

Parkside Elementary School

Student Placement Consideration for 2020-2021 School Year

Assigning students to learning groups for the 2020-2021 school year will be completed late this spring. Final placement of students is completed by the Principal. When placing students, the following factors are considered:

Male/female ratio	Special needs (IEPs, ELL, etc.)	Independence level
Class size	Self control/maturity	Peer relations
Academic achievement	Self motivation	Parental concerns

School staff are knowledgeable of your child as a student, and are qualified to place your child for the next school year. However, parents wishing to have input in the process must complete the form on the bottom of this page, and return it to Principal Robinson in the school office in a sealed envelope **by Friday, April 17.**

Your concerns will be considered, but decisions will be based on the above mentioned characteristics. Please prioritize your requests. For example, if you have a request to separate your child from more than one student, you must indicate the request in two separate priorities. We will do our best to honor your request.

PLEASE DO NOT REQUEST A SPECIFIC TEACHER. REQUESTS FOR SPECIFIC TEACHERS WILL NOT BE CONSIDERED WHEN MAKING STUDENT PLACEMENTS. TEACHERS WILL BE READING THE PLACEMENT CONSIDERATION FORMS AND ASSISTING WITH PLACEMENTS.

Examples for placement consideration priorities:

- Nurturing teacher
- Teacher with firm and consistent boundaries
- We would like our child to be separated from... (one student only)
- I would prefer a teacher who uses parent volunteers.

*SEND IN A SEALED ENVELOPE

*USE ONE FORM PER CHILD

Please return this form to Principal Robinson by **Friday, April 17.**

Student Name _____ Date _____

Circle grade for 2020-2021 (next year): 1 2 3 4 5

Parent Name _____ Parent Email _____

Day Phone: _____ Evening Phone _____

Priority #1

Please list only one priority in this box. Example: I would like my child separated from Jane Doe.

Priority #2

Please list only one priority in this box. Example: My child would benefit from a teacher with firm and consistent boundaries.

**Every effort will be made to address your input. However, it may not be possible to accommodate all priorities.*