

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2022.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0877-01 Buffalo-Hanover-Montrose Public Sch

2. WBWF Contact Information

WBWF Contact Name

Pam Miller

WBWF Contact Title

Director of Teaching & Learning

WBWF Contact Phone Number

763-682-8777

WBWF Contact Email

pmiller@bhmschools.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

No

A&I Contact Name

Pam Miller

A&I Contact Title

Director of Teaching & Learning

A&I Contact Phone Number

763-682-8777

A&I Contact Email

pmiller@bhmschools.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.bhmschools.org/teaching-learning>

Provide the direct website link to the A&I materials.

<https://www.bhmschools.org/teaching-learning>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. [Report on this measure for the 2021-2022 school year.](#)

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

December 12, 2022

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of children aged 4 years as of October 1, 2021 who have attended BHM school readiness preschool for over 20 weeks will increase their ability to solve social problems from 25% to 28% proficient. (TS Gold Social Emotional Objective 3b).

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

94.2%

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of BHM students enrolled Oct. 1 in grade 3 who earn an achievement level of "Meets" or "Exceeds" standards will increase from 62.8% in 2019 to 68.9% in 2022 on all reading accountability tests (MCA and MTAS) *due to COVID implications, the goal is based off of 2019 data

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

57.7%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

By 2023, the proficiency gap between the free/reduced price lunch students for all grades tested on all state reading accountability tests will decrease to 10%.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

14.1%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of all students in grade 12 at Buffalo High School, who meet or exceed the College Readiness Benchmark composite score as measured by ACT, will increase from 32% in 2021 to 33% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

26%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

14. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

Using MDE's 4 year graduation rate (MDE reports on the prior school year) BHM students will increase from 92.1% in 2020 to 93% in 2021.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

90.4%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021-22 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2021-22 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2021-22 school year.

16. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

The number of students in the graduating class who participate in the free/reduced lunch program and also participate in at least one CIS course during high school will increase from 85.6% in 2018-19 to 90% in 2021-22.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

85.6%

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

29.7%

On Track?

Check one of the following:

Not on Track

17. Do you have another Achievement goal?

No

18. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

By 2023, the proficiency gap between the students participating in the free/reduced price lunch program and all students for all grades tested on all state reading accountability tests will decrease by 5%

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

12.1%

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

17.1%

On Track?

Check one of the following:

Not on Track

19. Do you have another Integration goal?

No

20. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Our district focus is on College and Career readiness for each student. We expanded our AVID system districtwide, supporting high quality instructional strategies and the promotion of culturally relevant teaching methodologies with all teachers. Our district also participates in the NWSISD sponsored student support service and college/career readiness opportunities promoting integrated learning environments and practices to reduce academic and enrollment disparities based on students' racial, ethnic and economic backgrounds.

MCA data is reviewed and analyzed. We have aligned our work to focus on a districtwide College and Career readiness plan to increase student achievement and close our opportunity gap. All sites are implementing high quality WICOR (Writing, Inquiry, Collaboration, Organization and Reading) instructional practices. We also work closely with our collaborative (Northwest Integration School District) to provide academic opportunities for our students through both our magnet schools, as well as other student programming they facilitate.

We have collected the attendance and feedback data of teachers attending the district trainings provided to increase teacher's awareness of cultural relevance. We support the professional development of all of our teachers through culturally relevant trainings that allow them to engage in discussions on the many inequities and systemic barriers that our students face.

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Buffalo Hanover Montrose Schools students' access to effective educators who have participated in 2 or more district sponsored Culturally Relevant Teacher trainings will increase from 0% in 2019 to 85% in 2023

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

0%

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

100%

On Track?

Check one of the following:

Goal Met

22. Do you have another Teacher Equity goal?

No