Determining if the Quest program is a needed accommodation for your child requires looking at multiple pieces of data. These lists will only show some indicators of giftedness. Most, but not all, of the following questions apply equally well to children of various ages. No one child will exhibit all of these. They are intended to serve as a checklist of the abilities revealed by many gifted children.

1. Did your child walk and talk earlier than most other children of his age and gender?
2. Did she show a comparatively early interest in words?
3. Does he have an exceptionally large vocabulary for his age?
4. Did she show an early interest in clocks, calendars, jigsaw puzzles?
5. Did he show an early interest in numbers?
6. Did she show an early interest in reading?
7. Does he express curiosity about many things?
8. Does she have more stamina and strength than other children of her age and gender?
9. Does he tend to associate with children older than himself?
10. Does she act as a leader among children of her own age?
11. Does he have a good memory?
12. Does she show unusual reasoning power?
13. Does he have an unusual capacity for planning and organizing?
14. Does she relate information gained in the past to new knowledge she acquires?
15. Does he show more interest in creative effort and new activities than in routine and repetitive tasks?
16. Does she try to excel in almost everything she does?
17. Does he concentrate on a single activity for a prolonged period of time without getting bored?
18. Does she usually have a number of interests that keep her busy?
19. Does he persist in his efforts in the face of unexpected difficulties?
20. Does she figure out her own solutions to problems and show uncommon "common sense"?
21. Does he have a sense of humor that is advanced for his age?
22. Does she show sensitivity to the feelings of others?
23. Does he show a comparatively early interest in questions of right and wrong, religion, God, and/or justice?
24. Does she make collections that are more advanced or unusual than those of others in her age group?
25. Does he show an intense interest in some artistic activity, such as drawing, singing, dancing, writing, or playing a musical instrument?
26. Does she make up stories that are vivid and dramatic, or relate her experiences with a great deal of exact detail?
27. Does he like puzzles and various kinds of "problem" games?
28. Does she have exceptional abilities in mathematics?
29. Does he show an unusual interest in science or mathematics?
30. Does she show awareness of things that are new or novel?
The Bright Child vs. Gifted Learner

A Bright Student…
- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6-8 repetitions
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys straightforward, sequential presentation
- Is alert
- Is pleased with own learning

A Gifted Learner…
- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Thrives on complexity
- Is keenly observant
- Is highly self-critical

Consider this…
Is my child happy, developing and making academic growth and progress in school?
- If so, then the Quest program might not be a needed accommodation for your child.

Does my child need a different pace and depth of instruction to promote and deepen academic growth?
- If so, the Quest might fit the academic needs of your child.