



BHM Distance Learning

Distance Learning defined by the MN Department of Education - Students engaging in distance learning have access to appropriate educational materials and receive daily interaction with their licensed teacher(s).

Elementary teachers will be available to students and families from 8:00 am to 2:00 pm.

Teachers will post instruction, activities and assignments for the day by 9:00 am on scheduled school days.

Secondary teachers will be available to students and families from 9:00 am to 3:00 pm.

Teachers will post daily instruction and learning tasks based on course promise standards by 9:00 am on scheduled school days. Posted tasks should take approximately 30-60 minutes daily, per course, as determined by the teacher.

All teachers:

- will share information via email, Infinite Campus, or whatever mode has been established with families for communication.
- will share instructional plans, common resources and expectations with families.
- will be available during their typical duty day for meetings (IEP's, collaboration, etc...) on scheduled school days.
- will take daily Student Attendance using Infinite Campus. Teachers will decide how to determine if a student is present or absent, ie., daily interaction or completed work submitted, and will communicate this with their students/parents.
- will monitor and track student work and progress.
- will incorporate assessment in learning plans as grading continues to be an expectation for the end of the school year.

Early Childhood Family Education

ECFE instruction will be provided using Facebook (each class has a Facebook page), YouTube (teachers leading storytime, singing songs and doing finger plays) and Google Classroom.

Ready Set Grow Preschool instruction will be provided using See Saw and/or Class Tag to connect and share activities, ie, math, literacy, art, STEM, motor skills. Pre-recorded videos will be used for storytime.

Early Childhood Special Education

Instruction will be provided through child-focused, family centered, distance learning plans. The focus is to support families and caregivers in engaging their child in learning through routines at home.

Special Education

To the greatest extent possible, each student with a disability will be provided the special education and related services identified in the student's IEP developed under IDEA or a plan developed under Section 504. If changes to the 504 plan are required due to the distance learning model, the 504 coordinators will initiate the process of updating the 504 plan.

If current IEPs require changes to appropriately support a student's education through a distance learning model, addendums to IEPs will be created with parent opportunities for involvement in the process. Prior written notices will be provided for approval.

Case Managers will work with Education Support Professionals regarding the support needed by students including collecting supplies for students, assisting with accommodations and being available to support student homework needs.

Evaluation processes and timelines will remain in effect and will continue to be completed with the exception of any assessment processes that require direct face-to-face student interaction. If evaluation processes require direct contact, those portions of the evaluations will be delayed until regular school operations resume. Evaluation managers will be in contact with parents regarding the evaluation timeline.

English Language Learners

Teachers have determined appropriate instruction and services for ELD services. Individual instructional approaches, content and communication with families are based on individual student instructional needs. ELD teachers will collaborate with mainstream teachers to provide support for English Learners.

Homeless Learners

Individuals will be contacted to confirm access to needed support during distance learning and offer contact information if experiencing any barriers while participating in distance learning. Families will be connected with appropriate and necessary resources as needs are identified.

Support Services

A resource guide has been developed for families identifying district supports, mental health resources and availability of school-linked mental health providers. Community resources and supports and contact information is also identified in the resource guide which is posted to the district website. Families may communicate with school counselors, psychologists, social workers, nurses, etc., using the [BHM Schools Mental Health Resource Guide](#) on the district website.

Digital Resource - Google Classroom

Google Classroom is a platform that will be utilized district-wide to communicate daily schedules, instruction, activities and resources. It also acts as a digital organizer where teachers can keep class materials and share them with students.

Other Related Resources

[Google Classroom for Parents](#)

[Google Hangouts and Meet Tutorial](#)

Student/Parent Technology Assistance

Families who do not have a technology device are asked to contact your building principal to request a device along with information about local internet providers. Many providers are providing free access during this time.

For students to request technology assistance, they may email: Studenthelp@bhmschools.org.

In the subject line, please type the name of the school they attend. In the body of the message, describe the issue in as much detail as possible. The Technology Department will respond in a timely manner during the school workday schedule.

Nutrition Services

March 30 through April 3, (Spring Break) free meals are available for all children ages 18 and under and individuals 19 and over with state-defined mental or physical disabilities who participate in school programs, via curbside pick-up from 11 am - 1 pm, at the front entrances, (unless otherwise noted), at the following locations:

Hanover Elementary - 274 Labeaux Ave NE, Hanover

Montrose Elementary School of Innovation - 100 2nd St S, Montrose

Parkside Elementary - northwest corner of building (look for signs) 207 3rd Ave NE, Buffalo

Monday, April 6

- We will resume our meal distribution program using Vision Transportation vans to deliver meals to families on bus routes. Families who did not sign up for this program may contact Nutrition Services at 763-682-8772 to participate.
- Curb-side pick-up will continue at the buildings listed above. Additionally, curb-side pick-up will be available at the following locations:
Buffalo Community Middle School
Northwinds Elementary School
Tatanka Elementary STEM School

Effective April 27

- Curb-side pick-up will be provided at the following locations:
Hanover Elementary - 274 Labeaux Ave NE, Hanover
Montrose Elementary School of Innovation - 100 2nd St S, Montrose
Parkside Elementary - northwest corner of building (look for signs) 207 3rd Ave NE, Buffalo
Northwinds Elementary - 1111 7th Ave NW, Buffalo
Buffalo Community Middle School - 1300 Hwy 25 N, Buffalo