

Family engagement raises students' chances of earning higher grades, getting along with others, finishing homework, graduating from high school, and more!

To benefit your child the most, be sure to:

- Start early and stay involved. When families get involved early on, kids benefit more. And research shows family engagement should continue through middle and high school.
- Explore your options. Involvement can be as simple as asking, "What did you learn at school today?" or as complex as running a fun-draiser. Ask about the school's needs and match them to your time and talents.
- Be confident. No matter how you get involved, remember that it makes a difference. All primary caregivers—mothers, fathers, grandparents and others—have valuable contributions to make.

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## Ask these questions at your next parent-teacher conference

Parent-teacher conferences can help you learn more about your child's strengths and weaknesses. They can also give you a better idea about the year ahead.

Ask your child's teacher:

- What will you cover in this grade or subject this year?
- What are your expectations for homework?
- How are my child's work habits? Does he use class time well?
- Does my child get along well with the other students?
- Has my child missed any classes other than the ones I contacted the school about?
- Are my child's reading and math skills at the level you would expect for this grade?
- Is my child in different groups for different subjects?
- Does my child qualify for any special programs?
- What can I do at home to support my child's learning?

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## Annual Notifications from Buildings and Grounds

2021-2022 School Year

### • **Asbestos: Annual Notification of Availability of the Management Plan and Related Activities**

The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's Office at each school site. Copies of the management plan are available from the District for nominal cost. The Asbestos Emergency Response Act (AHERA) requires that each school district notify parents, guardians, and staff annually regarding asbestos-related activities. All of the Buffalo-Hanover-Montrose School District buildings have been inspected for asbestos-containing materials according to AHERA protocol, using accredited inspectors.

As required by Federal law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent survey was completed in June 2017. A comprehensive inspection is conducted every three years. The latest three-year inspection was completed in December 2014. Concerns identified from these inspections are remedied by professional asbestos abatement contractors in a timely manner. The remaining asbestos in the district buildings will remain unless its condition deteriorates, or it becomes necessary due to renovation. ISD 877 has on file a complete and updated management plan dealing with asbestos containing building material (ACBM) within the School District's Buildings. The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's office at each school site. If you have any questions or concerns, please address them to the District "Designated Person" for asbestos management, John Heltunen, Director of Buildings and Grounds, at 763.682.8773.

### • **Janet B. Johnson, Parents Right-To-Know Act, August 2003**

A Minnesota state law went into effect in the year 2000 that requires schools to inform school employees and parents if they apply pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to employees and parents for review or copy at each school's office. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact John Heltunen at 763.682.8773.

The long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

ISD 877 is continuing to work closely with its health and safety resources to comply with integrated pest management guidelines. If you have any questions or concerns, please address them to John Heltunen, Director of Buildings and Grounds.

### • **Indoor Air Quality Management Plan**

As an additional requirement by the Department of Education, ISD 877 has developed and implemented an Indoor Air Quality Management Plan that addresses indoor air quality issues throughout the District.

Walkthroughs and inspections of the buildings are performed annually to detect current problems and prevent future problems from occurring. Information is also available from the Minnesota Department of Health at <http://www.health.state.mn.us/divs/eh/indoorair/schools/index.html>. If you have any questions or concerns regarding indoor air quality, please contact the District's IAQ Coordinator, John Heltunen.



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**Chief of Civil Division**  
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**Assistants**  
Scott M. Sandberg  
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Elizabeth M. Larson  
Aaron D. Duis  
Karen L. Wolff  
Thomera R. Karvel  
Kari L. Willis  
John A. Bowen  
Kristy L. Cariveau  
Jennifer K. Buske  
Ashley J. Liestman

**Victim/Witness  
Assistance Coordinators**  
Jenny Paripovich  
Annaleis Rogers

**Paralegal**  
Michelle Sandquist

**Office Manager**  
Cindy Hohl

July 16, 2021

Dear Parents:

In 2007, the Wright County Attorney's Office participated in creating a Truancy Program by collaborating with Wright County Schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the Truancy Program is to help families facilitate successful completion of their children's education. The program has been a success, reducing the amount of truancy cases filed with the Court in Wright County by 75%, with the exception of last year due to challenges presented by Covid 19 and distance learning.

If your child has been identified by his or her school as a truant, you will be asked to participate in the Wright County Truancy Program. This program is designed to present information to parents and children about the effects of truancy on a child's future, what can happen if the child remains truant and services that can be offered to help ensure that your child gets the education he or she deserves.

The Wright County Program is held at the Wright County Government Center at 5:00 p.m. on the first Monday from September to June, excluding holidays. If your son or daughter has been identified as a truant, you will receive an invitation to meet with representatives of the County during one of these meetings.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120.22, Subd. 8. **Continuing Truant...** means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual Truant...** means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260C.007, Subd 19.

It is important to understand that a CHIPS Truancy Petition may be filed after the meeting if your child continues to be absent from school without lawful excuse. If you have questions about your child's attendance, please contact your child's school.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

Sincerely,

Brian A. Lutes  
Wright County Attorney

An Equal Opportunity Employer



# 5<sup>th</sup> Grade Field Trip to Ney Park



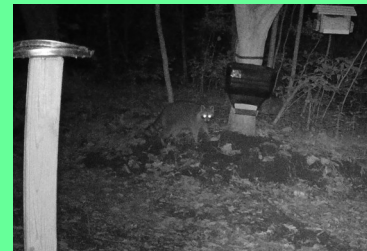


# LIBRARY FUN





# Hanover School Forest











## Hanover School Forest Greeting Card Fundraiser



## Outdoor Space

### A great place to learn!

Our School Forest has 2 animal feeding stations, each with a game camera to capture photos of all of our furry and feathered friends! Now YOU may enjoy seeing these creatures for yourself on greeting cards!

**There are 2 different assortments of greeting cards. Each assortment features 8 different photos of animals and plants found in our school forest!**



### GREAT GIFTS!

At only \$16 per box of 8 cards, this is a real bargain at \$2 per card!



### WHY BUY?

All money collected from the sale of these greeting cards will be used for animal feed, upkeep of feeders, etc.



















### DON'T WAIT!

Supplies are limited, so order your greeting cards today! Please make checks payable to "HES."

## HANOVER SCHOOL Forest Greeting Card order Form

There are TWO COLLECTIONS OF GREETING CARDS. Please indicate WHICH COLLECTION(S) and QUANTITY you would like for your order.

EACH COLLECTION CONTAINS 8 CARDS AND ENVELOPES IN A BOX FOR \$16.

COLLECTION A	COLLECTION B
 	  
 	 
 	  
 	
•deer •CHASING SQUIRRELS •crow •LICHENS •TURKEYS •BUMBLEBEE •fern •HAIRY WOODPECKER	•deer •BUR OAK ACORN •CARDINAL •RED-BELLIED WOODPECKER •SPIDER •MAPLE SAP •WALKING STICK •BEE ON BUTTERCUP

Name \_\_\_\_\_

YOUR CHILD'S TEACHER \_\_\_\_\_

\_\_\_\_\_ COLLECTION A \_\_\_\_\_ COLLECTION B

**PLEASE INDICATE THE QUANTITY NEXT TO EACH COLLECTION ABOVE.**

PLEASE WRITE CHECKS TO "HES."

**THANK YOU VERY MUCH FOR SUPPORTING OUR SCHOOL  
FOREST.**