



Hanover Herald

2021-2022 SCHOOL YEAR, VOL. 6



From the Principal's Desk...

**MARCH
2022**

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Class Assignments for 2022-2023

It's hard to believe, but we will soon begin the process of making classroom assignments for the next school year. As we begin the process of classroom assignments, I wanted to take the opportunity to explain the process at HES. First, it is our goal to place students in a classroom that will best meet their needs. To do so, there are several factors we look at when making class lists. We want each class to have a wide range of ability levels. Balancing class sizes as well as the number of boys and girls in a class are goals. Behavior and other special needs are also considered. Finally, social needs and learning styles are also taken into account.

Even though class assignments are the responsibility of the teachers and principal, we recognize that parent input is also an important factor. Because of all the factors we must consider when making class lists, we will not be accepting specific teacher requests. However, we still welcome parent input on your child's learning style, academic and social/emotional needs, and personality traits that will help us find the best possible fit for your child. If you would like to provide us with this input, you can complete the Classroom Placement Form, which is available on our school website or in the front office.

Requesting a specific teacher that an older sibling previously had is one exception that we will take teacher requests for. We don't keep track of who older siblings had for teachers, so if this is something you want us to consider, you will need to note it on the Classroom Placement Form.

Our rationale for not taking specific teacher requests are the following:

- Children will have many teachers throughout their educational careers and need to learn how to adjust to different personalities and environments.
- We can't accept teacher requests so that children can be with their friends. Each year provides new opportunities to make new friends. Besides, grade levels do have lunch and recess together each day so they have plenty of time to see their friends.
- Requesting a certain teacher just because someone recommends them is often not the appropriate fit for your child. You really need to experience a school year with a teacher before you make any judgments.
- We can't ensure that all teacher requests will be able to be honored. We want to create equity for all of our students and maintain balanced classrooms that are optimal for learning.
- Our grade level teachers collaborate with one another constantly and are always sharing ideas, strategies, and supporting students as a team. This means that each child is benefiting from the knowledge and ideas of all of our teachers, not just one.

(continued on next page)



Class Assignments (continued)

I am very confident in all of our teachers here at HES and would feel fortunate having any of my own children in their classrooms. If you have any questions or want to talk more about the classroom placement process, please feel free to contact me at bkoltes@bhmschools.org or call at 763-682-0823. The deadline for turning Classroom Placement Forms into the office is Thursday, March 31st. Again, thank you for all of your support. Your partnership ensures that our students at Hanover Elementary School find success!

~~ Brad Koltes, Principal ~~

Fitness Focus

Activities for the Month of March will include:

The first two weeks of March, students will be finishing a hockey unit.



All grades will begin a bowling unit and be introduced to basic approach, delivery and knowledge of bowling at age appropriate levels. Grades 3-5 will be introduced to proper scoring and use a bowlers app to score on ipads. They will also get the opportunity to experience wii bowling to assist in the learning process.



5th grade students will be taking a Bowling field trip to River City Extreme in Monticello as a part of their bowling unit experience (date TBD). Watch for permission slips to come home prior to the event.

Here are some active choices you could engage in over Spring Break!

Ride your bike, Play a sport, 20-30 minute walk, Jumping Rope, Jogging, HulaHoop, Roller blade, Skateboard, Go Hiking, Make your own Obstacle Course, Try at home bowling and several options of YouTube Kids active videos.



"Someday, the only thing that will matter will be your health."

Remember to exercise your **mind, body and soul!**

Have a great Spring Break!

Ms. Peters

763-682-0865

cpeters@bhmschools.org

Media Musings

Many, many minutes of reading have taken place during I LOVE TO READ month! The final week of reading logs are to be turned in this Friday, March 4th, and goodies for all the voracious readers will be coming soon! Congrats to the Hanover students who have participated in the OLYMPIC Reading Challenge!

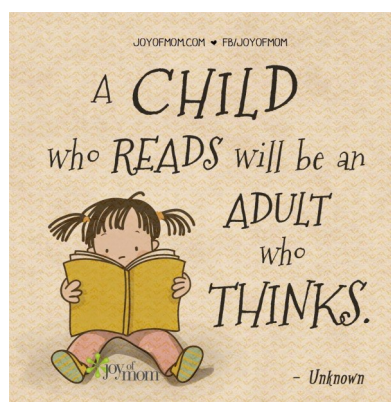
Every school year, the Minnesota Youth Reading Awards nominate 10 picture books for the STAR OF THE NORTH PICTURE BOOK Award. The primary students have been reading the nominees. When we complete reading every selection, the students will vote for their favorite book. Then all the votes across the state of Minnesota are tallied, and the winners are announced in April. Here are the nominees:

- **Friday Night Wrestlefest** by JF (Jennifer) Fox and illustrated by Micah Player
- **I Am Every Good Thing** by Derrick Barnes and illustrated by Gordon C. James
- **Johnny's Pheasant** by Cheryle Minnema and illustrated by Julie Flett
- **Lift** by Minh Le and illustrated by Dan Santat
- **The Proudest Blue: A Story of Hijab and Family** by Ibtihaj Muhammed and illustrated by Hatem Alyb
- **See the Cat: Three Stories About a Dog** by David LaRochele and illustrated by Mike Wohnoutka
- **Snail Crossing** written and illustrated by Corey R. Tabor
- **Swashby and the Sea** by Beth Ferry and illustrated by Juana Martinez-Neal
- **Ten Ways to Hear Snow** by Cathy Camper and illustrated by Kenard Pak
- **The Oldest Student: How Mary Walker Learned to Read** by Rita Lorraine Hubbard and illustrated by Oge Mora



The majority of the 5th graders have completed our Keyboarding for Kids lessons. Congratulations on working so hard and staying focused on such an important skill. Here are the fastest keyboarders in 5th grade!

1. Lily Ettl 43 wpm
2. Mason Perkins 41 wpm
3. Ashton Schumacher 37 wpm
4. Parker Young 36 wpm
5. Kira Peppe 34 wpm
Karina Wuollet 34 wpm
7. Gunner Faatz 33 wpm
Sky Xiong 33 wpm
9. Brent McNeill 32 wpm
10. Avery Flatten 31 wpm
Yulia Yang 31 wpm



Happy reading!

Mrs. Lenzmeier
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Music Notes

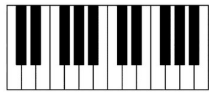
It's hard to believe that March is here already!

Students in grades 3, 4 and 5 are finishing up units with djembe drums.



Kindergarten, 1st and 2nd graders have been exploring rhythms and melody using their classroom instrument bags as well as musical stations.

Kindergarteners, 1st and 2nd graders will begin discovering the instruments of the band and orchestra by listening to "Carnival of the Animals".



Students will also be preparing for a short keyboard unit in April and May by making a keyboard paper project and practicing on our cardboard keyboard practice instruments.

2nd graders are preparing for their spring musical, "Arf" that they will perform on April 21st.



In March, our 3rd, 4th and 5th graders will also prepare for the guitar unit by practicing note names with activities and assessments on our Quaver Online curriculum.

March is *Music in our Schools Month*. Looking forward to another wonderful month of music making!

Ms. Bolton
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mbolton@bhmschools.org



Kitchen Korner

March is a great time for your child to try school breakfast!

From March 7th through the 11th, schools throughout the country will celebrate National School Breakfast Week. School breakfast is an awesome opportunity to get a fuss-free nutritious start to your child's day. It also provides students with social interaction before the start of class time.

Remember breakfast is free for all students.



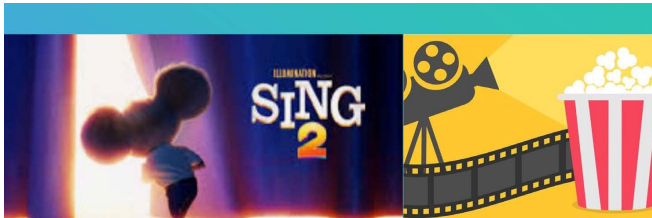
PTO Page

Join us for a fun night of movies and popcorn on Friday, March 11th!

Stayed tuned for information coming on a spring event.

Our next meeting is Monday, March 14th at 6 pm in the staff lounge. Please come and join us and share any ideas you may have.

hespto2020@gmail.com



LIGHTS, CAMERA, ACTION!
HANOVER ELEMENTARY
MOVIE NIGHT IS BACK!!

Join us for our annual movie night hosted by the Hanover PTO, Admission is FREE!!

When: Friday, March 11th, 2022

Time: Doors open at 6pm, Movie starts at 6:30pm

Location: Hanover Elementary Cafeteria

Wear PJs, Bring Blanket and Pillow

Featuring: Sing 2

Concessions: FREE Popcorn with additional items available for purchase (cash only)
Including: Hot Dogs, Chick-fil-A sandwiches (\$5), beverages and snacks



2022-2023 Kindergarten Registration

If you have a child eligible for kindergarten this fall, you should have received a registration packet. If you didn't, please contact Melissa at 763-682-0824. Our Kindergarten Registration Night is Monday, March 7th at 6 p.m. in the Media Center! Hope you can attend!

New Student Registration for 2022-2023

If you know anyone new to the area with school-age children, please encourage them to register asap. They can contact Melissa Steward at msteward@bhmschools.org or call (763) 682-0824.

Thanks!

New Student
Registration

Order your YEARBOOK !

Yearbook orders are due by March 31. Please order online at ybpay.com and use yearbook id code 12653722. The HES yearbooks are only \$15 for 36 all-color pages! Reserve yours now!



HES received the following donations:

From the PTO - \$2025.22

for Phy Ed skating program, Hornetdale ,
guest author decorations, Brain Lab
stuffed animal

Upcoming Events

March 4	Kindergarten, 1st & 2nd grades: PJ Read Day – wear pajamas
March 4	Grades 3–5: Curl Up with a Good Book! – wear comfy clothes
March 7	Kindergarten registration, 6 pm in Media Center
March 10	Author visit, David LaRochelle
March 11	PTO movie night, 6 pm in lunchroom gym
March 13	Daylight Savings Time begins
March 14	PTO meeting, 6 pm in staff lounge
March 17	St. Patrick's Day
March 20	Spring begins
March 31	Dress up day—Sports jersey
April 1	No school, teacher workshop
April 4–8	No school, spring break
April 11	School resumes

Parent Articles

Boost relationship skills by resolving conflicts productively

Whether it's a fight with a friend, a misunderstanding with a teacher or an argument with a sibling—all kids experience conflict in their everyday lives.

To help your child resolve conflicts productively, encourage him to:

- Avoid name-calling. Teach him to use "I messages" to explain how he feels instead of "you messages" that blame the other person.
- Hear the other person out and try to understand their point of view.
- Think before he acts. Many times, a situation gets out of hand because people allow their emotions to control their actions.
- Consider a compromise. Your child is more likely to resolve a conflict successfully if he looks for a solution where everyone gives a little and gets a little, too.
- Ask for help when he needs it. Sometimes it takes a mediator to resolve a conflict. A parent or teacher may be able to help.
- Stand up for the rights of others who may have been wronged in the conflict.
- Be willing to apologize when he is at fault.

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Ask questions to strengthen reading comprehension

Much of your child's school success will depend on reading comprehension. Comprehension is much more than being able to read the words. It also means understanding the meaning of those words.

To boost reading comprehension, encourage your child to:

- Summarize. Talk with him about the material. Ask him to recall facts (such as characters, setting and plot), but also ask questions that require deeper thinking: What problems did the characters face? How does the story progress from beginning to end? Why did things turn out the way they did?
- Make connections. Ask your child what he has already learned or experienced that relates to the story. Is the story like or unlike others he's read?
- Solve problems. Ask your child how the characters were affected by one another's actions. Can he imagine things from different viewpoints? If your child took a character's place, would he make the same decision the character made? How might his choices have changed the story?
- Apply knowledge. Ask your child to explain the message or moral of the story. Did the author have a clear opinion? If so, what was it? Does your child agree? How can your child apply what he's read to his everyday life?

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Strong thinking skills enhance learning and problem solving

Your child is feeling overwhelmed by a big history project. Or he's gotten stuck while trying to write a research paper. What do you do?

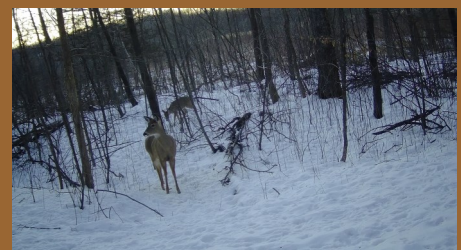
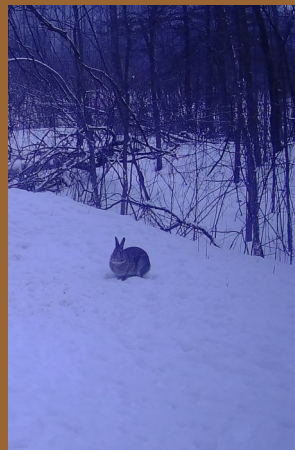
Helping your child understand how he thinks and approaches problems is one of the best ways to support him. Strong thinking skills bolster your child's learning—and give him the ability to solve real-world problems.

Help your child:

- Become aware of how he thinks. Educators call this metacognition, or the ability to think about the thinking process. Effective thinkers have a plan before they take action. They know if they need more information in order to make a decision. And if they get new information later, they adapt their plan. If your child is struggling, say things like, "Let's think this through." Also help your child see his strengths as a problem solver. "Remember that when you make a plan, things seem to fall into place."
- Draw on past knowledge to address current problems. Your child may not have had an assignment just like this project, but he has worked on other big projects. What did he learn about how he works best?
- Focus on effort. "It's not that I'm so smart," Albert Einstein once said, "it's that I stick with a problem longer." So when your child gets discouraged, help him see the progress he has already made, and let him know he can reach his goal.

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Hanover School Forest



Celebrating 100 Days of Learning!



Roller Skating Fun!

