

Board of Education Workshop
Monday, March 9, 2026
4:30 PM
Board Room
214 1st Ave NE
Buffalo, MN 55313

REPORT

Present: Bob Sansevere, Angie Greig, Amanda Lawrence, Sheila Smude, Matt Hoffman
Absent: Mike Honsey, Adam Bjorklund

1. Presentation: Discovery Elementary School/ ECFE/ ECSE

Mat Nelson, Discovery Elementary School Principal

Eric Erlandson, Director of Community Education

Amy Ernst, Director of Special Services

Jennifer Greenhagen, Early Childhood Coordinator

Dr. Nelson gave a glimpse on DES student data and site improvement plan. Students make individual goals and measure them to see if they're meeting the goals, making adjustments as needed. Classwide AVID goals. Tour of Door 6 update.

Dr. Erlandson, Dr. Ernst, and Ms. Greenhagen presented on early childhood. "Discovery" – our earliest learners discover what learning is all about. Early Childhood Education gives a strong foundation – social, emotional, academic.

Under the EC umbrella: screening, ecfe, preschool, our team ecfe and ecse.

Early Childhood Screening: All students in district get screened before entering kindergarten. ECFE: "Baby Bison" welcome gift to new babies in our community, Welcome "Baby Bison" class, ECFE classes, ABE (Adult Basic Education) classes, family fair, specialty classes. Preschool: 2.5 to 5. Lots of options (2, 3, 4, and 5 day programs, ½ day and full day).

What do you like about Bison Preschool? Shared perspective of staff, families, preschoolers, and Ms. Greenhagen.

2. Fall Season Activities Review

A. Buffalo High School

Nick Guida, BHS Activities Director

Mr. Guida talked about activities participation in fall. They talk constantly with coaches and advisors about recruiting our kids. Challenges: kids specializing in sports only focusing on one sport. Shared coach and advisor narratives reflecting on the fall season. Proud of our start to the school year! Participation totals: 437

B. Buffalo Community Middle School

John Hayden, BCMS Activities Director

BCMS is a true feeder program for BHS. Students learn to play together, be with peers; that whole culture. Most middle schoolers in our conference do community

sports because their school doesn't offer middle school sports. Mr. Hayden shared an overview of all fall activities. Cross Country and Girls Tennis. Football – goal to get 50 to BHS. Got to 47 this year. Soccer – struggle with Mississippi 8 soccer – not A teams. Trying to find other schools to compete with. Volleyball – 119 participants is tough. Continuing to try to find good solutions without cutting students. Track and Volleyball – trying to create scheduling alliance with other schools. Happy with the numbers, just a time of transition. Participation totals: 385

3. AVID Elective CAP Report

Pam Miller, Director of Teaching and Learning

Nancy Eiyneck, AVID District Director

Teacher Representatives (Megan Losey, Jackson Litterer)

96.5% AVID students believe AVID helps them be a better student and helps them be successful in life. Shared AVID Elective CAP report which includes background of programming, program curriculum and standards, summary of process, implementation plan, evaluation, and program vision statement.

Program Vision Statement: The AVID Elective educators believe that to build a community of competent and caring citizens, we must provide equitable opportunities for growth to foster resilience and ensure our students are academically prepared to succeed at a college or university. AVID Elective students at BHM Schools use their individual determination to:

1. Engage in experiences to enhance awareness of post-secondary opportunities
2. Expand leadership skills
3. Increase academic skills in the areas of writing, inquiry, collaboration, organization, and reading
4. Utilize critical thinking and questioning to gain a deeper understanding of classroom content
5. Develop self-advocacy skills
6. Positively impact their community

4. CTE CAP Report

Pam Miller, Director of Teaching and Learning

CTE Teacher Representatives (Tonia Poncius, Troy Hanson, Amanda Hastings)

CTE: Career and Technical Education Program. Shared CTE CAP Report for Business Education, FACS, Tech Ed, Agriculture, and STEAM. All included background of programming, program standards, program vision statement, summary of process, recommendations, financial implications, evaluation, and next steps.

Budget requests: Business Education \$10,638; FACS \$51,261; Tech Ed \$112,762; Agriculture \$12,468; STEAM Tech \$10,394. Total request \$197,523 for the 10-year span. Will ask for approval at next board meeting.

5. K-5 Social Studies Proposal CAP Report

Pam Miller, Director of Teaching and Learning

K-5 Social Studies Teacher Representatives (Jenina Rothstein, Kristina Grossinger)

Shared K-5 Social Studies Program CAP, which includes background of programming, program standards, summary of process, recommendations, financial implications, evaluation, next steps, and program vision statement.

Program Vision Statement: The K-5 social studies program empowers learners to become inquisitive, informed, and engaged members of society who use critical thinking, inquiry, and literacy to prepare for civic life, college, and careers.

Last proposal in 2013 \$172K. Recommending TCI for K-5. Current ask is \$198,508 for 5 years includes S/H. Will ask for approval at next board meeting.

6. Committee Reports

AL: AMSD

BS: WTC