

Licensed School Nurse

Individual Asthma Action Plan

						Da	ate Received	:	
Name		Date of Birth	School Yea] /				
Parent/Guardian		Health Care Pi	Health Care Provider		1	G GREEN means GO ZONE! Use preventive medicine.			
Parent's Phone		Providers Phone				Y		means CAUTION ZONE!	
Emergency Contact After Parent		Contact Phone				RED means DANGER ZONE! Get help from a Doctor.			
					1 /		J Get neip ii	om a Bodior.	
GO (GREEN)		Use these medicines every day						Check all items that trigger your	
You have <u>all</u> of these: Breathing is good No cough or wheeze Sleep through the night Can work and play	And/or Peak flow above	MEDICINE	DOSAGE	HOW MUCH TO TAKE		WHEN TO TAKE IT		asthma and	
								things that could make your	
								asthma worse:	
		COMMENTS:					☐ Chalk dust		
		For asthma with exercise, take:					1	☐ Cigarette Smoke	
							☐ Colds/Flu☐ Dust mites,		
CAUTION (YELI	Continue with green zone medicine and ADD:						☐ Exercise		
You have <u>any</u> of these: • First sign of a cold • Exposure to known trigger	And/or	MEDICINE	MEDICINE/DOSAGE HOW MUCH TO TAKE WHEN TO TAKE IT					☐ Mold☐ Ozone alert days	
	Peak flow from	FIRST						☐ Cockroaches	
		NEXT						□ Pets□ Plants, flowers,	
 Cough 	to	→						cut grass, pollen	
Mild wheezeTight chest		COMMENTS:	COMMENTS:						
 Coughing at night 								□ Sudden temp. change	
								☐ Wood Smoke	
DANGER (RE	ED)	Take th	ese med	dicines and	call stu	udents	doctor	☐ Foods:	
Your asthma is getting worse fast: • Medicine is not helping within 15-20 minutes	And/or Peak flow below	EMERG MEDICINE		HOW MUCH	TO TAKE	WHEN	TO TAKE IT		
 Breathing is hard and fast 	20.011	Burst Thera	py					☐ Other:	
Nose opens wideLips blueFingernails blueTrouble walking and talking		COMMENTS:							
		Get help from a doctor now! It's Important!							
Signature below gives a Please choose one		nsed school r	ıurse pern	nission to co	ntact hea	alth care	e provider, if	needed.	
This student is capable	and has bee	n instructed in th	ne proper me	ethod of self-ad	ministering	g the me	dications name	above.	
This student is <u>not</u> appr									
PARENT SIGNATURE					HEALTH C	ARE PR	OVIDER SIGN	IATURE	
17th Livi Oic							idents who self		
Reviewed by									
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