



2019-2020 BHM Schools Assessments

Minnesota State Assessments:

Minnesota Comprehensive Assessments (MCA-III)

Minnesota students are assessed in math and reading each year in Grades 3-8 and in reading at Grade 10 and math at Grade 11. Minnesota students are also assessed three times in science at Grade 5, 8 and at high school during the year student's complete biology. Data are used for school and district accountability by the state.

College and Career Readiness Assessments

BHM Schools utilize ACT's College and Career Readiness assessments at Grades 10 (Pre-ACT) and 11 (ACT with Writing). The state requires that BHM offer the ACT for juniors is scheduled for April 7, 2020.

ACCESS for English Learners

The ACCESS for ELLs is an assessment developed by the WIDA consortium and administered to English learners in order to measure progress toward meeting Minnesota's standards for English language development. The assessment is a federal and state requirement for students learning the English language. A link to the WIDA Consortium website is available by clicking [here](#).

Locally Adopted Assessments:

MAP/NWEA

Students in grades 2-8 and students at Phoenix Learning Center take the nationally normed test in the fall of the year. 2nd graders are also tested in the spring.

Elementary Screeners

Elementary students are assessed multiple times on a variety of literacy and math skills. Acadience or District created assessments are administered three times a year to determine how students are performing on grade-level standards. Students who score below the 25th percentile are provided with individualized instruction. Students in Grades 2-5 are administered math fact fluency probes three times a year.

Guided Reading Benchmarks

K-2 BHM students have Guided Reading Benchmarks (end of the year goals) established for all students to see if they meet grade level expectations.

Scholastic Reading Inventory

Students in Grades 6-8 are administered the Scholastic Reading Inventory two or three times a year which provides grade-level information used to monitor student progress.

Title I Assessments

Title I is a federal grant program available only at elementary schools that qualify by Federal student poverty levels within the district boundary levels. The Title I program is designed to help students who would benefit from extra support to reach their grade level goals. Title I teachers and support staff use research-based interventions to instruct students. Students are monitored daily and assessed at least every 2 weeks to see if progress is being made.

District Common Assessments

All core curricular areas have common assessments administered to all students to monitor progress and achievement. The results of common assessments are discussed in professional learning community meetings to identify areas of weakness and strength and develop appropriate instructional strategies.