

Welcome Class of 2025

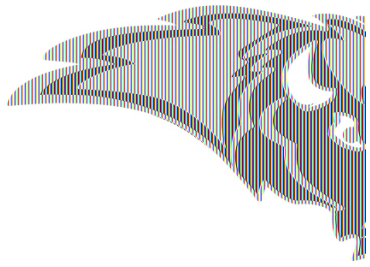
The place to dream, believe and achieve.



Buffalo High School 2021-22



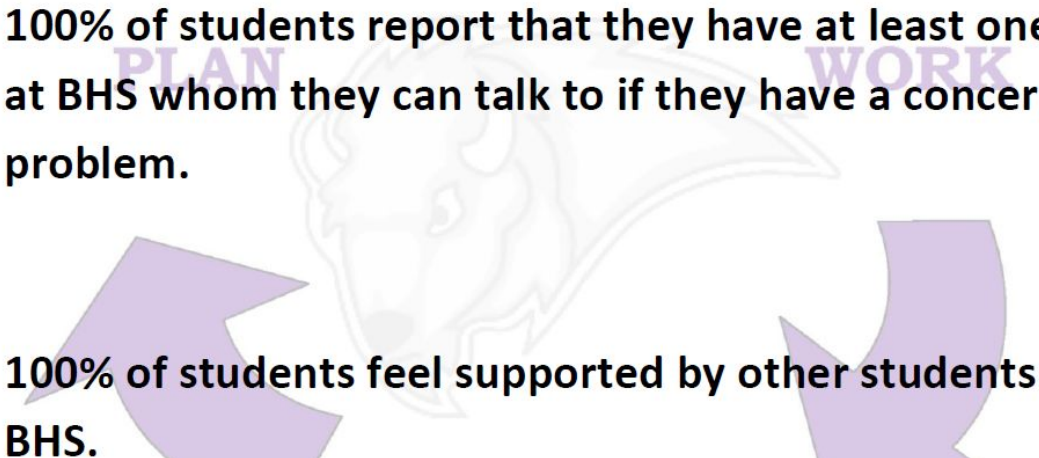
The place to Dream, Believe and Achieve



Our BHS Mission Statement

In partnership with our families and community, Buffalo High School prepares each student for a successful future. In an academically rigorous and supportive environment, we prioritize learning, equity, and meaningful relationships. Together, we value student agency, growth, and connections.

DOING WHAT'S BEST FOR *ALL* KIDS!

- 
- 100% of students report that they have at least one adult at BHS whom they can talk to if they have a concern or a problem.
 - 100% of students feel supported by other students at BHS.

BE NICE

BE PROUD

WORK HARD

MODEL BEHAVIOR

**BE
NICE**





WORK HARD

MODEL BEHAVIOR





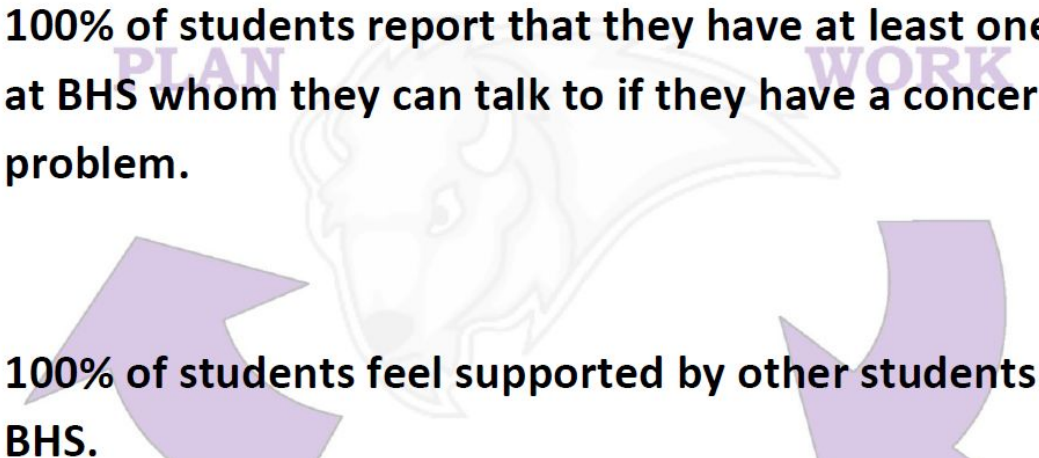
Home of the
Bison

A tall, white water tower stands prominently on the left side of the image. The tower has a cylindrical base and a large, rounded bulbous top. The words "Home of the" are written in a blue, cursive-style font on the upper part of the bulb, and "Bison" is written below it in a larger, bold, blue serif font. The tower is set against a dramatic sky with dark, heavy clouds and a hint of orange light from the setting or rising sun. In the foreground, the dark silhouettes of various trees and shrubs are visible, some with green leaves and others bare.

BE PROUD

The words "BE PROUD" are written in a large, white, hand-drawn style font with a slight shadow effect. They are positioned in the upper right quadrant of the image, overlapping the dramatic, cloudy sky. The overall tone of the image is one of pride and community spirit, with the water tower serving as a local landmark.

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We can do this together : 2021-22



BHS Daily Schedule

2021-2022

Time	Monday/Friday	Tuesday/Wednesday/Thursday
8:50 - 10:07	1st Block	1st Block
10:07 - 10:14	Passing Time	Passing Time
10:14 - 11:31	2nd Block	2nd Block
11:31 - 11:38	Passing Time	Passing Time
11:38 - 12:08	ADVISORY	BASE
12:08 - 12:15	Passing Time	Passing Time
12:15 - 2:01	3rd Block + Lunch	3rd Block + Lunch
2:01 - 2:08	Passing Time	Passing Time
2:08 - 3:25	4th Block	4th Block

Advisory Purpose Statement

To create a community environment of learners where students and staff experience belonging, foster healthy relationships, develop academic skills, and enhance school culture.

Advisory – Key Points

- ❑ Every student in an Advisory 2x per week
 - ❑ Grade-level and mixed alpha by counselor
 - ❑ Balanced: Lessons focused on college/career readiness, academic support and planning, social/emotional literacy

BASE Time

Purpose Statement

To provide targeted, timely and systematic learning opportunities for **all** BHS students based on student academic and enrichment needs.

BASE (Bison Academic Support & Enrichment)

— Key guidelines regarding BASE time:

- ❑ Every student
Tues-Thurs
- ❑ Homework help
- ❑ Test make-up
- ❑ Test prep study
sessions
- ❑ Mentoring/Tutoring
(students request to help in a class)
- ❑ Inter-department
options (Dept. decides on
options; could be used for
lab/activity make-up, enrichment,
etc.)

BHM Policy Updates:

Helping students be successful:

BHS Student Handbook (available on our BHS website)

Cell Phones/Personal Electronic Devices

Handheld devices such as cell phones and other electronic devices may be appropriately used before school until 8:50 AM. **By 8:50 AM when the school day begins, all devices must be appropriately stowed away.** Personal devices may be used during passing times and lunch, as well as after 3:25 PM. Teachers may allow students the use of phones during instructional time. If students choose to bring a phone to school, the school is not responsible for loss, damage, or theft. If technology misuse is an issue, student will be directed to return the device to their backpack or locker, and if refused, the student's parent may be required to pick the item up at school. The student may lose the privilege of bringing their device to school as well. Operation of all electronic devices are prohibited in bathroom and locker room areas.

Lockers

Every BHS student is expected to choose a locker. Hall lockers and physical education lockers are “on loan” to students for the school year and remain the property of the District 877. The school reserves the right to inspect lockers when building administrators deem such action necessary to insure the safety and welfare of students and staff. It is the individual student’s responsibility to keep his/her locker clean and neat inside and out. Students are advised not to keep money or other valuables in their lockers. The school will not be responsible for lost or stolen property. Students are expected to keep hallway and physical education lockers locked at all times. If the administration has *reasonable suspicion* that a student may be in possession of something dangerous, illegal or may cause a substantial disruption to the school environment, the school reserves the right to search lockers or a student’s personal property.

Students must purchase a padlock from the BCMS or BHS. These locks should be used for hallway and Physical Education lockers. Only locks purchased through the school will be allowed on any school lockers. You may use the locks you purchased from the high school or middle school in previous years.

Backpacks

Students will be allowed to have backpacks in class.

Teachers can ask students to leave them in their locker if space becomes an issue in the room.

COVID Protocols for 2021-22

- Face Coverings
- Physical distancing
- Cleaning and disinfection
- COVID-19 testing - home kits available
- Vaccination

COVID Protocols & livestreaming for 2021-22

- Health Services - OSHA requirements
 - Masking - Staff/Students
- Staying home when sick and getting tested
- Contact tracing/isolation/quarantine
- Live streaming classes
- Sports and Activities - \$25

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