

BHM Portrait of a Graduate Essential Skills: High School Descriptors

Student Agency:	Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.
A. Building Relationships	
1. Establish and maintain relational capacity with others.	Students will: <ul style="list-style-type: none"> ● Work productively and effectively in diverse teams with diverse perspectives
2. Activate a physical and digital network of support for current and future success.	Students will: <ul style="list-style-type: none"> ● Develop a support network, including peers and adults, for academic and future success ● Generate and maintain a network of support for current and future success
B. Persisting Through Obstacles	
1. Monitor progress toward long-term goals and aspirations.	Students will: <ul style="list-style-type: none"> ● Modify goals and actions appropriately based on progress
2. Seek help and feedback when necessary.	Students will: <ul style="list-style-type: none"> ● Strengthen ability to self-advocate related to areas of need ● Leverage support network to assist within areas of need ● Demonstrate persistence, flexibility, and adaptability
3. Develop a strong student voice to self-advocate.	Students will: <ul style="list-style-type: none"> ● Apply strategies to support motivation, especially when lacking intrinsic motivation ● Develop, demonstrate, and maintain motivation
C. Activating Knowledge and Skills	
1. Create a strong sense of self-identity by connecting with one's emotions, thoughts, and values.	Students will: <ul style="list-style-type: none"> ● Apply self-awareness strategies and skills with a variety of academic challenges ● Demonstrate self-awareness strategies and skills
2. Develop and activate leadership traits and behaviors.	Students will: <ul style="list-style-type: none"> ● Pursue leadership and/or mentorship opportunities across the school and community ● Reflect on conflict situations to strengthen ability to deal with the emotions that accompany conflict in leadership roles
3. Think critically, behave safely, and participate responsibly in the digital world.	Students will: <ul style="list-style-type: none"> ● Identify ways to be an upstander or ally to someone being bullied ● Assess personal traits connected to integrity and ethical leadership ● Act as a globally and digitally aware, responsible, and contributing citizen

Rigorous Academic Preparedness:	Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
A. Writing	
1. Communicate thoughts and ideas through the writing process.	Students will: <ul style="list-style-type: none"> • Compose a variety of text types • Revise writing to improve clarity and accomplish the writing purpose
2. Write as a tool to demonstrate learning and deepen understanding of content.	Students will: <ul style="list-style-type: none"> • Reflect on how notes help to meet the learning objective and contribute to academic and personal success • Summarize and Reflect to synthesize learning and identify next steps
B. Inquiry	
1. Use questioning to demonstrate critical thinking and clarify learning.	Students will: <ul style="list-style-type: none"> • Use questioning techniques to engage in discussions and think critically about content and concepts
2. Conduct proficient, academic investigation through the research process.	Students will: <ul style="list-style-type: none"> • Cite evidence and support claims
C. Collaboration	
1. Communicate clearly through effective speaking and active listening.	Students will: <ul style="list-style-type: none"> • Clearly communicate verbally and non-verbally, including appropriate usage of technology
2. Work productively and effectively within groups in blended learning environments.	Students will: <ul style="list-style-type: none"> • Utilize technology with the global community to explore topics from multiple perspectives • Utilize technology as a tool for collaboration both synchronously and asynchronously
D. Organization	
1. Manage materials using physical and digital organizational systems and routines.	Students will: <ul style="list-style-type: none"> • Develop efficient, individualized routines related to using organizational tools and planning strategies to enhance academic performance • Routinely utilize organizational systems to access and archive materials efficiently
2. Manage time to plan and prioritize appropriately.	Students will: <ul style="list-style-type: none"> • Organize and allocate time based on priorities and task completion

3. Organize information and thinking.	Students will: <ul style="list-style-type: none"> • Manage varied visual frameworks to organize language, and show relationships between key concepts • Organize information, indicating relationships between ideas
E. Reading	
1. Deepen understanding of a variety of texts by engaging in the critical reading process.	Students will: <ul style="list-style-type: none"> • Preview text to connect with or build background knowledge • Interact with the text to process information as it is read • Examine key academic and content-related vocabulary to deepen comprehension of texts • Extend beyond the text by using academic thinking skills (applying, analyzing, evaluating, and/or synthesizing key learning)

Opportunity Knowledge:

Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.

A. Advancing College Preparedness

1. Explore education and college path based on personal strengths, skills, and interests.	Students will: <ul style="list-style-type: none"> • Develop an awareness of personal abilities, skills and interests related to college selection
2. Explore college admission requirements, including financing, testing, and application.	Students will: <ul style="list-style-type: none"> • Research and evaluate scholarship offerings (FAFSA) • Apply understanding of key college selection criteria to academic performance to determine best-fit colleges • Understand scholarships and the role they play in college financing
3. Plan education and college path based on personal goals.	Students will: <ul style="list-style-type: none"> • Produce long-term academic plans that align with goals • Plan for a successful transition to the next step in the academic journey • Gain exposure to pathways offering work opportunities (credentials, certifications, internships, etc.)

B. Building Career Preparedness

1. Build awareness of personal fit related to career readiness and selection.	Students will: <ul style="list-style-type: none"> • Develop an authentic and personal definition of success. • Refine key personal attributes for academic, social, and financial fit related to career selection.
2. Plan education and career path based on personal goals.	Students will: <ul style="list-style-type: none"> • Engage in real-world experiences within career fields of interest, such as service learning projects, job shadowing opportunities, or internship possibilities in career fields of interest • Plan education and career path aligned to personal goals

C. Developing Future Readiness

1. Develop personal financial literacy to make appropriate financial choices.	Students will: <ul style="list-style-type: none">• Create a systematic decision-making model for personal financial decisions and circumstances.
2. Develop a professional profile and monitor digital footprint.	Students will: <ul style="list-style-type: none">• Identify ways that digital footprints can make a positive impact on the world• Develop and maintain a professional digital profile to demonstrate skills and competencies