

BHM Portrait of a Graduate

Essential Skills: High School Descriptors

Student Agency:	Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.
A. Building Relationships	
1. Establish and maintain relational capacity with others.	Students will: <ul style="list-style-type: none"> • Manage and resolve conflict with others.
2. Activate a physical and digital network of support for current and future success.	Students will: <ul style="list-style-type: none"> • Develop a support network, including peers and adults, for academic and future success • Generate and maintain a network of support for current and future success.
B. Persisting Through Obstacles	
1. Monitor progress toward long-term goals and aspirations.	Students will: <ul style="list-style-type: none"> • Explore how individual motivators and self-monitoring of motivation impact academic performance.
2. Seek help and feedback when necessary.	Students will: <ul style="list-style-type: none"> • Strengthen ability to self-advocate related to areas of need. • Leverage support network to assist within areas of need. • Self-monitor and seek help when necessary.
3. Develop a strong student voice to self-advocate.	Students will: <ul style="list-style-type: none"> • Apply strategies to a variety of situations in which they need to advocate for themselves and speak up for others, both in and out of the classroom community. • Demonstrate persistence, flexibility, and adaptability.
C. Activating Knowledge and Skills	
1. Create a strong sense of self-identity by connecting with one's emotions, thoughts, and values.	Students will: <ul style="list-style-type: none"> • Apply self-awareness strategies and skills with a variety of academic challenges. • Demonstrate self-awareness strategies and skills.
2. Develop and activate leadership traits and behaviors.	Students will: <ul style="list-style-type: none"> • Pursue leadership and/or mentorship opportunities across the school and community. • Hold leadership positions.
2. Think critically, behave safely, and participate responsibly in the digital world.	Students will: <ul style="list-style-type: none"> • Demonstrate the ability to make healthy choices when collaborating with others in a digital world and use empathy when engaging with others. • Think critically and reflect before entering personal information or making decisions in a digital world. • Recognize the feelings of self and others when making decisions about when, where, and how to use technology responsibly. • Attend to personal health, safety and balance (including digital security).

Rigorous Academic	Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
--------------------------	--

Preparedness:	
A. Writing	
1. Communicate thoughts and ideas through the writing process.	Students will: <ul style="list-style-type: none"> Communicate using academic language and content-specific vocabulary through drawings and the writing process to clarify thinking and demonstrate ideas and wonderings. Write as a communication tool to express thinking through a variety of texts.
2. Write as a tool to demonstrate learning and deepen understanding of content.	Students will: <ul style="list-style-type: none"> Routinely practice all 5 phases of the Focused Note Taking process.
B. Inquiry	
1. Use questioning to demonstrate critical thinking and clarify learning.	Students will: <p>Use questioning techniques to engage in discussions and think critically about content and concepts.</p>
2. Conduct proficient, academic investigation through the research process.	Students will: <ul style="list-style-type: none"> Cite evidence and support claims.
C. Collaboration	
1. Communicate clearly through effective speaking and active listening.	Students will: <ul style="list-style-type: none"> Clearly communicate verbally and non-verbally, including appropriate usage of technology.
2. Work productively and effectively within groups in learning environments.	Students will: <ul style="list-style-type: none"> Integrate multiple perspectives into group products. Work productively and effectively in diverse teams with diverse perspectives.
D. Organization	
1. Manage materials using physical and digital organizational systems and routines.	Students will: <ul style="list-style-type: none"> Develop efficient, individualized routines related to using organizational tools and planning strategies to enhance academic performance. Routinely utilize organizational systems to access and archive materials efficiently.
2. Manage time to plan and prioritize appropriately.	Students will: <ul style="list-style-type: none"> Organize and allocate time based on priorities and task completion.

<p>3. Organize information and thinking.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Manage varied visual frameworks to organize language, and show relationships between key concepts. • Organize information, indicating relationships between ideas.
E. Reading	
<p>1. Deepen understanding of a variety of texts by engaging in the critical reading process.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Activate background knowledge by previewing text to connect with or build background knowledge and by examining key academic and content-related vocabulary to deepen comprehension of texts. • Engage by interacting with the text to process information as it is read. • Extend beyond the text by using academic thinking skills (applying, analyzing, evaluating, and/or synthesizing key learning).
<p>Opportunity Knowledge:</p>	<p>Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate to the next level.</p>
A. Advancing College Preparedness	
<p>1. Explore education and college path based on personal strengths, skills, and interests.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Reflect on their current GPA and how it relates to college selection criteria. • Compare various college campus structures, services, and opportunities. • Apply understanding of key college selection criteria to academic performance to determine best-fit colleges.
<p>2. Explore college admission requirements, including financing, testing, and application.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Engage in a variety of information gathering to determine match, reach and safety schools to mitigate summer melt and undermatching during the selection process. • Determine whether additional test prep and testing is needed to reach scholarship goals. • Complete college admission requirements, including testing and application.
<p>3. Plan education and college path based on personal goals.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Produce long-term academic plans that align with goals. • Plan for a successful transition to the next step in the academic journey. • Gain exposure to pathways offering work opportunities (credentials, certifications, internships, etc.).
B. Building Career Preparedness	
<p>1. Build awareness of personal fit related to career readiness and selection.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Develop an authentic and personal definition of success. • Refine key personal attributes for academic, social, and financial fit related to career selection.
<p>2. Plan education and career path based on personal goals.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Gain awareness of how academic performance links to career performance and success. • Expand thinking of potential career fields by encouraging discovery of a variety of career fields and the opportunities therein. • Develop knowledge and gain exposure to credentials or post-secondary education needed for career goals.

C. Developing Future Readiness

1. Develop personal financial literacy to make appropriate financial choices.	Students will: <ul style="list-style-type: none">● Create a systematic decision-making model for personal financial decisions and circumstances.● Research and evaluate scholarship offerings.
2. Develop a professional profile and monitor digital footprint.	Students will: <ul style="list-style-type: none">● Explore and pursue leadership opportunities in extracurricular and community service activities within the school, local and/or global community.● Act as a globally and digitally aware, responsible, and contributing citizen.