



FEBRUARY 3, 2022



THE TATANKA TIMES

ENGINEERING OUR FUTURE

Concentric Circles

3rd graders learn about the artwork of Wassily Kandinsky. Check out their mesmerizing work!



Report Card Reminder

Student report cards went live on the parent portal 01/31/2022. Please visit your parent portal to view your child's report card.

Helpful hints: Once you have logged into the Parent Portal, select student, Click on Documents, and then either K-2 or 3-5 Report Card format.

If you do not have an active parent portal account, please contact **Ms. Erickson** at **763-682-8600** / merickson@bhmschools.org

If you need to reset your parent portal password, please email jreineccius@bhmschools.org

IMPORTANT DATES

February is Black History Month!

I Love to Read Month!

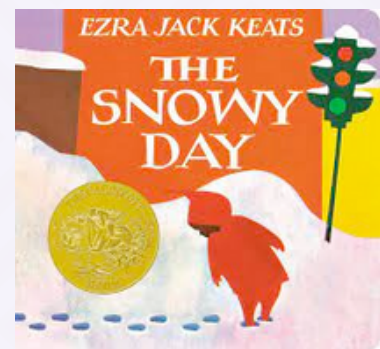
PTO Virtual Meeting **TONIGHT!**
6:30pm February 3rd

PTO Fun Friday
Every Item \$1
February 4

Buffalo Strong
Wear your Bison or Purple Gear
February 9

SAVE THE DATE

Family Engineering Night
Rescheduled May 19 from 5-7



Check out Tatanka's **Facebook** Page every **Thursday** in February. Share a picture of your child and/or your family reading. Each picture/post earns a chance to win a prize!



Marvelous Minnesota!



First grade students learned about some of the important parts of Minnesota (state flower, gemstone, sport, and even the muffin). We then practiced memorizing and writing our own Minnesota addresses. Finally we created our own Minnesota postcards. All of the students went home with their own Minnesota poster!



COMFORTING CORNER WITH MRS. LANDRUS

Many of our students are working on identifying the Size of the Problem.

Size 1 = Tiny Problem (These are things we should ignore)

Size 2 = Small Problem (These are things we can handle all by themselves)

Size 3 = Medium Problem (Things we should ask for help with)

Size 4 = Big Problem (Things we should ask for help with right away or more than once)

Size 5 = Huge Problem (Emergencies, We should follow emergency directions)

This is language we use when problem solving with students to encourage that the size of their reactions matches the size of their problem. This also help students think about what they should do when they are experiencing a problem.

