



# Hanover Herald

2020-2021 SCHOOL YEAR, VOL. I



**OCTOBER  
2020**

## From the Principal's Desk...

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 bhmschools.org



It is hard to believe we have already completed our first month of school! It has been so great to have students back in the building and get back to some normal routines. Their smiling faces and infectious energy make all the planning and preparation that went into this school year worth it. We know that this year is not going to be the same as previous school years, but our students are doing a wonderful job adjusting to some of our new procedures and routines. I want to thank all of our staff for all their hard work and planning that has gone into getting this year off to a positive start. I also want to thank all of you parents for your flexibility and support during these challenging times. We know there will likely be bumps in the road, but I'm confident we will be able to persevere and make this a great school year at Hanover Elementary!

Please continue to be safe and keep your child home if they are displaying any symptoms and communicate with our Health Office for any absences. Continue to follow our [BHM Decision Tree for Families](#) and don't hesitate to reach out to myself or the health office if you have any questions regarding what steps you need to follow. Doing so will help ensure the safety of everyone at Hanover Elementary and help to keep our kids in school.

A few other reminders as the year is underway:

1. Be sure to let the office know as well as your child's teacher, if there is a change in your child's end of the day routine for getting home.
2. Also, please contact the office and/or your child's teacher ahead of time if your child will be absent for a vacation.
3. Students cannot ride a different bus home for playdates or parties. Parents need to coordinate this between themselves. However, if there is an emergency where they need to ride a different bus home or change a drop-off location, please contact the office.
4. Please review our Student/Parent Handbook at: <http://hanover.bhmschools.org> under "School Information". If you need a hard copy, please contact our office.

I continue to be amazed at the support we receive at Hanover Elementary and I thank you for your engagement and partnership in ensuring all of our children get the very best education possible!

*Brad Koltes*  
Principal

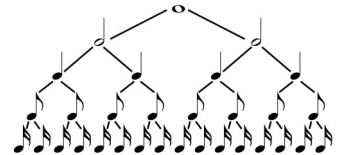


# Music Notes



**5th graders** have been reviewing musical rhythms and musical symbols. In October fifth graders will continue working on their “Instruments of the Orchestra and Band” unit. We will be studying about each instrument and taking a listening assessment to prepare for next year’s music choices in sixth grade. We are having a lot of fun exploring our Quaver curriculum on our Chromebooks.

**4th graders** have been reviewing reading note names on the staff and have been busy working on rhythm values review. We also are diving into the Quaver curriculum and creating songs with melody and rhythm.



**3rd graders** have been reviewing rhythm by clapping and saying different rhythms that are one sound to a beat and two sounds to a beat. We have also been learning about the note names on the treble staff and finding the melodic direction as well as form in music. We are practicing writing music notes and rests in our Tracing Note Packet and trying different composing activities on Quaver.

**2nd graders** have been focusing on listening for and performing steady beat, and reviewing the four ways to use the voice. We have been listening for higher and lower pitches, and singing so, mi and la. In October, 2nd graders will continue work with quarter notes, two eighths and quarter rests. We will also talk about higher, middle and lower pitches (la, so, mi, do).



**1st graders** have worked extremely hard on finding the steady beat in music by patting, clapping, showing body echoes, and playing percussion instruments from our instrument bags. We have been practicing creating rhythms using popsicle sticks and shapes. We have also learned many songs in our new music curriculum called, Quaver. In October we will study longer and shorter rhythmic sounds, high and low pitch, and tone color.

**Kindergarteners** have been working on our music room rituals and learning many songs!! We have worked on finding the steady beat in music by patting, clapping, and playing percussion instruments from our instrument bags.



Mrs. Bolton, (763)682-0855, mbolton@bhmschools.org  
<https://sites.google.com/a/bhmschools.org/bolton>



# P.E. Update



For safe and maximum participation, **please make sure your child(ren) have tennis shoes that fasten tightly.**

**If your child is injured or ill and they need to be excused,** notes from parents should be sent to the health office. Medical documentation will be required if a student is out for more than one day of physical education.



*"I DO have a note from my doctor, but nobody can read it!"*

## Locomotor Movement



**Grades K-2:** These students receive P.E. **1 week out of 3 for 50 minutes.** Students at this age are extremely creative and need to explore many different types of physical activities and challenges without pressure. Fall activities include orientation (safe procedures and routines), locomotor skills, tag games and ball handling skills at various levels.

**Grades 3-5:** These students receive P.E. **1 week out of 3 for 50 min.** They will participate in a variety of activities that have an emphasis on cooperative learning, utilization of basic stability, combination of skills and specialized sport skills with increasingly complex lead-up game situations. October units include soccer, football, diamond games, group cooperative fun activities and fitness testing.



Thank you for your support!

Ms. Peters, Physical Education Teacher  
763-682-0865 / cpeters@bhmschools.org

## PHYSICAL EDUCATION



# Media Musings

In the primary classes during library time, we have enjoyed several read-alouds about visiting the library and library rules, the love of reading books, and proper book care. Kindergarteners also read books about colors.



During technology time, all the students were introduced to the computer lab and the parts of the computer. The kindergarteners practiced using the mouse! They utilized Tux Paint to create rainbows and practice their mouse skills, and they also practiced how to type their first names using the keyboard. Third graders concentrated on learning their personal Google usernames and passwords to log onto the computers. The 3rd - 5th graders deleted all their old emails and created background pictures for their email account. They also learned how to add pictures to their profile. The 3rd - 5th graders were taught how to place holds on books in our online library catalog. They are able to request books at any time!

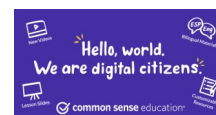


The primary students have also been using Netsmartz.com to learn how to be safer online and offline. We covered the Rules for Internet Safety.



1. I will tell my trusted adult if anything makes me feel sad, scared, or confused.
2. I will ask my trusted adult before sharing information like my name, address, and phone number.
3. I won't meet face-to-face with anyone from the Internet.
4. I will always use good "netiquette" and not be rude or mean online.

The 3rd - 5th graders also covered the Rules for Internet Safety and have been working on our Digital Literacy and Citizenship curriculum unit. We are using Common Sense Media's curriculum to "empower students to think critically, behave safely, and participate responsibly in our digital world." The students have enjoyed learning about many aspects of digital citizenship.



Happy Reading!

*Mrs. Lenzmeier, Media Specialist and Technology Teacher*  
[klenzmeier@bhmschools.org](mailto:klenzmeier@bhmschools.org)  
763-682-0839

"From an early age, books were my constant companions and my local library a place I could find a new friend on every shelf." ~Sarah Jessica Parker





# Nurse News

What a great start to a new school year! It is hard to believe it is October already and the first month of school is behind us!!

A few updates and reminders from the health office.

**Mask request:** As we get used to the new requirement of wearing masks at school, please remind your student(s) to take them out of their backpack at home so they may be washed routinely. It is easy for young children to get in the habit of taking them out of their



backpack in the morning, putting them back at the end of the school day and forgetting about them until the next morning. It is important that these masks get washed regularly. Your help with this is greatly appreciated!

**Medications:** If you are sending any medication to the health office please remember that it must be in its original container. We cannot accept any medications in a baggie or envelope. All prescription medications need to come in a labeled pharmacy container. When you get the prescription filled, just request the pharmacy make a second bottle for school. They are happy to do that. The health care provider and parent signature must accompany all prescribed medications. Over the



counter medications require parent signature only unless you are requesting a dosage outside of the package directions. A health care provider will then need to sign in that situation.

**Medical notes:** When your child is seen in clinic and there may be restrictions for school, please obtain a written note from the provider at the time of the visit. Many clinics no longer fax to the schools, so it is important for you to provide that information in order for us to provide ongoing accommodations. Students may be allowed to sit out of physical education for one class without medical verification. In that case, they will also remain indoors for recess on that day.



**Dress for the Weather:** It seems our Fall weather has arrived! With the cooler weather upon us, students should wear long sleeves and/or sweatshirts for outdoor recess, phy-ed and periodic stretch breaks. The health office has very limited supplies of cold weather clothing, so plan ahead and make sure your child has their cool/cold weather clothing ready to go. **If you or someone you know is in need of cold weather clothing,** please contact Heidi Gallart, RN and district nurse at 763-682-8514 or

[hgallart@bhmschools.org](mailto:hgallart@bhmschools.org) or ask any school staff member. We are all willing to help!



# PTO Page



Our HES Fall 2020 Fundraiser is now underway until October 9<sup>th</sup>! With your support we can once again provide the Hanover Experience to all of our children. This is the 6<sup>th</sup> year of our donation-only fundraiser with 100% of the proceeds going to HES; and with our Charitable Organization status (Tax Id: 41-1355288), we are able to leverage your employer matching to benefit our children even more.

With your financial support we can fund activities like these

* RAZ and IXL licenses	* STEAM activities in Kindergarten
* All student access to iPads or Chromebooks in the classroom	* Community Service Activities
* classroom parties (Halloween, Valentine's, December Holiday)	* Hornetdale
* Art Adventures from Minneapolis Institute of Art	* Gifts for families (Mother's Day, Father's Day)
* Art Teacher - Mrs. Gutknecht	* Engineering Night, Spring Event, Author Visits
* All School Picnic	* Track & Field bussing for 5th graders
* 1st & 2nd grade picnics	* 3rd grade Grandparents Day
* 2nd & 4th grade musicals	* DARE support

With all that is going on this school year we need your generous support more than ever to be able to enrich the children's education, no matter how or where they are learning.



*The best ideas come when we work together. We would love to have you at our next PTO meeting to share your ideas with us. Check out the calendar on the school website for our next meeting information.*

*Email [hespto2020@gmail.com](mailto:hespto2020@gmail.com)*

# Kitchen Korner

What a crazy year 2020 has been!! I am happy to report things in the kitchen are going smoothly. We have been able to serve the students FREE hot meals in a safe healthy way, getting them through the kitchen with little to no waiting. 😊

A couple new things we are offering: one exciting thing this year is we have adopted a gluten-free menu in addition to our regular menu. If interested please email me at [eengnell@bhmschools.org](mailto:eengnell@bhmschools.org) and I would be happy to send you a copy.



Also, for the families that have students distance learning or quarantine, we have meal pick up once a week (5 breakfast meals and 5 lunch meals) at the Buffalo Community Middle School. These meals are also free.

## Conference Time!



Parent/Teacher virtual conferences are October 20, 22 and 27. Remember to sign up for a time online at [www.myconferencetime.com/hanover](http://www.myconferencetime.com/hanover). You have until October 19<sup>th</sup> to sign up! Each child is given one conference per teacher. If you are unable to sign up online, please contact your child's teacher.

Virtual conferences for distance learning students are October 6, 8 and 12. You should have received information from your child's teacher on how to sign up.

THANK  
YOU! 😊

### HES received the following donations:

PTO for Raz Kids	\$1154.45
PTO for Hardship fund	\$200.00
PTO for classroom activity fee	\$20/student
Coborn's School Rewards	\$121.65

Thank you for your continued support!



## Emergency Test Message



BHM Schools wants to ensure that we are communicating with parents in the most effective way possible. **On Thursday, October 8, 2020, mid-morning, the district will send out a district-wide emergency test message to parents and guardians from our parent notification system.** You should receive a call, email and text messages (whatever information you have on file with your child's school). Especially with the upcoming winter months, we want to be sure parents/guardians don't miss any important messages from the school or the district about cancellations or delays. Remember this is ONLY a TEST and NO action will likely be necessary.



# Hello October

- 5-9: PTO Fundraiser
- 6: Fire Safety Programs
- 6,8,12: DL Student Virtual Conferences
- 7: DL Student Material Pick-up - 8 am to 2 pm
- 12: PTO Virtual Meeting, 6 pm
- 14: Teacher Workshop, No school
- 15-16: Fall Break, No school
- 20,22,27: In-school Student Virtual Conferences
- 21: Unity Day—Wear orange





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**Victim/Witness  
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Jenny Paripovich  
Annaleis Rogers

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Michelle Sandquist

**Office Manager**  
Cindy Hohl

August 10, 2020

Dear Parents:

In 2007, the Wright County Attorney's Office participated in creating a Truancy Diversion Program by collaborating with Wright County Schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the Truancy Diversion Program is to help families facilitate successful completion of their children's education. The program has been a success, reducing the amount of truancy cases filed with the Court in Wright County by 75% again this year.

If your child has been identified by his or her school as a truant, you will be asked to participate in the Wright County Truancy Program. This program is designed to present information to parents and children about the effects of truancy on a child's future, what can happen if the child remains truant and services that can be offered to help ensure that your child gets the education he or she deserves.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120.22, Subd. 8. **Continuing Truant**...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual Truant**...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260C.007, Subd 19.

It is important to understand that a CHIPS Truancy Petition may be filed before or after the meeting if your child continues to be absent from school without lawful excuse. If you have questions about your child's attendance, please contact your child's school.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

Sincerely,

Tom N. Kelly  
Wright County Attorney

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Cindy Hohl

August 10, 2020

Dear Parents:

As we approach a new school year, I am once again asking everyone (parents, guardians, schools, teachers, social workers) for their support and assistance in reducing truancy. For the last several years we have all made a concerted effort to reduce truancy and we are continuing to make progress. Your support and assistance in reducing the truancy rate was greatly appreciated. It was truly a team effort.

I believe all children deserve a solid education to prepare them for the challenges of today's world. Likewise, I firmly believe parents want their children to receive the best possible education. Unfortunately, truancy robs many children of their chance to obtain an education. If this letter does not pertain to you, I apologize. However, from my perspective the issue of truancy is important enough that I wanted to share with you some of my thoughts and concerns.

As the Wright County Attorney, I have supported open communication with our schools and have given many talks to various schools regarding the criminal justice system, the opportunities our great country offers, what it takes to be a good citizen and the need for an education. I also believe that to the best of our collective ability our children need to get an education without fearing drugs or violence. That is why I choose to sit on a number of Safe School Committees throughout the County. One of the issues raised in those committees is truancy. I have made the truancy issue a priority within my office. Ten years ago my office participated in creating a truancy program by collaborating with schools, Social Services, Court Services and the Courts to assist families facing truancy issues. The goal of the truancy program is to help families facilitate successful completion of their children's education. The program is a success. Over ¾ of all families referred to the program in the last three years have been able to correct the truancy problem before court involvement.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. Minn. Stat. §120A.22, Subd. 8. **Continuing Truant**...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or

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or high school. Minn. Stat. §260A.02, Subd. 3. **Habitual truant**...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school, or the above or the child is 17 years old and has not lawfully withdrawn from school. Minn. Stat. §260A.007, Subd. 19. Children who are truant can end up before a judge on a CHIPS (Children in Need of Protection or Services) Petition. It is the hope that through the truancy program families who have a concern over truancy can be provided help to address the problem before a petition is filed.

There are many reasons why a child does not attend school: illness, family emergency, mental health issues, funeral, religious holiday, bullying at school, parent forgot to wake their child, parent did not know school schedule, child missed the bus and there was no back-up plan for transportation, child overslept, law awareness of the importance of an education, child didn't feel like going to school, child was sleepy, child thinks school is boring, and the parents did not understand their child's school attendance policy. Some of the above reasons are considered lawful excuses but many of the above are considered unlawful excuses.

The following are some tips for improving school attendance:

- Make your children's education a family priority.
- Tell your children how important their education is to them and you.
- Insist that your children attend school and do their homework.
- Understand your children's school attendance policy.
- Make sure your children obey curfew laws and get plenty of sleep at night.
- Buy your children an alarm clock.
- Tell your children that you love them and give them hugs on a regular basis.
- Praise your children's effort that they put forth.
- If possible, help them with their homework if they request.
- Do not enable your children by calling the school to cover illegal absences.
- If your child does not want to attend school, find out why. Talk to your child and listen for an answer. If there is a problem, try to solve it together.
- If your child refuses to go to school, do not be afraid to ask for help. Talk to school staff to find out if your child has a problem and what resources are available to you.
- Advocate for your children in the school system

Regular school attendance is one of the most reliable predictors of academic achievement. Research shows that children who do not attend school do not learn at the same rate as children who do attend school. Also, in law enforcement circles, truancy is widely regarded as a gateway to crime. Research confirms that missing school is a key factor in predicting future delinquency and criminal behavior. Keeping children in school does not only promote educational success, but is also a key crime prevention strategy.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

It is my sincere wish that our children's 2020-2021 school year is safe, productive and enjoyable. Have a great year!

Sincerely,



Tom N. Kelly  
County Attorney





# Annual Notifications from Buildings and Grounds

2020-2021 School Year

## • **Asbestos: Annual Notification of Availability of the Management Plan and Related Activities**

The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's Office at each school site. Copies of the management plan are available from the District for nominal cost. The Asbestos Emergency Response Act (AHERA) requires that each school district notify parents, guardians, and staff annually regarding asbestos-related activities. All of the Buffalo-Hanover-Montrose School District buildings have been inspected for asbestos-containing materials according to AHERA protocol, using accredited inspectors.

As required by Federal law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent survey was completed in June 2017. A comprehensive inspection is conducted every three years. The latest three-year inspection was completed in December 2014. Concerns identified from these inspections are remedied by professional asbestos abatement contractors in a timely manner. The remaining asbestos in the district buildings will remain unless its condition deteriorates, or it becomes necessary due to renovation. ISD 877 has on file a complete and updated management plan dealing with asbestos containing building material (ACBM) within the School District's Buildings. The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's office at each school site. If you have any questions or concerns, please address them to the District "Designated Person" for asbestos management, John Heltunen, Director of Buildings and Grounds, at 763.682.8773.

## • **Janet B. Johnson, Parents Right-To-Know Act, August 2003**

A Minnesota state law went into effect in the year 2000 that requires schools to inform school employees and parents if they apply pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to employees and parents for review or copy at each school's office. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact John Heltunen at 763.682.8773.

The long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

ISD 877 is continuing to work closely with its health and safety resources to comply with integrated pest management guidelines. If you have any questions or concerns, please address them to John Heltunen, Director of Buildings and Grounds.

## • **Indoor Air Quality Management Plan**

As an additional requirement by the Department of Education, ISD 877 has developed and implemented an Indoor Air Quality Management Plan that addresses indoor air quality issues throughout the District. Walkthroughs and inspections of the buildings are performed annually to detect current problems and prevent future problems from occurring. Information is also available from the Minnesota Department of Health at <http://www.health.state.mn.us/divs/eh/indoorair/schools/index.html>. If you have any questions or concerns regarding indoor air quality, please contact the District's IAQ Coordinator, John Heltunen.



## Help your elementary schooler establish a homework routine

You want to help your child take responsibility for learning and for completing homework. Creating and following a daily homework routine can do just that.

- ◆ A quiet study area. If possible, occupy younger siblings in another room, and have everyone else read or work quietly.
- ◆ A set study time. When does your child prefer to do homework? Right away, leaving the evening for free time? Or does she prefer to blow off some steam first and begin homework after dinner? Experiment, then have her schedule the time that works best for her.
- ◆ A homework survival kit. Include all of the supplies she might need to complete her homework—pencils, pens, paper, sharpener, erasers, crayons, markers, glue-stick, scissors, ruler, etc.
- ◆ Standby support. Encourage her to get phone numbers of classmates she can call when she has homework questions.

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## Help your child understand and appreciate diversity

Now more than ever, it's important to teach children to respect and celebrate people from different cultures and backgrounds. To promote diversity:

- Learn about the challenges and contributions of people of different races in this country. Read books together, such as *Resist: 35 Profiles of Ordinary People Who Rose Up Against Tyranny and Injustice* by Veronica Chambers.
- Talk to friends, neighbors and coworkers who are from different backgrounds. Ask them to share some of their experiences and traditions with you and your child.
- Find an international pen pal. Check out free pen pal sites, such as [www.studentsoftheworld.info](http://www.studentsoftheworld.info).
- Learn about holiday customs of people around the world. Go online and check out books to discover how other people celebrate their special days.
- Watch television programs about people from other cultures.
- Learn simple words in different languages. Teach your child to count to 10 in another language. Learn how to say hello and thank you.
- Cook authentic recipes. Pick a culture and search online for a recipe to try. Prepare the dish with your child and enjoy it together.
- Learn about crafts from around the world. Search online for examples and make a few with your child. You could make a mask, drums, a hand fan, worry beads, tissue paper flowers and more.

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# How to get the most out of parent-teacher conferences

Some parents say that the parent-teacher conference is one of the most valuable things they participate in all year. Whether in person or online, these one-on-one meetings are great for learning more about your child's strengths and weaknesses, and will give both you and the teacher a better idea about the year ahead.

To get the most from your meeting:

- Talk to your child. Ask him to tell you what he thinks are his easiest and most difficult subjects—and why. Does he have any questions he'd like you to ask the teacher?
- Make a list of things to tell the teacher. You know your child better than anyone else. For example, has there been a change in your family situation? Sharing some personal information will make it easier for the teacher to meet your child's needs.
- Write down your questions. Ask things such as:
  - Is my child in different groups for different subjects?
  - Are my child's reading and math skills on target?
  - Does my child participate in class discussions?
  - Is my child working up to his ability?
- Be on time. Teachers usually schedule conferences back to back. Promptness will allow you to take full advantage of the time the teacher has available.
- Create an action plan. Ask the teacher what you can do to reinforce what your child is learning. Try to get at least one or two specific suggestions.

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