



Hanover Herald

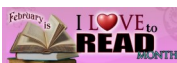
2022 - 2023 SCHOOL YEAR, VOL. 5



FEBRUARY 2023

INSIDE THIS ISSUE:

Music Notes	2
Artistic Expressions	3
Kitchen Korner	3
Fitness Focus	4
Lost & Found	4
Health Headlines	5
PTO Page	6
I Love to Read	7
Kindy Registration	8
Report Cards	8
Donations	8
Yearbook	9
Upcoming Events	9
Parent Articles	10
Pictures	11



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**Hanover
Elementary**
BHM SCHOOLS

From the Principal's Desk...

It is hard to believe that we have completed half of a school year already. It's been a great year so far and we are excited to see all the growth and learning that will take place the remainder of the year.

The month of February is "I Love to Read Month". A love of reading is something we encourage throughout the year, but this month allows us to shine a light on the power of reading. We talk with our students about the importance of reading and how it is a skill they will use for the rest of their lives. I encourage you to share with your children your own love of reading and the role it plays in your life. The best thing you can do to help support them in this area is to have a nightly routine of reading. They can read to themselves, another family member, or listen to you read. The more students practice reading, the more fluent they will become. You can help increase their reading comprehension by asking questions about what they read or have them make connections to their own lives. Again, anything you can do to encourage reading will benefit your child.

The middle of winter can be a challenge with the cold temperatures and snow, but it can also be difficult in terms of illness and school attendance. Illnesses seem to spike more during this time of year and we also know that some families will elect to take vacation in late winter to escape the cold. That being said, I wanted to give you a couple reminders on attendance. Our goal is to avoid having students miss any days of school, but there are some circumstances when we know they will need to stay home. In regards to illness, here are some examples of when students should remain home:

- Temperature of 100.4 degrees or higher, vomiting or diarrhea, chicken pox, head lice, pink eye, undiagnosed rashes, and strep throat.
- Students who become ill during the day should report to the health office. If needed, they will be sent home after contact is made with parents or guardians. If your child is going to miss school, please remember to call the attendance line at 763.682.0822.

In regards to family vacations, we strongly encourage taking those during school holidays, such as winter and spring break whenever possible. In the event this is not possible, we do ask that you contact the school ahead of time for the absence to be excused. Please note, that teachers are not expected to provide students with all the homework that will be missed prior to leaving for the vacation and instead will work with the student to catch up when they return. The rationale behind this practice is the following:

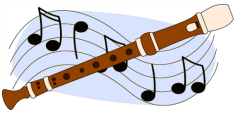
- Homework is meant to reinforce learning after instruction and since students will be missing instruction, we don't want them to reinforce poor habits.
- Teachers are constantly adjusting their lesson plans to meet student needs, so homework and instruction can change on a daily/weekly basis.
- Lastly, we want you and your family to enjoy the vacation while you are on it!
- If you do want your child to keep up on school work during a vacation, the best thing you can have them do is read, read, and read some more!

Thanks again for all of your support and efforts! *Brad Kottes, Principal*

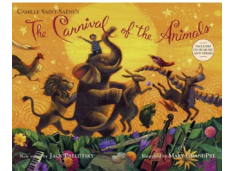
Music Notes

It's hard to believe February is here!

In January, students in grades 3, 4 and 5 have been busy learning and remembering how to play their recorders. This is an exciting performance opportunity for the kids. We will conclude our unit with a performance assessment on their recorder.



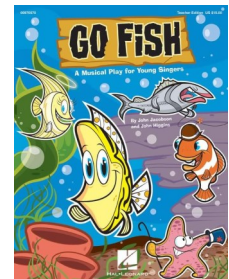
Students in 1st grade have been exploring melodies with their voice. We will also be using our classroom instruments to accompany various songs. This month we will be discovering the instruments of the band and orchestra by listening to "Carnival of the Animals."



Kindergartners will continue to listen for and recognize one and two sounds to a beat, using "cloud" singing voices and listening for louder and softer in the music.

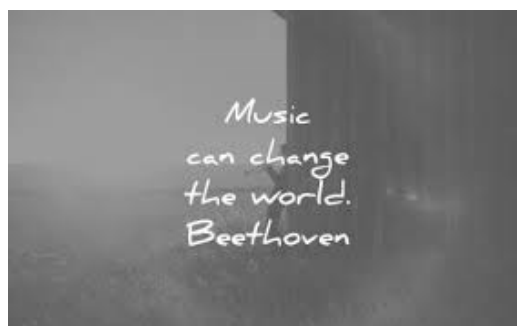


Our second graders have been working hard on their musical, "Go Fish". They will perform for the school on Tuesday, March 21st and for family and friends that evening at 6:30 p.m. The Hanover PTO donated the "Go Fish" musical score as well as props and costumes. We are so grateful for this musical opportunity! Thank you so much Hanover PTO!



Have a fantastic February!

Mrs. Bolton
763-682-0855 / mbolton@bhmschools.org



Artistic Expressions



Recently, we finished our Collaboration Quilt which is now hanging here in our school! It adds beauty and vibrant color to the hallway outside the library. I encourage you all to take a look at this work of art when you're here for parent teacher conferences. This is a great example of what can be done with teamwork. Way to go HES students!



5th grade students just wrapped up a lesson focused on the artwork of Romero Britto. Their pieces are colorful, pattern-filled animals that make me smile. Britto is known for creating art to express joy and happiness - what a great thing!

Last week 3rd graders finished their pinch pot animal sculptures. They planned, sculpted, and painted some really great animals using air dry clay. This project took a lot of perseverance, but it was so much fun!



1st graders have been making artistic connections to rocks, pebbles, and sand which was a recent science unit. Now they are creating geode-like art using markers, wet Q-tips, and some glitter glue! What an exciting project - especially the glitter glue!

The kindergarten students have been working diligently to create their self portraits. We looked at various shapes and lines before our directed drawing lesson. Talk about a keepsake that has all kinds of personality!



Stay warm and keep creating!

Mrs. Berg
Art Integration
763-682-0867
lberg@bhmschools.org

Kitchen Korner

On Monday, February 6, a brunch box is being served as the alternate lunch. Just so you know what to expect in it, the box will contain the following items: a muffin, sunflower seeds, a cheese stick, fruit, veggies, and Annie graham's.

Fitness Focus



This January in grades 3-5 we focused on snowshoeing and basketball. In grades K-2, the skills we focused on were: collaboration, chasing, fleeing, dodging, spatial awareness, and basketball skills. The 2nd grade students also had the opportunity to go snowshoeing. As always, we are continuing to focus on personal responsibility and kindness.



Looking forward to February, we will be finishing our basketball unit and will begin a striking unit where hockey and badminton will be utilized. In grades K-2 we will be using the parachute, continuing spatial awareness practice (tag games), and doing some balancing station work. We will also practice striking skills using implements and soft balls near the end of the month. There will be loads of fun to be had in PE!



February is the month where we focus on the importance of friendship at HES. This is a perfect time of year to have this focus. We will be talking about the importance of being and having good friends in PE. We are continuing to focus our practice on being a good sport in all activities, treating each other and the equipment with respect and working hard in PE! Thank you to all as we look forward to having a great February in HES PE.



Please help your child remember their gym shoes for PE class. Lately there has been an uptick in boots coming to PE class.

Have a great February! Thank you.

Sincerely,

Mr. Turner
Physical Education Specialist
763-682-0865/joeturner@bhmschools.org

Lost and Found



Make sure you have your kids check out the "lost and found" boxes located in the hallway across from the health office. There's lots of good stuff in there. They might find the matching mitten or boot to the single one that's at home... or find that piece of clothing that they have no idea where it is!

Health Headlines

Greetings from the health office!

We want to make you aware that we are continuing to see increased absences due to illness throughout the district. Please remember to encourage your child to wash their hands (preferably with soap and water), cover their cough, eat well and get plenty of rest. Also, please remember to call the attendance line for every day your child is going to be absent. This helps us make sure your child's absence is coded correctly, but more importantly, it helps us assure your child is safe and accounted for. Students are welcome to return to school 24 hours after their last symptom (fever, vomiting, diarrhea), with no fever reducing medications. If your student is out due to COVID we will work with you to determine their return date. We appreciate your cooperation.

Parents of Preschoolers and soon-to-be Kindergartners

If you have a child who is 3½ to four years old or one who is entering kindergarten in September and have not been contacted for Early Childhood Screening, please call Cheri at 763-682-8408. Early Childhood Screening is an early intervention program targeted for children ages 3½ to 4½ years old. It is a mandated program for all children entering kindergarten in the public school however it is intended to be administered at the 3½ - 4 years of age.

Parents of Kindergarten Students Starting '23-'24 school year

If you have a child beginning kindergarten in September, please consider taking care of their immunization needs now. It is the law that all students must submit an updated immunization status before starting kindergarten. Please submit one of the following: immunization record, notarized non-medical exemption form or physician signed medical exemption form.

Required shots for vaccinated students include:

5 DTP

4 Polio (IPV or OVP)

3 Hepatitis B (HBV - not to be confused with Hib, which is the Haemophilus Influenza)

2 MMR (Measles, Mumps & Rubella)

2 Varicella (Chicken Pox) – If your child has had the chicken pox illness, the school will need a statement from your health care provider indicating one of the following:

- The signature of a provider along with the date of the child's varicella illness
- The signature of a provider along with a statement that the parent's or legal guardian's description of the child's varicella disease history is indicative of past varicella infection.

If you have questions, please contact Heidi Gallart, RN, at hgallart@bhmschools.org or 763-682-8514.



PTO Page



When: Friday, February 24, 2023

Where: Hanover Elementary School Cafeteria

Time: Doors open 6:00 PM, games begin 6:30 PM

Cost: \$3.00 per card

Enjoy a fun evening of Bingo with your family!

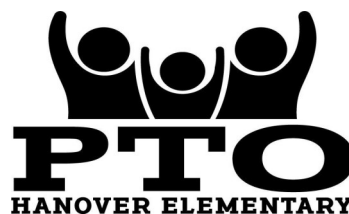
All children must be accompanied by an adult.

10 games played, 1 adult and 1 student winner per game



The mission of the Hanover PTO (Parent/Teacher Organization) is to promote an open line of communication between parents, teachers and administration to give our students extra educational opportunities, what we call the "Hanover Experience". This experience provides our students with opportunities in the classroom and family focused events that make their time at HES both more enjoyable and a better atmosphere for learning. This support demonstrates to our children that education is important and we are behind them in every way.

The next meeting is Monday, February 13, 2023, 6:00 pm. in the Staff Lounge.



We love to read!



February is "I Love To Read" month. We will be celebrating our love of reading throughout the month with some fun school-wide activities. Below is a short summary of some of the activities we will have:

Minutes Read or Read to: Students will be asked to read or have someone read to them for a certain number of minutes per week. This is something that students typically do each week anyway, but we will add our weekly minutes to a school-wide goal. If we make our school minutes-read goal, we will all enjoy a pajama/comfy clothes celebration where our whole school gets to "Curl up with a Good Book!"

Friday Themes: Students will celebrate reading weekly with dress-up themes:

- February 3 Hats Off to Reading - Everyone wears a hat
- February 10 Reading Makes Us Smart - Dress in college or career wear
- February 17 We are Well "RED" - Wear RED to school
- February 24 Team Up to Read - Wear favorite sports team apparel
- March 3 Curl Up With a Good Book - If we make our school minutes goal, all students can come in their pajamas or comfy clothes

Additional Activities:

- Drop Everything and Read - On our first 3 Fridays, Mr. Koltes will surprise students with a "drop everything and read" announcement. All students in the school will stop whatever they are doing and pick up a book to read.
- Team up to Read - On Feb. 24, every classroom will "team up" with a classroom from a different grade level to share their favorite books with each other.

As you can see, it is going to be a fun-filled celebration of reading. Thank you for helping us make this a success by encouraging your child to read their I Love to Read daily minutes and by filling out, signing, and returning their chart every Friday.



Kindergarten Registration for 2023-2024

If you have a child eligible for kindergarten this fall, you should have received registration information in the mail. Kindergarten Registration Night is Thursday, February 16th at 6 p.m. in the Media Center. Don't forget to bring:

- Registration Form (completed)
- Health & Emergency Form (completed)
- Student Immunization Form (filled out to current date)- Please read and sign section 3 on the back side of the student immunization form.
- Copy of Child's Birth Certificate/Visa or bring the original and we can make a copy (if not provided when child was early childhood screened in Buffalo)
- Copy of Early Childhood Screening (if not screened in Buffalo)

Hope you can attend!



Your child(ren)'s report card is now available on the Infinite Campus Portal. If you need access, please contact Melissa Steward at msteward@bhmschools.org.

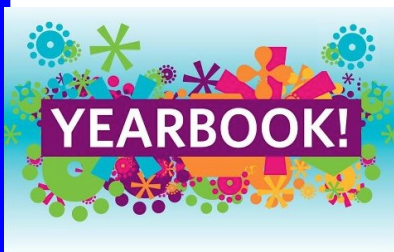
Instructions to access your child's report card online:

1. Go to the Campus Portal Login page:
<https://bhmmn.infinitecampus.org/campus/portal/buffalo.jsp>
2. Click "Campus Parent."
3. Log in using your user name and password. (If you have not signed up for the portal before, please contact the office to get your activation key.)
4. Select "Documents" from the left-hand index and the available Report Cards will be listed on the right.
5. To see the report cards for different students, navigate to the top right of your screen and use the arrow to see a list of enrolled students.



HES received the following donations:

- ♦ \$78.30 from Box Tops for Education
- ♦ \$3,011.80 from PTO for Hornetdale, 2nd grade musical, snow shoes for PE, hardship fund and art supplies



This year, we are working with Zahler Photography to create our 36-page, all color yearbooks. Please pre-order yours by February 24th at www.buytheyearbook.com, using school code 711908. Yearbooks are \$15.50 each and will be distributed at the end of the school year. If you have questions, contact Melissa Steward at msteward@bhmschools.org
If you prefer to pay by check, order forms are coming home soon!

DATES TO REMEMBER

Upcoming Events

- | | |
|----------------|---|
| February 2 | Groundhog Day |
| February 2 & 6 | Conferences, 3:30-7pm |
| February 3 | Hats Off to Reading! Wear a favorite hat |
| February 3 | Early release, 12:25pm |
| February 10 | Reading Makes Us Smart! Wear college/career apparel |
| February 13 | PTO meeting, 6pm - staff lounge |
| February 14 | Valentine's Day |
| February 16 | Kindergarten 23/24 registration, 6pm |
| February 17 | 100th Day |
| February 17 | We Are Well "Red"! Wear something red |
| February 20 | President's Day - no school |
| February 22 | School Bus Driver Appreciation Day |
| February 24 | Team Up to Read! Wear favorite sports team apparel |
| February 24 | PTO Bingo Night, 6-8pm |

Strengthen social skills by focusing on social awareness

When students have the ability to understand and empathize with others, they can form solid connections with classmates, teachers and friends. They are also able to think about situations from different points of view.

Social awareness allows children to feel compassion for others—even when their background and culture may be different. Families can help children develop their social skills so they can interact, cooperate and problem-solve positively and respectfully with people from a variety of backgrounds.

To develop and practice social awareness, teach your child to:

- Consider the needs of others. Tell your child, “It’s great that you and your friends play tag together every afternoon. But what about the new neighborhood kids? How do you think they feel watching you guys play? Do you think they would like to be included?”
- Understand that people may respond differently under similar circumstances. One child might be excited to meet a new friend, while another might be nervous and shy.
- Respond appropriately. Your child could return a smile with a smile, offer to listen if the other person wants to talk, or suggest an activity to take the person’s mind off of worries. For example, your child could say, “Let’s get out of here and ride our bikes around the neighborhood.”

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Are you helping your child deal with frustration?

Elementary school students don't always have the skills to cope with life's minor hassles. Are you helping your child learn to deal with frustration? Respond yes or no to each statement:

- _____ 1. I understand that it isn't my job to protect my child from all of life's ups and downs.
- _____ 2. I encourage my child to keep trying when stuck on a homework problem. I ask questions to help my child think of solutions.
- _____ 3. I help my child link effort to success. Sometimes I say, "Learning isn't always easy. But you'll get it if you stick with it."
- _____ 4. I point out real-life stories of successful people who have overcome challenges.
- _____ 5. I put my child's feelings into words. "You're frustrated that learning this science concept is taking longer than you hoped. You'll get there."

How well are you doing?

If most of your responses are yes, you are giving your child opportunities to work through frustration. For each no, try that idea in the quiz.

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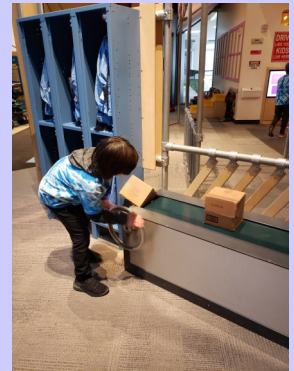
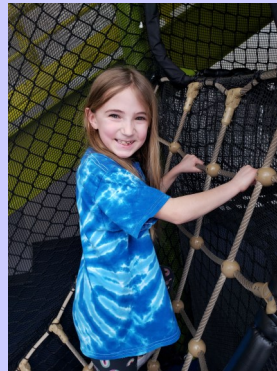
Help a disorganized child take responsibility for belongings

Your child has a special notebook to keep track of school assignments—but left it at school. Your child needs to turn in a math worksheet—but it is sitting on the counter at home.

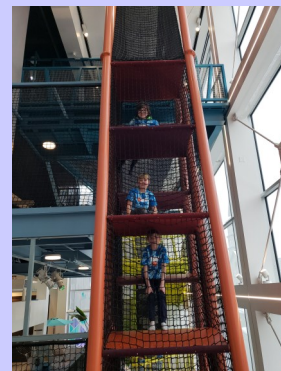
Some children have difficulty taking responsibility for their schoolwork. Here are three steps you can take to help your child learn to be more responsible:

1. Ask your child to help develop a plan. Talk about ways to get more organized. You might say, “You’re having trouble getting to school with all your assignments and bringing home everything you need. What could you do that would help you remember? Why don’t you think about it, and we’ll discuss it at dinner.”
2. Let your child try to make the plan work—without jumping in to help. For example, if your child leaves an assignment at home, don’t rush it to school. Instead, let your child face the consequences.
3. Suggest changes to the plan if it’s not working, but let your child put them into action. Say something like, “How about if we try placing a box here by the door? Then you can put everything that needs to go to school in the box. What do you think of that idea?”

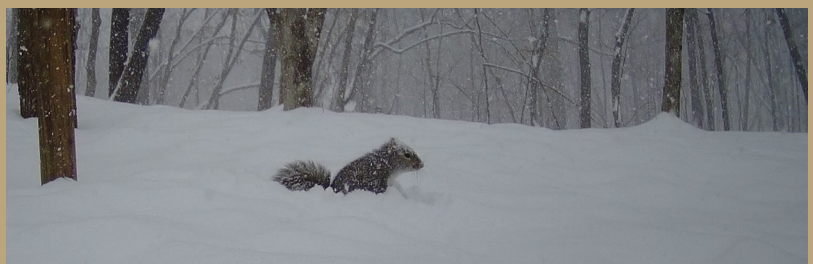
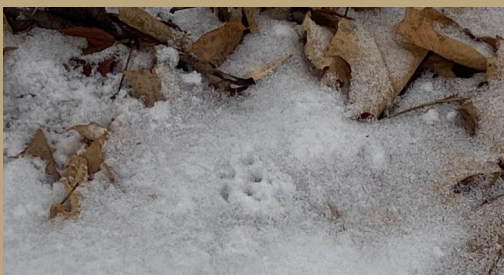
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Second Grade Field Trip: Children's Museum



Hanover's Forest

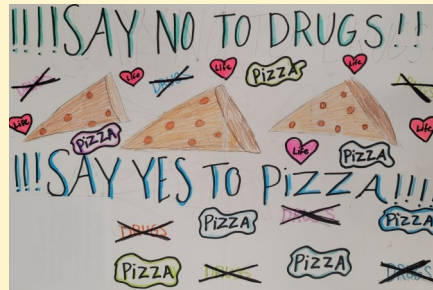


HES in Action!

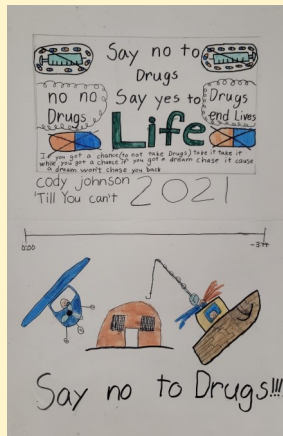


Hanover Lions Drug Poster Winners

Grade K-1



Grade 2/3



- K-1: 1st - Alayna Gulbranson
2nd - Wade Loukusa
3rd - Easton Sand
- 2-3: 1st - Levi Burgess
2nd - Salem student
3rd - Salem student
- 4-5: 1st - Harper Mueller
2nd - Katherine Gustafson
3rd - Jemma Ganfield

Grade 4/5

