



Hanover Herald

2023-2024 SCHOOL YEAR, VOL. 6



From the Principal's Desk...

**MARCH
2024**

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Class Assignments for 2024-2025

It's hard to believe, but we will soon begin the process of making classroom assignments for the next school year. As we begin the process of classroom assignments, I wanted to take the opportunity to explain the process at HES. First, it is our goal to place students in a classroom that will best meet their needs. To do so, there are several factors we look at when making class lists. We want each class to have a wide range of ability levels. Balancing class sizes as well as the number of boys and girls in a class are goals. Behavior and other special needs are also considered. Finally, social needs and learning styles are also taken into account.

Even though class assignments are the responsibility of the teachers and principal, we recognize that parent input is also an important factor. Because of all the factors we must consider when making class lists, we will not be accepting specific teacher requests. However, we still welcome parent input on your child's learning style, academic and social/emotional needs, and personality traits that will help us find the best possible fit for your child. If you would like to provide us with this input, you can complete the Classroom Placement Form, which is available on our school website or in the front office.

Requesting a specific teacher that an older sibling previously had is one exception that we will take teacher requests for. Again, we can't promise we can honor these requests in all cases, but we will do our best. We don't keep track of who older siblings had for teachers, so if this is something you want us to consider, you will need to note it on the Classroom Placement Form.

Our rationale for not taking specific teacher requests are the following:

- Children will have many teachers throughout their educational careers and need to learn how to adjust to different personalities and environments.
- We can't accept teacher requests so that children can be with their friends. Each year provides new opportunities to make new friends. Besides, grade levels do have lunch and recess together each day so they have plenty of time to see their friends.
- Requesting a certain teacher just because someone recommends them is often not the appropriate fit for your child. You really need to experience a school year with a teacher before you make any judgments.
- We can't ensure that all teacher requests will be able to be honored. We want to create equity for all of our students and maintain balanced classrooms that are optimal for learning.
- Our grade level teachers collaborate with one another constantly and are always sharing ideas, strategies, and supporting students as a team. This means that each child is benefiting from the knowledge and ideas of all of our teachers, not just one.

(continued on next page)



Class Assignments (continued)

I am very confident in all of our teachers here at HES and would feel fortunate having any of my own children in their classrooms. If you have any questions or want to talk more about the classroom placement process, please feel free to contact me at bkoltes@bhmschools.org or call at 763-682-0823. The deadline for turning Classroom Placement Forms into the office is Friday, March 29th. Again, thank you for all of your support. Your partnership ensures that our students at Hanover Elementary School find success!

~~ Brad Koltes, Principal ~~

Fitness Focus

This February in PE, grades 3-5 focused on striking skills by using long handled implements in floor hockey. We got to play some scooter hockey as well. We have started basketball in grades K-5. In grades K-2, the skills we focused on were: collaboration, striking, and overhand throwing skills. As always, we are continuing to focus on personal responsibility and kindness.



Looking forward to March, we will focus on basketball and bowling. In grades K-2 we will use the parachute, practice our overhand throwing skills, and continue spatial awareness practice (tag games), followed by bowling. I am looking forward to a great month of fun in PE!



In basketball we will focus on the main skills of dribbling, passing, and shooting a basketball. We will concentrate on the mechanics and the importance of having good mechanics with dribbling, passing, and shooting. We will talk about how having good mechanics with our skills translates to success on the court. We will also focus on defense and offense in grades 3-5.

5th Grade has the opportunity to go on a bowling field trip to Huikko's Bowling Center in Buffalo on Friday, March 22nd. We will bowl for one hour to celebrate our bowling unit. This is an annual field trip for 5th grade students. A permission form was just sent out this past week.



March's word of the month at HES is Cooperation. This is a perfect time of year to have this focus. You need to work together to be successful on the basketball court. As always our focus remains on our practice of being a good sport in all activities, treating each other and the equipment with respect, and working hard in PE! Thank you to all as we look forward to having a great March in phy-ed class.

Please help your child remember their gym shoes for PE class. Have a great March! Thank you.



Mr. Turner

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COOPERATION

is working together
to reach shared goals

Remind
People

Artistic Expressions

Hello from the HES art room! Here is an update on the happenings for the month of March:



5th Grade : We started our clay projects in February and will continue working on them the month of March. 5th grade students utilize one of the most basic clay forms, a coil, to create a sculptural work of art of their choice. Also starting this month is our stitching unit.

4th Grade : 4th grade students are continuing to work on their clay projects as this is a big unit that takes a lot of planning and preparation. Hopefully clay projects will be making their way home soon!

2nd grade : In February, we worked on a paper plate weaving. For the month of March, we will start our folk art unit. Folk artist Heather Galler inspires a still life painting we will be creating.



1st grade : 1st graders learn about cubism this month. We make a shamrock themed piece of art featuring cubism that will be displayed in the hallways of HES. We will also be learning about one point perspective and creating a landscape showcasing our knowledge.

Kindergarten : We are talking all about texture and lines this month. To incorporate both subjects into one big project, Kindergarten students design their own castle using all five types of lines and textures.

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Art Integration
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EVERY
child
IS AN
artist
-Picasso

Music Notes

It's hard to believe that March is here already!

Students in grades 3, 4 and 5 are finishing up units with the recorder.

Kindergarten, 1st and 2nd graders have been exploring rhythms and melody using their classroom instrument bags as well as musical stations.



Kindergarteners, 1st and 2nd graders will begin discovering the instruments of the band and orchestra by listening to *Carnival of the Animals*.

2nd graders are preparing for their Spring Musical, "Dinostars" that they will perform on Tuesday, March 19th at 6:30 p.m.



In March, our 3rd, 4th and 5th graders will also prepare for a ukulele unit by practicing note names with activities and assessments on our Quaver Online curriculum.

March is Music in our Schools Month. Looking forward to another wonderful month of music making!

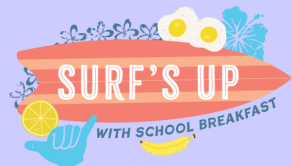
Mrs. Bolton
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Kitchen Korner

March is a great time for your child to try school breakfast!

From March 4th through the 8th, schools throughout the country will celebrate National School Breakfast Week. School breakfast is an awesome opportunity to get a fuss-free nutritious start to your child's day. It also provides students with social interaction before the start of class time. During this week, be prepared for some special guests helping out with breakfast.



Alone we can do so
little; together we
can do so much.

Helen Keller

Media Musings

Every school year, the Minnesota Youth Reading Awards nominate 10 picture books for grades K-2 for the STAR OF THE NORTH PICTURE BOOK Award and 10 books for grades 3-5 for the MAUD HART LOVE-LACE Award. The following are this year's nominees in case your kids are looking for something to read!

Star of the North Award Nominees

- **The Beak Book** written and illustrated by Robin Page
- **Berry Song** written and illustrated by Michaela Goade
- **The Big Leaf Leap** by Molly Beth Griffin; illustrated by Meleck Davis
- **Blue Floats Away** by Travis Jonker; illustrated by Grant Snider
- **Hello, Mandarin Duck!** by Bao Phi, Illustrated by Ken Daley
- **A House for Every Bird** by Megan Maynor; illustrated by Kaylani Juanita
- **John's Turn** by Mac Barnett; illustrated by Kate Berube
- **Knight Owl** written and illustrated by Christopher Denise
- **Pizza! A Slice of History** written and illustrated by Greg Pizzoli
- **This is a School** by John Schu; illustrated by Veronica Miller Jamison

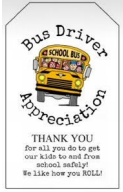


Maud Hart Lovelace Award Nominees

- **Ahmed Aziz's Epic Year** by Nina Hamza
- **Efrén Divided** by Ernesto Cisneros
- **The Great Pet Heist** by Emily Ecton; illustrated by Dave Mottram
- **J.D. and the Great Barber Battle** by J Dillard; illustrated by Akeem S. Roberts
- **Maizy Chen's Last Chance** by Lisa Yee
- **A Place to Hang the Moon** by Kate Albus
- **The Smartest Kid in the Universe** by Chris Grabenstein
- **Twins** by Varian Johnson; illustrated by Shannon Wright
- **When Life Gives You Lemons, Make Peach Pie** by Erin Downing
- **Winterborne Home for Vengeance and Valor** by Ally Carter



PTO Page



In February we celebrated and showed appreciation to our great bus drivers and also the Vision office staff. They all work so hard to make sure our students get to school safe and sound.



We are in the planning stages for our spring event which will be held in May.

For anyone interested in coming to our next meeting, it is on Monday, March 11th, 2024, 6:00 P.M. in the Staff Lounge. Hope to see you there!

Any questions? We can be reached at hespto2020@gmail.com

The mission of the Hanover PTO (Parent/Teacher Organization) is to promote an open line of communication between parents, teachers and administration to give our students extra educational opportunities, what we call the "Hanover Experience". This experience provides our students with opportunities in the classroom and family focused events that make their time at HES both more enjoyable and a better atmosphere for learning. This support demonstrates to our children that education is important and we are behind them in every way.



Student Registration for 2024-2025



If you plan to send your child to kindergarten at HES this fall, please be sure to get your forms turned in to the school office.

If you know anyone new to the area with school-age children, please encourage them to register asap. They can contact Jill Mischke at jmischke@bhmschools.org or call (763) 682-0824. Thanks!



Order your *Yearbook* !

Deadline extended! If you haven't ordered your yearbook, you still have time! Be sure to order by March 15th at www.buytheyearbook.com, using school code 716737. Yearbooks are \$16 each and will be distributed at the end of the school year. If you have questions, contact Jill Mischke at jmischke@bhmschools.org

Upcoming Events

March 1	Dress up day – Wear neon/tye dye or college/career wear
March 1	Early Release, 12:25 pm
March 10	Daylight savings time begins
March 11	PTO Meeting, 6 pm in staff lounge
March 17	St. Patrick's Day
March 19	2nd grade musical, 6:30 pm in cafeteria
March 19	1st Day of Spring
March 22	5th Grade Field Trip, River City Extreme
March 28	Dress up day—Twins Day – wear Twins apparel
March 29	No school, teacher workshop
April 1-5	No school, spring break
April 8	School resumes



Opening day is March 28th at Kansas City! Go Twins!

Parent Articles

Help your child learn how to recognize and manage feelings

All kids feel worried or upset sometimes. Being aware of these feelings and thoughts is the first step toward managing them in healthy ways. Here's how:

- Talk about thoughts. When your child seems sad or anxious, ask, "What are you thinking about right now?" Your child might say, for example, "I'm worried no one will sit with me in the cafeteria at lunch tomorrow."
- Show understanding. Put your child's feelings into words. "I know you're worried about finding someone to eat with at lunch tomorrow."
- "Flip" thinking. Tell your child to make negative thoughts do a "flip" so they're more positive or helpful. Your child might think, "I can ask my reading buddy to have lunch with me" or "I can tell my teacher I'm worried about sitting alone."

If your child often seems worried or upset, talk to your child's teacher, school counselor or pediatrician.

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Set high expectations that your child can achieve

Setting expectations can be tricky. Research shows that students generally live up to family and teacher expectations, whether those expectations are high or low. So, you want to set the bar high for your child.

It's also important to be realistic. Most students are not going to excel at everything. If only near-perfection satisfies you, your child may think, "What's the point?" and stop trying altogether.

To make sure your expectations are realistic and effective:

- ◆ Encourage your child's best effort in all pursuits.
- ◆ Have unique expectations for each of your children. Avoid comparing your child with siblings, friends or classmates.
- ◆ Express pride in your child's effort and hard work. Say things like, "You should be proud of yourself."
- ◆ Remember that your expectations are for your child, not for you. Kids are entitled to their own dreams. Avoid expecting your child to do what you wish you had done.
- ◆ Learn about your child's interests. When children feel like their families value their passions, they are more motivated to do their best.
- ◆ Be a good role model. Let your child see you give your best effort. Set expectations for yourself and talk to your child about how you plan to meet them.

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Encourage your child to develop self-respect

There is a strong link between self-respect and mental well-being. Children who feel good about themselves and understand their self-worth are more likely to experience better mental health.

Here are some elements of self-respect and ways to help your child develop them:

- Competence. It feels great to be good at things. Give your child opportunities to learn and practice new skills—everything from reading to playing sports to doing household tasks.
- Accomplishments. Notice and compliment your child's progress. "You've read three books this week. I'm impressed!"
- Confidence. It helps to have family members who stay positive through challenges. Display a "You can do it" attitude. Help your child see mistakes as great opportunities to learn.
- Freedom. Boost independence by letting your child make age-appropriate choices. For example, "Would you like to organize your closet today or tomorrow?"
- Support. Show that you accept, appreciate and love your child unconditionally. Ask questions about your child's beliefs, concerns and dreams for the future. Help your child solve problems.
- Imitation. If you have self-respect, your child is more likely to have it as well. Be kind to yourself and believe in your worth.

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COOPERATION

Family Newsletter

PurposeFULL
People

Cooperation Overview

This month's focus is Cooperation. One way to think about Cooperation is "working together to reach shared goals." As a family, talk about how this definition applies to how you work together at home. What are some goals you share?

Cooperation is 1 of 3 traits we will focus on throughout the year that helps students **Be Kind**. Across grade levels, students will be developing skills like perspective-taking, conflict resolution, and leadership.

Conversation Starters



- What does Cooperation mean in your own words?
- What is 1 way we can practice Cooperation as a family?

PurposeFull Pursuits

Have some fun connecting as a family this month while practicing Cooperation. Here are 2 "PurposeFull Pursuits" you can complete together!

#1

Cooperation is working together to reach shared goals.

This week, plan a time where everyone needs to work together to accomplish a shared goal like cleaning up the space you live in or making a meal together. Make sure everyone has a role to play with specific tasks. When the project is complete, discuss and celebrate how each person's part was important to the end result.



#2

Find a time to sit in a circle together and celebrate all the ways you have seen each other practice Cooperation. Take turns sharing responses to the following prompts or make up your own! Remember to practice Cooperation as you take turns and listen to each other.

Celebration Prompts:

- What family member(s) do you want to celebrate for their Cooperation this month?
- What is 1 way you were a leader this month? What is 1 way you were a helpful follower this month?

Author Douglas Wood visits HES!

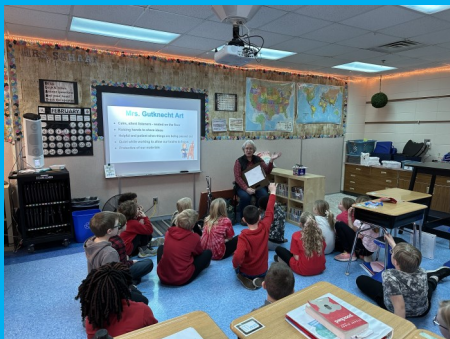


HES celebrates learning!

Mrs. Carlson's class celebrating Global Day of Play!



Mrs. Schaaf's class creating with our resident artist!



Mrs. Boldt's class embracing the forest.



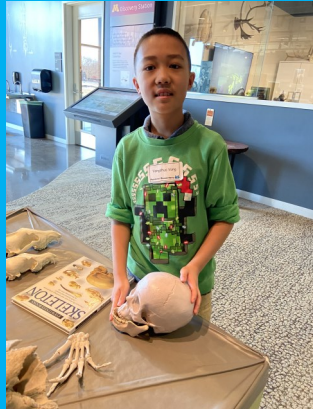
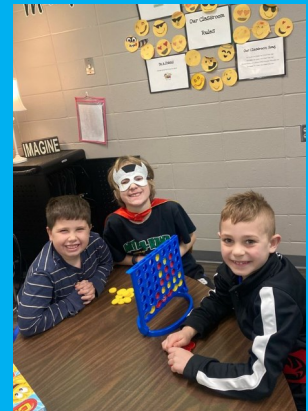
Mrs. Meints' class celebrates Global Day of Play!



And
pajama
read
day!



**Mrs. Anderson's
third grade
class celebrates
learning in many
ways!**



**Fourth grade finds
learning fun at the
Bell Museum!**



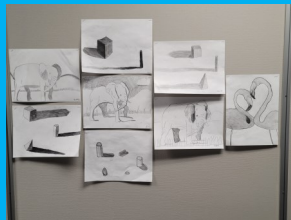
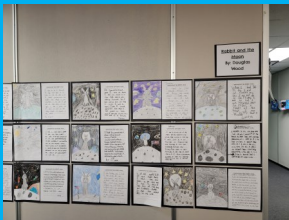
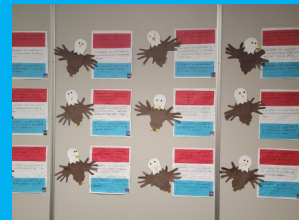
The Halls of Hanover!

Our students are busy being creative every day! Here's a "stroll" through the halls of Hanover for you to enjoy their work.



The Halls of Hanover!

Our students are busy being creative every day! Here's a "stroll" through the halls of Hanover for you to enjoy their work.



Hanover School Forest

