



Hanover Herald

2021-2022 SCHOOL YEAR, VOL. 7



**APRIL
2022**

From the Principal's Desk...

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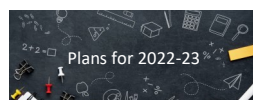
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I hope all of you have a great spring break and are able to find some time to relax and recharge. It's hard to believe, but we will only have 9 weeks left before the end of the school year. The past couple months have been great at Hanover and we've seen a lot of student growth! These next 9 weeks are another important stretch for our students where we tend to see a lot of learning take place. Thank you for your continued support, partnership, and efforts at home to support your child in their education.



After spring break students in grades 3-5 will be taking the MCAs (Minnesota Comprehensive Assessments). Your child's teacher will be informing you of the exact days these will take place. Even though these assessments are only one indication of student learning, they are state mandated, so it's important that your child be here and is well rested so they can do their very best!



We are already beginning to make plans for next school year, so if you are moving this summer, please contact the office (763-682-0800) as soon as possible to notify us. Also, if you know of any new families that move into your neighborhood, please remind them to call or stop into the office to register right away. Interested families can always reach out for more information or to request a tour. We are currently finalizing our staffing for next year, so it's important to have updated numbers.

It is going to be a fast and exciting spring, and summer will be here before you know it!

Brad Koltes, Principal



Music Notes

March sure flew by quickly! For all of our students at Hanover, it's been back to the basics. We will continue learning about and performing quarter notes, eighth notes and quarter rests. We are learning about sixteenth notes, too. Many of the songs we sing will include student performance on our instruments. We will also focus on the pitches mi, so and la by listening and identifying them in the music.

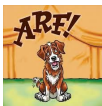


Kindergartners will continue to listen for musical concepts, responding by moving their bodies and playing instruments with the music.



Our 3,4,5 students have been studying music from the Renaissance, Classical and Romantic Music Periods through our Quaver online curriculum. Students have also been creating many original compositions to be shared in May.

Kindergartners and 1st graders have been listening and analyzing the music of "The Carnival of the Animals" and playing songs on the boomwhackers, xylophones and handbells in musical stations.



Our second graders have been busy learning dialogue and songs for their musical, "Arf!". They are excited to perform it on Thursday, April 21st at 6:30 p.m. in the Hanover Cafeteria.

In April, students in grades K-5 will start our piano keyboard unit. We will finish at the end of May with classroom sharing of songs and improvised melodies and rhythms. Kindergarten, 1st and 2nd graders will be bringing home sticker sheets to show their song progress on the keyboards.



Looking forward to making more music in April!

Mrs. Bolton
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mbolton@bhmschools.org



Fitness Focus



Last month, all students K-5 enjoyed having a bowling unit. They learned about bowling etiquette and the basic fundamental skills. Students learned how to score with the assistance of a bowling app on iPads and playing on Wii bowling. All students ended the unit with a "Body Bowling" competition.

Our 5th grade group took a trip to River City Extreme Bowling Center in Monticello. They were able to perform what they had learned in the actual experience. It is always a fun trip!



During the month of April, students in grades 3-5 will begin an archery unit. The students will learn about all the protocols of having a safe range and be introduced to the 11 steps to Archery Success. Students are excited about the unit and I look forward to teaching them!

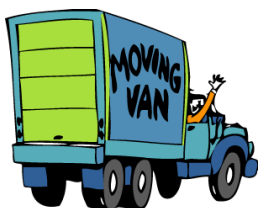
Grades K-2 will be working on a variety of skills in stations that include: cardio drumming, golf, cup stacking, jump ropes and throwing skills.



Coming soon... Track and Field days will be in June. The all-district 5th grade track meet is tentatively planned for Friday, June 3rd. We will need to have volunteers for this event, so please watch for a volunteer request form to come home in April. The date for Grades 1-4 track and field day is yet to be determined.

"Ability is what you're capable of doing. · I follow three rules: Do the right thing, do the best you can, and always show people you care." ~~~Lou Holtz~~~

Ms. Peters / 763-682-0865
cpeters@bhmschools.org



MOVING?

If you plan to move or transfer schools this summer, please contact the office at 763-682-0824 or email msteward@bhmschools.org as soon as possible.

Thank you!

Media Musings

The final numbers are in for I LOVE TO READ month, and our Hanover Elementary students earned 1196 medals during our READ FOR THE GOLD, READ LIKE AN OLYMPIAN Reading Challenge for I LOVE TO READ month! 91.4 % of our Hanover students participated in our Reading Challenge by turning in their reading logs. This is the highest percentage that we've ever had! Thanks so much for your participation and dedication to reading!

Here's the breakdown of the medal count:

Grade Level	GOLD	SILVER	BRONZE	TOTAL
Kindergarteners	173	36	16	225
1 st graders	126	16	11	153
2 nd graders	144	23	26	193
3 rd graders	178	21	15	214
4 th graders	172	36	32	240
5 th graders	130	25	16	171
Total:	923	157	116	1196



The top minute reader was Sofia Gorlov who read 3629 minutes during I LOVE TO READ month! Sofia averaged 907 minutes a week. The second highest reader was Karina Wuollet with 2493 minutes. Rounding out the top 3 was Matias Roiko with 2435 minutes. Congratulations to these three voracious readers!

5th grade readers who read 1000+ minutes were: Allison Cavanaugh, Mayson Johnson, Pessie Kamara, Winston Lehtola, Mila Meierhofer, Parker Williamson, and Yulia Yang. Awesome job!

In 4th grade, Tanner Wuollet read for 1685 minutes! Cooper Kockelman, Lilian Mattila, Jack Sobiech, and Brayden Thompson read 1000+ minutes! Great work!

Alaina Simonson was the top 3rd grade reader with 1745 minutes, and Preston Young read 1380 minutes! At 1150+ minutes were Grant Fournier, Elayna Metzger, Victoria Nwameme, and Tilly Scherer! 3rd graders with 900+ minutes were Olivia Anderson, Emma Bacon, Wylie Franzen, Greta Hallstein, Sedona Jurmu, and John Tuchscherer! Way to go!

2nd grade top minute readers were Gabriel Ward with 1153 minutes and Adelaide Regep with 1126 minutes! Amy Rivers read 900+ minutes! Keep up the hard work!

Collin Willi was the top 1st grade reader with 1268 minutes for the month! Hudson Stewart read 1010 minutes! Carter Gade, Greg Raisanen, and William Bechtold read 800+ minutes to round out the first-grade readers. Keep being amazing!

The top kindergarten readers were Ivar Klatt with 877 minutes and Derrick Malm with 811 minutes! Kindergarteners who read 600+ minutes were: Remi Anderson, Ethan Ewanika, Isla Grussing, Bria Kariniemi, Alice LaPointe, and Loklin Lee! What a magnificent job you did!

David LaRoche, local Minnesota author, visited Hanover Elementary School on March 10th! He gave such impressive presentations to every grade level. He inspired our students about the importance of reading, writing, illustrating, revising, and PERSERVANCE! David LaRoche has been writing and

Continued →

Media Musings (con't)

illustrating books since 1988. He loved sharing his picture books with our Hanover students! David also included some storytelling as well as on-the-spot drawing.

Thank you to the PTO for providing this spectacular opportunity to our students! Our HES students made us proud. David LaRochele complimented them over and over again about their impeccable manners, great listening skills, and impressive creativity!

Each grade level was assigned one of David LaRochele's books and then either an art or writing project was created based on that specific book.



The kindergarten classes read *Moo! and created a picture with a farm animal of their choice using crayons. David even took pictures of these projects so that he could share them with the illustrator, Mike Wohnoutka.*



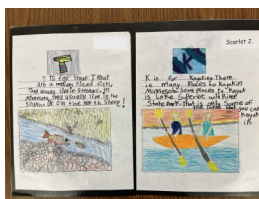
The Best Pet of All was read by the first-grade classes, and they wrote a persuasive paragraph on the pet that is best for them. The first graders also created their best pet out of paper plates.



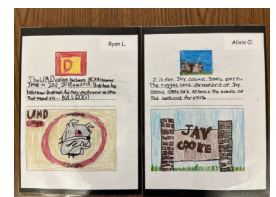
Second graders read *Monster & Son*. They created large murals of the dad monster and the kid monster on all sorts of father/son outings. Some 2nd graders also created Mondrian paintings emphasizing vertical and horizontal lines from Arlo's ARtrageous Adventure. Using *How Martha Saved Her Parents from Green Beans*, some 2nd graders created directions on how to plant and grow green beans.



Third graders studied fairy tales back in the fall, and they read David LaRochele's book titled *The End*. This book starts with, "And they lived happily ever after!" and tells the entire fairy tale backwards. Third graders constructed Jumbled Jokes where the answer to the joke is on the front, then you lift the flap to read the actual joke. My personal favorite is: "The elemen-tree!" "What tree do you find at every grade school?"



To tie in with the 4th grade unit on Minnesota, fourth graders read *Minnesota's Hidden Alphabet*. Every 4th grader designed an ABC page of places and objects across the state of Minnesota! The students were so creative from A to Z with their ideas of all the great things in Minnesota.



How to Apologize was the 5th grade book. Fifth graders created cartoon strips showing a wrong way to apologize, and then another cartoon showing a great way to say you're sorry. They were very creative with their comic strips!

Thanks for all your hard work! Keep reading!

Mrs. Lenzmeier / HES Library / Media Specialist & Technology Teacher / klenzmeier@bhmschools.org

PTO Page

Thank you to all the families that came to Movie Night! Both the lunchroom and the gym were filled with excited HES families. It was so great to see everyone together!

SAVE THE DATE:

Friday, May 20th - Spring PTO Event
Information to come out in the next month

*The best ideas come when we work together.
We would love to have you at our next PTO meeting to
share your ideas with us. Our Next meeting is April 11th,
2022 in the staff lounge. You can reach us via
e-mail at hespto2020@gmail.com*



*Giving is not just
about make a donation,
it's about
making a difference.*

HES received the following donations:

From PTO - \$561.48 for a portable speaker, guest author supplies and the student activity account



If you know anyone moving to the area with school-age children, please encourage them to register asap. They can contact Melissa Steward at msteward@bhmschools.org or call 763-682-0824.

Upcoming Events

April 1	No school, teacher workshop
April 4-8	No school, spring break
April 7	Statewide tornado drill
April 11	School resumes
April 11	PTO meeting, 6 pm in staff lounge
April 21	2nd grade musical, 6:30 pm lunchroom
April 22	Earth Day
April 29	Dress-up day: Freaky Friday - Wear your clothes inside out or backwards



Show your child how to deal with failure in positive ways

Sooner or later, your child will experience a failure or setback. The way you react to it can help shape his character and academic achievement.

To help your child bounce back from setbacks:

- Remind him that you love him unconditionally. Your love isn't tied to his performance in school.
- Focus on the positives. Mistakes are actually opportunities for learning. Help your child think about what he can do differently in the future.
- Praise what you can. "Most of your answers were correct on this test. That's an improvement."
- Be realistic. If you know he's doing his best and he still doesn't bring up a grade, don't let him think you are disappointed. Instead, focus on creating a plan for improvement.
- Move on. Don't dwell on the failure. When parents spend too much time talking about setbacks, children can have a harder time getting past them.
- Don't argue with your child's teachers or coaches to try to get them to change a decision or a grade. Your child needs to learn to respect their decisions.
- Don't take over. If your child earned a low grade on a writing assignment, talk about ways to improve, but don't jump in and write the next paper with him.
- Be a role model. Handle your own mistakes and failures in positive ways.

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Elementary school is the perfect time to talk about peer pressure

Most kids face peer pressure when they get to middle or high school. But did you know that even in elementary school, children can feel pressure to fit in and to do what "everyone else" is doing?

Sometimes, that means going along with teasing on the playground. Other times, it means watching a movie at a friend's house that she would never be allowed to watch at home.

Now is the time to teach your child how to handle peer pressure—and how to say no to things that don't fit with your family's rules or values. Encourage your child to say and remember these statements:

- I can say no to things that would put me in danger.
- I can make good choices for myself.
- I can say, "You're my friend, but I don't choose to do that."
- It's OK if I make choices that are not the same as the choices my friends make.

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Research reveals the best ways to help kids learn math

It's no surprise that students who don't practice math don't do well in class. But sometimes even when students do the work they may struggle. Research can help make the best use of study time.

A recent meta-analysis (a study of many studies) looked at how to help students learn math. They found that the most effective strategy is distributed practice. Instead of studying for an hour one day, your child should break up that time into shorter chunks distributed throughout the week.

Math must be practiced every day. It's a subject that builds on what students already know. Today's assignment will be based on yesterday's lesson.

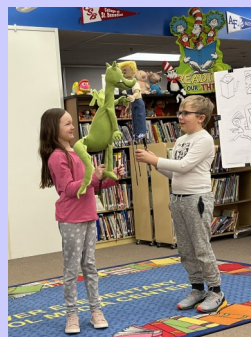
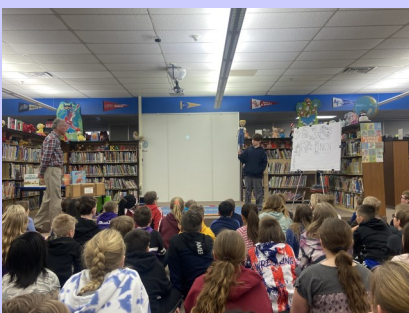
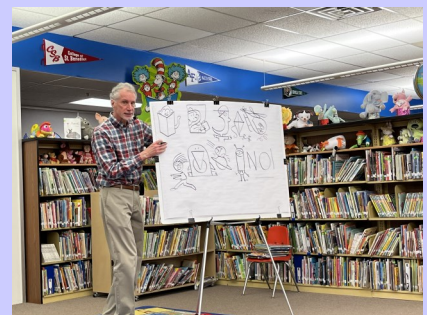
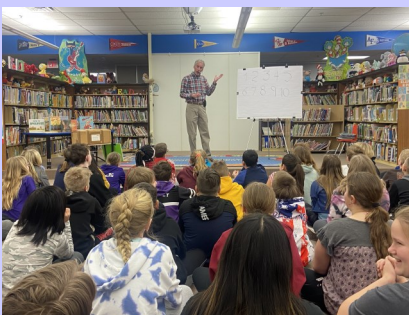
There are many ways that students can practice math without even realizing they are reviewing. Here are three:

1. Play games with dice. Take turns rolling the dice and quickly adding up the sum of two numbers. Later, add subtraction, multiplication, and division to the challenge.
2. Have fun with the coins in your pocket. Say, "I have three coins. Together, they are worth seven cents. What are they?"
3. Pretend your calculator is broken. Say, "Imagine our calculator has no number 8. Come up with new ways to represent that number." It could be $10-2$ or $4 + 4$ or $24/3$.

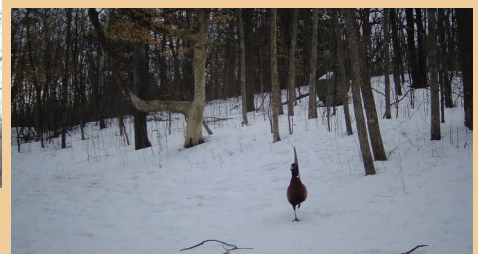
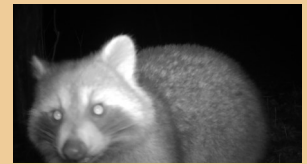
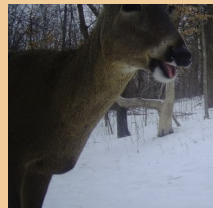
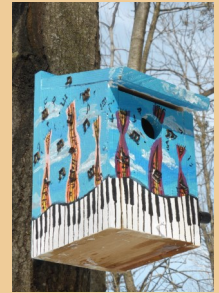
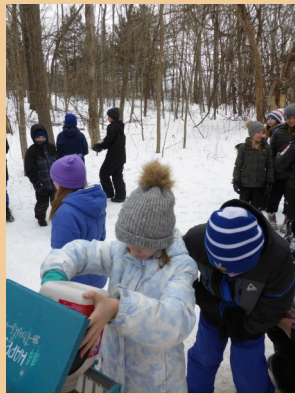
All these games will stretch your child's understanding of math. They will also give your child a chance to practice math facts.

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Author David LaRoche HES visit

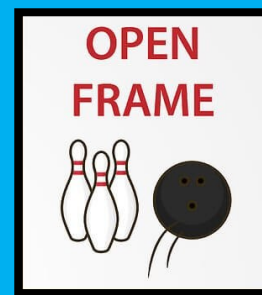
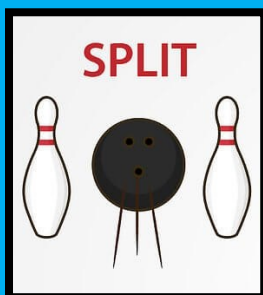
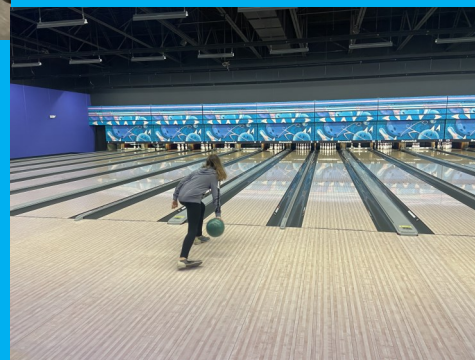
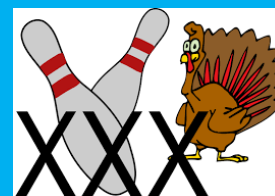
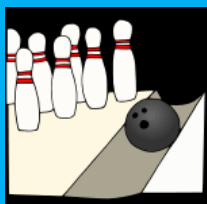
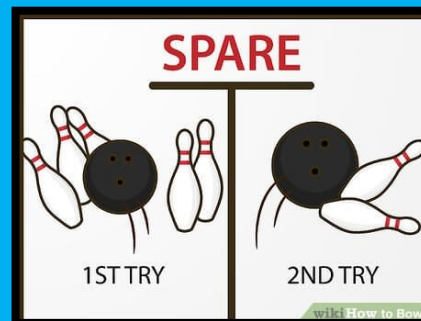
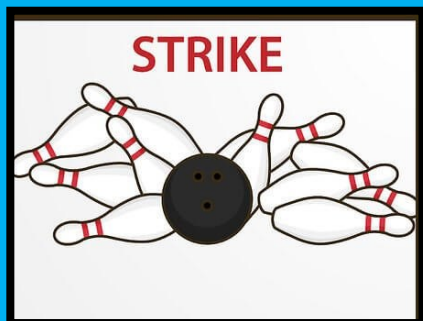


Hanover School Forest





5th Grade Bowling Extravaganza!





READING MAKES US WILD!

