



Hanover Herald

2024 - 2025 SCHOOL YEAR, VOL. I



OCTOBER

2024

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From the Principal's Desk...

We are off to a great start at Hanover Elementary! Students and staff are having fun, working hard, and you can see everyone beginning to settle into their routines. As we start our year, I wanted to share our school's vision and mission with you:

HES Vision: Preparing all students for success in a global society.

HES Mission Statement: We at Hanover Elementary School believe that all children can learn and succeed. We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility. We will create an atmosphere where all children can grow academically, socially, and physically to lay the foundation for college and career readiness. We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards. We will establish effective partnerships between home, school, and the community.

This year, we will continue to have monthly themes around positive character traits as well as college and career readiness. Teachers will be able to incorporate lessons around these key ideas in the hopes that students can make deeper connections and continue to grow as good citizens and be prepared for whatever career or goals they want to achieve. Teachers will be utilizing lessons from Character Strong: Purposeful People, which is a research-based social and emotional learning resource for students Pre-K-5. There are also great resources for families to use and I will include those in our newsletters, so you can help reinforce these concepts at home.



RESPECT The theme for the month of September was RESPECT. Students learned different ways that we show respect for others, ourselves, our school, and our community. It was a great theme to kick-off our year and showing respect is at the core of what we value at HES.

The theme for the month of October will be RESPONSIBILITY, so keep an eye ear out for your students talking about responsibility and thank you for anything you can do at home to encourage ways for them to be responsible young people.

Responsibility

Our college and career themes in September and October are around goal-setting and hearing more about college options. In October, you should be able to ask your child what academic goal they have set and continue to hear updates on their progress throughout the year. Goal-setting is a great life-long skill for all successful individuals! Please feel free to ask your child how they are doing on their goal and how you can help them achieve it.

(Continued on next page →)

More from the Principal's desk...

A few other reminders as the year is underway:

1. Be sure to let the office know as well as your child's teacher, if there is a change in your child's end of the day routine for getting home or if your child will be absent.
2. Students cannot ride a different bus home for playdates or parties. Parents need to coordinate this between themselves. However, if there is an emergency where they need to ride a different bus home or change a drop-off location, please contact the office.
3. Please be careful at parent drop-off and pick-up to only let students out and pick them up in the drop off zone near the curb. If you need to walk your student to the door #2 or get out of your vehicle to pick them up at door #2, we ask that you pull into a parking spot in order to keep the line moving. Also, please yield to our school buses so they can get in and out of the bus loop in the morning and afternoon as this helps keep their routes on time.
4. Please review our Student/Parent Handbook at: <http://hanover.bhmschools.org>. If you need a hard copy, please contact our office.

I continue to be amazed at the support we receive at Hanover Elementary and I thank you for your engagement and partnership.

~ Brad Koltes, Principal ~

HES Vision

Preparing all students for success
in a global society.

HES Mission Statement

- We at Hanover Elementary School believe that all children can learn and succeed.
- We will provide children with a supportive, caring environment which fosters the development of a growth mindset, positive self-esteem, intrinsic motivation, and a sense of responsibility.
- We will create an atmosphere where all children can grow academically, socially, and physically to lay the foundation for college and career readiness.
- We will utilize teaching strategies that are designed to ensure that all children are making progress towards meeting the state standards.
- We will establish effective partnerships between home, school, and the community.



The Hanover Pledge

As a Hanover Elementary School student,
I promise to **respect** all people and property,
to be **responsible** and do my best at all times,
to **recognize** the rights of others,
the differences between right and wrong,
and the achievement of a job well done.
When I do this,
I will be a good citizen of my school,
my community and my country.



Hanover Elementary

BUFFALO HANOVER MONTROSE SCHOOLS

HANOVER ELEMENTARY
STUDENT/PARENT HANDBOOK



Buffalo-Hanover-Montrose Schools

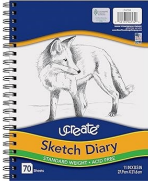
If you would like to review our parent/student handbook,
it is available online at <https://www.bhmschools.org/hanover>.
It is an excellent resource to see what our policies and
procedures are.

Artistic Expressions

Welcome back to the art room!

Hi Hanover families! I'm so excited to be back for the 2024-2025 school year. Things are already off to an AMAZING start.

All classes begin by creating a name tag for their sketchbooks. They can personalize their notebook name tag in any way they like - as long as the design features their name. My hope for these sketchbooks is that they become a journal of sorts that showcases their learnings from throughout the year in art class. We keep them in the art room and will use them on a daily basis for classes 1-3, Kindergarten will become more familiar with using them daily after the new year.



Kindergarten : We have started off the year learning about the 5 types of lines. We also tested our knowledge on the colors of the rainbow to see if we could paint the colors in the right order. My favorite project for October is reading "Go Away, Big Green Monster" by Ed Emberly and creating a project inspired by this book.



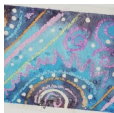
First grade : To get back in the swing of things, we read the book "The Big Orange Splot" by Daniel Pinkwater. It's a silly book that almost all first graders enjoy, if you have the chance to check it out you should. First graders make their own dream house inspired by the book. We are spending the first part of October reviewing primary colors. First graders are given only red, yellow and blue tempera paint to paint a rainbow. These will be on display in the hallway during conferences so feel free to check out your first graders' beautiful rainbow art in the hallway between the first and second grade classrooms.



Second grade : We use our shoes as inspiration for our first big project in second grade. We are working to get our hands, eyes and brain to all work together to sketch what we really see when we have something right in front of us. We notice lines, texture, logos, details and so much more that we never realized was on our shoes. Second graders will soon be switching their focus onto 3D art and sculpture as soon as our shoes are finished up.



Third grade : There is just something about the "magic" of a watercolor resist painting. All third grade students get to create an outer space picture of their own, using crayon to color their floating space objects. When we paint the space sky background with watercolor the resist process creates art magic. Third graders will also work on a sculptural art project after completing their watercolor space paintings.



As always, please feel free to contact me if you have any questions or concerns about the art room.

Mrs. Rausch
Art Integration
763-682-0867
krausch@bhmschools.org





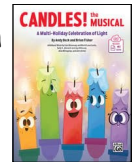
Music Notes



5th graders have been reviewing musical rhythms and musical symbols. In October fifth graders will continue working on their Instruments of the Orchestra and Band unit. We will be studying about each instrument and taking a listening assessment to prepare for next year's music choices in sixth grade. Students have been playing on the bucket drums and writing their own songs as well as creating songs on the computer.



4th graders have been reviewing reading note names on the staff and we have been busy working on rhythm values review. We have already begun practicing for our holiday program, "Candles". All fourth graders will perform for family and friends on Thursday, November 14th, at 6:30pm in our lunchroom gymnasium.



3rd graders have been reviewing rhythm by clapping and saying different rhythms that are one sound to a beat and two sounds to a beat. We have also been learning about the note names on the treble staff and finding the melodic direction as well as form in music. We will be working in small groups to practice writing notes on the staff. Students have been playing on the bucket drums and learning how to create songs on the computer with our Quaver curriculum.



2nd graders have been focusing on listening for and performing steady beat, and reviewing the four ways to use the voice. We have been listening for higher and lower pitches, and singing so, mi and la. In October, 2nd graders will continue work with quarter notes, two eighths and quarter rests. We will also talk about higher, middle and lower pitches (la, so, mi, do).



1st graders have worked hard on finding the steady beat in music by patting, clapping, showing body echoes, and playing percussion instruments. We have been practicing creating rhythms using popsicle sticks and shapes. We have also learned many songs in our music curriculum called, Quaver. In October we will study longer and shorter rhythmic sounds, high and low pitch, and tone color.



Kindergarteners have been working on our music room rituals and learning many songs! We have worked on finding the steady beat in music by patting, clapping, and playing percussion instruments. We have also learned the four ways to use the voice (singing, speaking, whispering and calling). We have been learning how to create rhythms with popsicle sticks and shapes! In October we will study high and low sound and continue our practice with percussion instruments.



Mrs. Bolton, (763)682-0855, mbolton@bhmschools.org
<https://sites.google.com/a/bhmschools.org/dotzler>



Fitness Focus

The month of September has gone well and quickly! We started out the year with establishing class routines, expectations, and “get to know each other” activities. We quickly transitioned to soccer/kicking skills for grades 3-5. We will be starting a football skills unit next. Our focus will be on working together to achieve results for our group. Each lesson has different skills and goals that we wish to achieve and put our focus on.



For Kindergarten, we have started out talking about what physical education is and answering these questions: How do we move and play together safely? Why is it important to follow directions immediately? Are we having fun? We then began with different spatial activities. We have just started some balancing activities with bean bags.



In grades 1 and 2 we have focused on new school year routines, collaboration with one another, chasing, fleeing, dodging and spatial awareness skills. Spatial awareness is when we move around in space safely with one another. It is important to focus on this skill with all students but especially develop this with younger students because it is a foundational skill that needs to be mastered in order to be safe during all activities in PE class. We have transitioned into our kicking skills unit.



Two areas of focus for all students throughout the entire school year will be personal responsibility and treating each other with respect and kindness. Looking ahead to October, we will be working on foot skills along with throwing and catching activities.

We have added a tv on a cart to the gym. The TV shows us the Warmup, Lesson Goal, our Avid Focus, and our Learning Targets for the class. The TV is connected to the computer and we are using Google Slides to keep us organized. It has been a great reference and organizational tool for us.



I am thankful to be at Hanover Elementary School and am looking forward to a great school year! Please remind your child to always have tennis shoes for class.

Actively yours,
Mr. Turner

763-682-0865/joeturner@bhmschools.org



- If your child will be absent, please call the attendance line at 763-682-0822. Leave a message with why your child is absent and if ill, what their symptoms are. You can also enter it in the parent portal or send an email to our attendance address at hesattendance@bhmschools.org with the information.
- Any correspondence about attendance to your child's teacher - sickness, vacation, coming in late, leaving early, end of day plans, etc. - should also be copied to the attendance email hesattendance@bhmschools.org so the office knows the plans or where a child is going if there are any questions.
- If there are **any** changes to your child's end of day transportation, please call the office at 763-682-0800 **by 1:00 pm**. We will make sure your child and their teacher know where they are to go. If you email the teacher, be aware they may not get the message because they do not always check their messages in the afternoon, so also copy hesattendance@bhmschools.org

Health Headlines

Welcome to a new school year! A few updates and reminders from the health office.

Health Updates: If your student has any of the following diagnoses - Diabetes, Asthma, Allergies or Seizures - please be sure to bring in an updated order set/action plan (signed by both parent and healthcare provider) along with any emergency medications(s).



Attendance Matters

Every student. Every day.

BHM Illness and Injuries Guideline for school attendance can be found at <https://www.bhmschools.org/illness-and-injuries-guidelines>. **Please remember to call the attendance line or**

enter the absence through the parent portal for every day

your student is going to be absent. This helps us make sure your student's absence is coded correctly, but more importantly, it helps us assure your student is safe and accounted for. Students are welcome to **return to school 24 hours after their last symptom (fever, vomiting, diarrhea), with no fever reducing medications.** If your student is out due to COVID, we will work with you to determine their return date.

Medications: If you are sending any medication to the health office please remember that it must be in its original container. We cannot accept any medications in a baggie or envelope. All prescription medications need to come in a labeled pharmacy container. When you get the prescription filled, just request the pharmacy make a second bottle for school. They are happy to do that. The health care provider and parent signature must accompany all prescribed medications. Over the counter medications require parent signature only unless you are requesting a dosage outside of the package directions. A health care provider will then need to sign in that situation.



OTC
Over the Counter



Medical notes: When your student is seen in clinic and there may be restrictions for school, please obtain a written note from the provider at the time of the visit. Many clinics no longer fax to the schools, so it is important for you to provide that information in order for us to provide ongoing accommodations. Students may be allowed to sit out of physical education for one class without medical verification. In that case, they will also remain indoors for recess on that day.

~~ Heidi Gallart, RN, LSN ~~

*Stay
healthy!*



The 2024 Hanover Elementary Annual Fundraiser "Ready, Set, Go for the GOAL" is coming soon. The kickoff will be Friday, October 4 during the recognition program. Watch your student's backpack for the fundraiser packet with all the important and fun information you will need.

The fundraiser will run from October 7-11. Be sure to return the envelope with your student so their name will be included in the daily drawing for a prize from the trophy case. Mark on their envelope the donation amount and where the donation is coming from (cash, check or online).

We will once again be asking for donations to the PTO in lieu of any other fundraisers this year. This ensures 100% of all donations will go towards supporting Hanover Elementary, instead of selling items where we receive only a percentage of the proceeds.

The PTO consults with Principal Koltes, the teachers and parent representatives to ensure we are spending the fundraiser dollars in the most impactful ways each year.

We are excited to begin this school year...

Ready, Set, Go for the GOAL!

*The best ideas come when we work together.
We would love to have you at our next HES PTO meeting,
October 7, 2024 at 6:00 P.M. in the staff lounge.*

New Staff at HES

We welcomed 4 new staff members to HES this fall!



Ms. Hamann
Special Ed



Ms. Harth
Media ESP



Mr. Graham
Technology



Ms. Edwards
Psychologist



HES received the following donations:

From HES PTO:

Technology	\$7,000.00
Raz Kids	\$2,112.00
Hanover Harvest Festival Parade	\$934.45

Thank you for your generous support!

- 4: Dress up day - Favorite sports team
- 4: Early release, 12:25 pm
- 4: Fundraiser Kick-off
- 7: PTO meeting, 6:00 pm
- 7-11: Fundraiser collection
- 9: Hearing and Vision screening
- 10 & 14: Conferences
- 11: Fire safety programs
- 16: Teacher workshop, no school
- 17-18: Fall break, no school
- 21: School picture retakes
- 22: 2nd grade field trip to Nelson's Farm
- 24: 1st grade field trip to MN Children's Museum
- 31: Halloween



Interested in being a substitute teacher or ESP? The district is looking to hire substitute teachers and ESPs (health office, special ed or instructional/supervision) for the school year. If you are interested, go to the BHM

Website to see the qualification requirements and to fill out an application. Feel free to contact the HES office at 763-682-0800 if you have any questions.

RESPECT

Family Newsletter

PurposeFULL
People

Respect Overview

This month's focus is Respect. One way to think about Respect is "seeing value in all people and things & treating them with care." Many people feel Respected in different ways. We hope this month inspires discussions with your family about what Respect means to you and how you can practice it together!

Respect is 1 of 3 traits we will focus on throughout the year that helps students **Be Kind**. Across grade levels, students will be developing skills like perspective-taking, conflict resolution, and leadership.

Conversation Starters



- Can you share or show what Respect means?
- What is 1 way you have practiced Respect lately?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Respect. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

A fun way to remind students to show Respect to others is to create a non-verbal cue. As a family, come up with a non-verbal way to cue your student to remember to show Respect to others. An example of this would be anytime you raise the "Respect Rooster" on your hand by closing the middle 2 fingers and bringing your pointer finger and pinky finger up, your student would be reminded to practice living out Respect.



#2

Review Respect as a family! In our lessons we are teaching that Respect means to see value in people and things and treat them with care. Agree as a family to set aside a certain time each day this week to unplug from devices and plug into family time. It shows Respect to practice being present in the moment without the distractions that can come from technology. Debrief and discuss this challenge afterward. Consider to embracing this practice at least 1 day each week!

Responsibility

Family Newsletter

PurposeFULL
People

Responsibility Overview

This month we are talking about Responsibility. One way to define Responsibility is "taking action and understanding the impact of our choices." Taking action can mean doing the right thing or completing the tasks you have been assigned. Understanding the impact of our choices means that our actions matter. Positive and responsible actions can help people and irresponsible actions can hurt others.

Responsibility is 1 of 3 traits we will focus on throughout the year that helps students **Be Strong**.

Across grade levels students will be developing skills like focusing, organizing, and goal-setting.

Conversation Starters



- Can you share or show what it means to be Responsible?
- How can we help each other practice being more Responsible?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Responsibility. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

As a family, think of ways in which you might make someone's life a little easier by helping a neighbor or family friend with 1 of their Responsibilities. Could you bring the garbage to the chute or out to the curb? Could you carry things in from the grocery store? Could you invite someone over for a meal or a show?



#2

Review Responsibility as a family! Responsibility is taking action and understanding the impact of our choices.

Choose 1 household chore (or more!) that requires multiple steps. Then have each member of the family select 1 step to complete to help get the job done! Maybe it's washing the dishes, doing laundry, cleaning the living room, or unloading the groceries – whatever it is, see who can be the quickest or most effective at their task!



Annual Notifications from Buildings and Grounds

2024-2025 School Year

• **Asbestos: Annual Notification of Availability of the Management Plan and Related Activities**

The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's Office at each school site. Copies of the management plan are available from the District for nominal cost. The Asbestos Emergency Response Act (AHERA) requires that each school district notify parents, guardians, and staff annually regarding asbestos-related activities. All of the Buffalo-Hanover-Montrose School District buildings have been inspected for asbestos-containing materials according to AHERA protocol, using accredited inspectors.

As required by Federal law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent survey was completed in June 2024. A comprehensive inspection is conducted every three years. The latest three-year inspection was completed in December 2023. Concerns identified from these inspections are remedied by professional asbestos abatement contractors in a timely manner. The remaining asbestos in the district buildings will remain unless its condition deteriorates, or it becomes necessary due to renovation. ISD 877 has on file a complete and updated management plan dealing with asbestos containing building material (ACBM) within the School District's Buildings. The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. to 3:00 p.m. in the Principal's office at each school site. If you have any questions or concerns, please address them to the District "Designated Person" for asbestos management, Tim Helppi, Director of Buildings and Grounds, at 763.682.8773.

• **Janet B. Johnson, Parents Right-To-Know Act, August 2003**

A Minnesota state law went into effect in the year 2000 that requires schools to inform school employees and parents if they apply pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to employees and parents for review or copy at each school's office. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact Tim Helppi at 763.682.8773.

The long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

ISD 877 is continuing to work closely with its health and safety resources to comply with integrated pest management guidelines. If you have any questions or concerns, please address them to Tim Helppi, Director of Buildings and Grounds.

• **Indoor Air Quality Management Plan**

As an additional requirement by the Department of Education, ISD 877 has developed and implemented an Indoor Air Quality Management Plan that addresses indoor air quality issues throughout the District. Walk-throughs and inspections of the buildings are performed annually to detect current problems and prevent future problems from occurring. Information is also available from the Minnesota Department of Health at <http://www.health.state.mn.us/divs/eh/indoorair/schools/index.html>. If you have any questions or concerns regarding indoor air quality, please contact the District's IAQ Coordinator, Tim Helppi.



Wright County Attorney

Brian A. Lutes

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www.co.wright.mn.us

July 14, 2023

Dear Parents:

As we approach a new school year, I am once again asking everyone (parents, guardians, schools, teachers, social workers) for their support and assistance in reducing truancy. The last few years with COVID-19, distance learning and transitions back to in-person education have presented many challenges for our school districts, families, and students causing escalated truancy rates. Prior to the problems associated with COVID-19, we have all made a concerted effort, over the last several years, to reduce truancy and were making progress. Your support and assistance in reducing the truancy rate was greatly appreciated. It was truly a team effort. As we return to a normal learning model, let's continue working together to get our children in school and reduce truancy.

I believe all children deserve a solid education to prepare them for the challenges of today's world. Likewise, I firmly believe parents want their children to receive the best possible education. Unfortunately, truancy deprives many children of their chance to obtain an education. If this letter does not pertain to you, I apologize. However, from my perspective the issue of truancy is important enough that I wanted to share with you some of my thoughts and concerns.

As the Wright County Attorney, I have supported open communication with our schools and have given many talks to various schools regarding the criminal justice system, the opportunities our great country offers, what it takes to be a good citizen, and the need for an education. I also believe that to the best of our collective ability our children need to get an education without fearing drugs or violence. That is why I choose to sit on a number of Safe School Committees throughout the County. One of the issues raised in those committees is truancy. I have made the truancy issue a priority within my office. Ten years ago, my office participated in creating a truancy program by collaborating with schools, Social Services, Court Services, and the Courts to assist families facing truancy issues. The goal of the truancy program is to help families facilitate successful completion of their child's education. The program has been a success. Over $\frac{3}{4}$ of all families referred to the program in the last several years, excluding the difficult last couple of years, have been able to correct the truancy problem before Court involvement.

In the State of Minnesota, all children should attend school until the age of 18 and **must** attend school until the age of 17. *Minn. Stat. §120A.22, Subd. 8.* **Continuing Truant** ...means a child who is under 17 years who is absent from attendance at school without lawful excuse for three days if the child is in elementary school or for three or more class periods on three days if the child is in middle school, junior high or high school. *Minn. Stat. §260A.02, Subd. 3.* **Habitual truant** ...means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days if the child is in elementary school or for one or more class periods on seven school days if the child is in middle school, junior high or high school and who has not lawfully withdrawn from school. *Minn. Stat. §260C.007, Subd. 19.* Children who are truant can end up before a judge on a CHIPS (Children in Need of Protection or Services) Petition. It is the hope that through the truancy program, families who have a concern over truancy can be provided help to address the problem before a petition is filed.

There are many reasons why a child does not attend school: illness, family emergency, mental health issues, funeral, religious holiday, bullying at school, parent forgot to wake their child, parent did not know school schedule, child missed the bus and there was no back-up plan for

An Equal Opportunity Employer

There are many reasons why a child does not attend school: illness, family emergency, mental health issues, funeral, religious holiday, bullying at school, parent forgot to wake their child, parent did not know school schedule, child missed the bus and there was no back-up plan for transportation, child overslept, lack of awareness of the importance of an education, child didn't feel like going to school, child was sleepy, child thinks school is boring, and the parents did not understand their child's school attendance policy. Some of the above reasons are considered lawful excuses but many of the above are considered unlawful excuses.

The following are some tips for improving school attendance:

- Make your child's education a family priority.
- Tell your child how important his or her education is to them and you.
- Insist that your child attend school and do homework.
- Understand your child's school attendance policy.
- Make sure your child obeys curfew laws and gets plenty of sleep at night.
- Buy your child an alarm clock.
- Praise your child's effort.
- If possible, help with his or her homework.
- Do not enable your child by calling the school to cover illegal absences.
- If your child does not want to attend school, find out why. Talk to your child and listen for an answer. If there is a problem, try to solve it together.
- If your child refuses to go to school, do not be afraid to ask for help. Talk to school staff to find out if your child has a problem and what resources are available to you.
- Advocate for your child in the school system.

Regular school attendance is one of the most reliable predictors of academic achievement. Research shows that children who do not attend school do not learn at the same rate as children who do attend school. Also, in law enforcement circles, truancy is widely regarded as a gateway to crime. Research confirms that missing school is a key factor in predicting future delinquency and criminal behavior. Keeping children in school does not only promote educational success but is also a key crime prevention strategy.

Let us work together to reduce the truancy rate in Wright County. We owe it to our children. I ask for your help. I ask for your support. I thank you for your time and effort.

It is my sincere wish that our children's 2024-2025 school year is safe, productive and enjoyable.
Have a great year!



Brian A. Lutes
County Attorney

Maximize conferences with questions

Parent-teacher conferences can help you learn more about your child's academic progress, behavior and overall well-being. They can also give you a better idea about the year ahead.

Here are some questions you can ask your child's teacher:

- What will you cover in this grade or subject this year?
- What are your expectations for schoolwork?
- What are my child's strengths and areas for improvement?
- How are my child's work habits? Does my child use class time well?
- Does my child participate in class discussions and activities?
- Does my child get along well with the other students?
- Are my child's reading and math skills at the level you would expect for this grade?
- Is my child in different groups for different subjects?
- Does my child qualify for any special programs?
- What goals should we set for my child this school year?
- What can I do at home to support my child's learning?

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Respect is the foundation of a positive learning

When students have respect for teachers and classmates, they help create the positive academic environment all children need in order to learn successfully.

To promote respectful behavior:

- Discuss respect. What is it? Why is it important? How does it feel to be treated with respect or disrespect?
- Demonstrate what you want your child to do. If using manners is important in your family, set an example. If you want your child to knock before entering your bedroom, do the same in return.
- Criticize constructively. When you need to correct your elementary schooler, do it privately and respectfully. Say something like, "Next time, please hold the door open for Grandpa. That will make it easier for him to get through it." Notice times when your child is respectful. "You listened to the coach even when other players were joking around. I was impressed."

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Empower your child to take responsibility for learning

While children are in school, learning is their job. To do it well, they need to be active learners. To instill responsibility for learning, encourage your child to: Be prepared. It's not enough just to show up to class. It's also important to get a good night's sleep, eat a nutritious breakfast and complete assignments.

- Participate in class discussions. Your child should ask and answer questions, and exchange ideas with others in the class.
- Stay organized. Help your child create a system for organizing handouts and other materials. Suggest collecting phone numbers from a few classmates so your child can find out about missing assignments.
- Be persistent. Offer support when your elementary schooler tackles schoolwork and studies for tests. Show confidence in your child's ability. Say things like, "This hard work will pay off!"

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Responsibility Means...

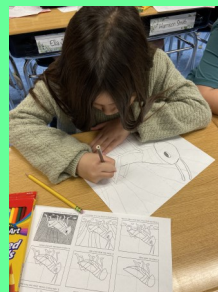
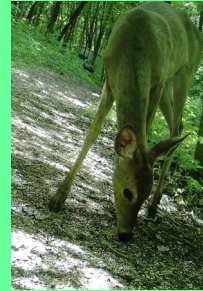
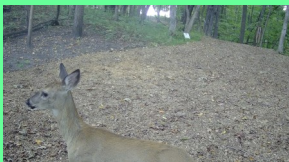
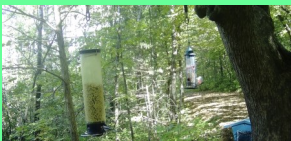
- Taking charge of my learning
- Staying in my work spot and doing my work
- Paying attention to my teacher
- Cleaning up my mess
- Helping others
- Having a safe body

Fun in Art Class!



Hanover School Forest

Fun and fascination in our forest!



The Halls of Hanover

