



Hanover Herald

2018-2019 SCHOOL YEAR, VOL. 7



**APRIL
2019**

From the Principal's Desk...

INSIDE THIS ISSUE:

Music Notes	2
Media Musings	3
P.E. Update	4
Moving	4
PTO Page	5
Incoming Kindies	5
Donations	5
Upcoming Events	6
Parent Articles	6
Pictures	8

I hope all of you had a great spring break and found some time to relax with friends and family. It's hard to believe, but we only have 9 weeks left before the end of the school year. We have many special events coming up this spring, so make sure to check your school calendar and your child's school bag for notices.



The MCAs (Minnesota Comprehensive Assessments) for students in grades 3-5 begin on April 15th. Your child's teacher will be informing you of the exact days these will take place. Even though these assessments are only one indication of student learning, they are state mandated. It is important that your child be here and be well rested so they can do their very best!

2019-2020 School Year

We are beginning to make plans for next school year, so if you are moving this summer, please contact the office (763-682-0824) as soon as possible to notify us. Also, if you know of any new families that move into your neighborhood, please remind them to call or stop into the office to register right away. We are currently finalizing our staffing for next year, so it's important to have updated numbers.

It is going to be a fast and exciting spring and summer will be here before you know it!

Brad Koltes, Principal

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**Hanover
Elementary**
BHM SCHOOLS



Music Notes

March sure flew by quickly! Mid-March students in grades K-5 started our piano keyboard unit. We will finish at the end of April with classroom sharing of songs and improvised melodies and rhythms. Kindergartners and 1st graders will be bringing home sticker sheets to show their song progress on the keyboards.



Second graders have been hard at work learning music and movements for their musical, "Dinostars!" Second graders will present their musical on Thursday, April 25th at 1:40 pm for the school and 6:30 pm for family and friends. All 2nd grade students should report to their classrooms no later than 6:00 p.m. that evening to get ready. A letter was sent out in March with details about what students should wear as well as a request for parent volunteers prior to our performance. Please consider donating some time to help us out with setting up and decorating the stage.



Again, a big "Thank you!" to PTO for donating money for costumes and props for our musical.

In April, it's back to the basics for 1st grade. We will continue learning about and performing quarter notes, eighth notes and quarter rests. We are learning about sixteenth notes, too. Many of the songs we sing will include student performance on our instruments (xylophones, metallophones and glockenspiels). We will also focus on the pitches mi, so and la by listening and identifying them in the music.



Kindergartners will continue to listen for musical concepts, responding by moving their bodies and playing instruments with the music.

K-5 Students will also be working in a drum circle with our new djembe drums that were generously donated by our Hanover PTO! We are so grateful for more musical opportunities to explore. Thank you so much, PTO!



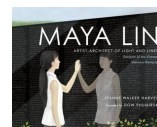
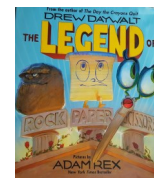
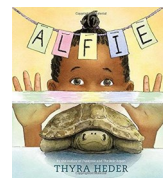
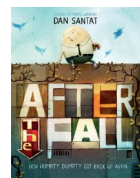
Ms. Dotzler
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mdotzler@bhmschools.org

Media Musings

On Friday, March 1st, we celebrated **READ ACROSS AMERICA** day in honor of Dr. Seuss. Members of the Friends of the St. Michael-Albertville-Hanover Library visited Ms. Preiss' 5th graders. They generously donated 10 new books to our HES media center to celebrate Dr. Seuss' birthday. Many thanks to them for their thoughtful donation! These books have already been checked out several times in the short time since we've received them!

The primary students read all of the **STAR OF THE NORTH PICTURE BOOK** nominees, and then voted for their favorite book. Here are the nominees:

- **After the Fall** by Dan Santat
- **Alfie** by Thyra Heder
- **Big Cat, Little Cat** by Elisha Cooper
- **A Different Pond** by Bao Phi, illustrated by Thi Bui
- **Du Iz Tak?** by Carson Ellis
- **Give Me Back My Book!** by Travis Foster and Ethan Long
- **Jabari Jumps** by Gaia Cornwall
- **The Legend of Rock Paper Scissors** by Drew Daywalt, illustrated by Adam Rex
- **Maya Lin: Artist-Architect of Light and Lines** by Jeanne Walker Harvey, illustrated by Dow Phumiruk
- **The Quickest Kid in Clarksville** by Pat Zietlow Miller, illustrated by Frank Morrison



The winner for the HES students was ***The Legend of Rock Paper Scissors*** written by Drew Daywalt and illustrated by Adam Rex. Our votes will be sent into the Minnesota Youth Reading Awards, and the state winner will be announced on April 13th. We're excited for the 2019 winner to be revealed. Drew Daywalt's book, *The Day the Crayons Quit*, was the winner back in the 2015-16 school year!

The 3rd, 4th, & 5th graders voted on their favorite **MAUD HART LOVELACE** nominees. Students must read at least 3 of the nominees in order to vote. This was a close vote! The winner of the HES students...by just one vote...is *Fish in a Tree*.

The Hero Two Doors Down and *Webster: Tale of an Outlaw* tied for second. By just one vote again, *Book Scavenger* was next. Followed by *Crenshaw* with again just one vote! I'm anxious to see how the other students in Minnesota voted!



In technology classes, all the 3rd, 4th, & 5th graders are progressing through our keyboardingonline.com program, and several students have completed the unit. The 3rd graders have been perfecting their keyboarding skills by typing their reindeer descriptions into their e-portfolios. Fourth graders have been introduced to Google Slides, and they are creating a presentation titled "All About Me" for their e-portfolios. The 4th graders have also been producing their own Green Screen projects by creating a book report on a recently read book. 5th graders are also creating Green Screen projects on their eco-systems!

Mrs. Lenzmeier
HES Library Media and Technology Teacher

P.E. Update



Fitnessgram testing will begin in mid-April. For the second time this year students will go through fitness testing. The tests are administered to assess the progress in student's aerobic capacity, body composition, strength, endurance and flexibility. The emphasis is to improve over-all fitness levels. Results will come out with report cards in June. For more information on Fitnessgram go to: <http://www.cooperinstitute.org/fitnessgram/standards>

Activities for April:

Archery (3-5), Fitness Testing (2-5), cardio drumming and a variety of ball skill activities (K-5).



Dates to remember:



- Track and Field Days:

May 24th – 3rd & 4th 8:45-11:00

May 24th – 1st & 2nd 11:45-2:00

May 31st – 5th grade All-district Track and Field (all day)

***No make-up date for this Track and Field event.**

Volunteers!

We need you for 5th grade Track and Field day! Please contact me if you are available. Thank you!

Spectators are welcome to all Track and Field events. Hope to see you there!

Ms. Peters / 763-682-0865
cpeters@bhmschools.org

MOVING?



If you plan to move or transfer schools this summer, please contact the office at 763-682-0824 or email msteward@bhmschools.org as soon as possible. We request that you complete a Student Withdrawal Form, available in the office. Thank you!

PTO Page

Our largest attended Science & Engineering Night!



It was wonderful to see over 300 people attend this year's Science & Engineering Night! A special thank you to *Erin O'Brien, Matt Trom, Mark Hansen, Jeff Lowe, Lucas Burgess, Wendell & Dana Brainerd, Craig the Mad Scientist, Jacob Kugler & the Buffalo High School Robotics Team*



for creating an opportunity for all of our students to see Science and Engineering come to life.

Upcoming PTO Sponsored Events:

- Spring Event - "Be the Nice Kid"
- All-School Picnic
- 5th Grade Trip to the Twins Game
- 1st & 2nd grade picnic
- Staff Appreciation
- Musicals and Choir Concert
- 5th Grade DARE Graduation
- Kindergarten Graduation

**BE THE
NICE KID**



PICNIC

DARE



**KINDERGARTEN
Graduation!**

Calling all 2019-2020 **Kindergarten PARENTS** ...

If you have a child eligible for kindergarten this fall, you should have received registration information in the mail. If you did not, please contact Principal's Secretary Melissa Steward as soon as possible at (763) 682-0824 or email msteward@bhmschools.org

**WE MAKE
A LIVING
BY WHAT WE GET,
BUT WE MAKE
A LIFE BY
WHAT WE GIVE.**

winston churchill

HES received the following donations:

From Loaves for Learning - \$24.25

From the PTO -
Music class drums \$791.94



Upcoming Events

April 11	Golden Guest Lunch
April 11	Early Childhood Screening
April 11	Statewide Tornado Drill
April 22	Earth Day
April 25	2nd Grade Musical, 6:30 pm
April 26	Dress Up Day—Dress Clothes
April 30	Grades 3-5 Choir Concert, 6:30 pm
May 3	PTO Spring Event, 6-8 pm
May 7	District Spelling Bee @ DES, 6:30 pm
May 9	5th Grade Field Trip, Target Field
May 9	Kindergarten Field Trip, Stages Theater
May 9	3rd Grade Grandparents Day
May 10	Bus Patrol Trip to Twins Game, 5:30 pm
May 12	Mother's Day

Make online safety a priority in your home

Technology has changed how students learn and how they socialize. Millions of kids in all age groups are online every day—at home, at school, at friends' homes, at the library—and many are creating online content.

To keep your child safe when he's online:

- ◆ Discuss rules and expectations. Use software that helps protect children, but supervise carefully, too. Allow your child to communicate online only with people you both know.
- ◆ Set guidelines. Establish times when technology is not allowed, such as during meals. Set a time when all devices must be turned off for the evening.
- ◆ Remind your child not to reveal personal information online, such as his name, phone number, school, passwords or location.
- ◆ Keep internet access out of your child's room. Let him go online only when you can see what he's doing.
- ◆ Learn about the websites your child wants to visit and the apps he wants to download. Make sure you approve of the content.
- ◆ Encourage your child to tell you if something inappropriate occurs while he's online. Report your concerns to the authorities.
- ◆ Stay informed about online safety. For more safety tips, visit fosi.org (Family Online Safety Institute) and netismartz.org (National Center for Missing and Exploited Children).

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Show your child how to deal with failure in positive ways

Sooner or later, your child will experience failure. The way you react to that failure can help shape his character and school success.

To help your child bounce back from setbacks:

- Remind him that you love him unconditionally. Your love isn't tied to his performance in school.
- Focus on the positives. Mistakes are actually opportunities for learning. Help your child think about what he can learn from these experiences.
- Praise what you can. "Most of your answers were correct on this test. That's an improvement."
- Be realistic. If you know he's doing his best and he still doesn't bring up a grade, don't let him think you are disappointed. Instead, focus on creating a plan for improvement.
- Move on. Don't dwell on the failure. When parents spend too much time talking about setbacks, children can have a harder time moving on.
- Don't argue with your child's teachers or coaches to try to get them to change a decision or a grade. Your child needs to learn to respect their decisions.
- Don't take over. If your child earned a low grade on a writing assignment, talk about ways to improve, but don't offer to write the next paper for him.
- Be a role model. Handle your own mistakes and failures in positive ways.

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Make the writing process easier by guiding your child's thinking

Ask any writer about the hardest part of writing and you're likely to hear the same answer: Getting started. What's true for a seasoned writer is even more true for an elementary school child who's staring at a blank sheet of paper. What on earth will she write about? And how can she possibly fill all that white space? It can seem overwhelming.

You can help your child get off to a running start by asking questions and offering comments to guide her thinking. If your child is asked to write about a personal experience, for example, follow these three steps:

1. Help your child make a list of her recent experiences: the day she put up the tent in the backyard (and watched it fall down); the day she scored a goal in her soccer game; the time she sprained her ankle; the day her baby sister arrived. Then, have her select one of the experiences to write about.
2. Ask your child to tell you about the experience. Telling a story is an effective way to remember the key points. Why were she and her dad putting up the tent? Where was the tent stored? Did they read the instructions? Your child can even draw pictures about what happened first, second and third.
3. Have your child answer the basic newspaper reporter questions: who, what, when, where, why and how. Answering these types of questions will help her collect all of the important details she needs for her writing.

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4th Grade Engineering Design Process

During the month of March, the kids had to use the Engineering Design Process to create leprechaun hats during the Teacher Read portions of each day. They started with a paper plate and used materials (much of it from the teachers' lounge "give-away" table. . .) to make their creations. The winner was awarded a leprechaun hat filled with green goodies. They enjoy the process AND get to hear quality books--Newbery, Maud Hart-Lovelace, etc. It's a win-win!

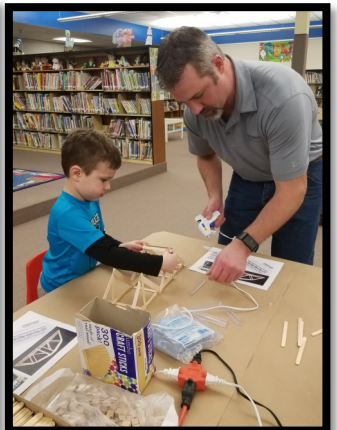
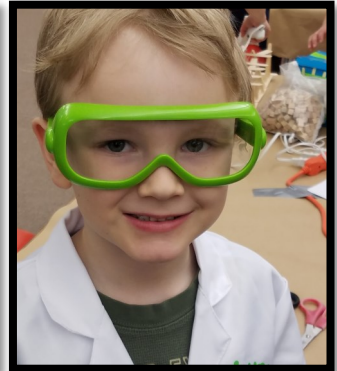
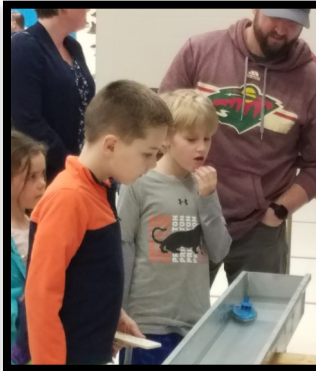


4th Grade Field Trip—Minnesota History Center





PTO Science and Engineer- ing Night





PTO Science and Engineer- ing Night

