



# TEACHER/EDUCATION PROFESSIONAL PERCEPTION FORM

Student Name \_\_\_\_\_

School \_\_\_\_\_

Current Grade level \_\_\_\_\_

Name of person completing this form \_\_\_\_\_

Contact information if not a Buffalo-Hanover-Montrose teacher:

Phone \_\_\_\_\_ Email \_\_\_\_\_

Comparing this student with other academically adept students, check the one word that best describes the child. Cite examples whenever possible.

### A. This student demonstrates intense learning through:

<i>ALMOST ALWAYS</i>	OFTEN	SELDOM	
			Determination to complete assignments effectively and efficiently
			Using advanced vocabulary, incorporating it into writing or conversation
			Reading for information beyond the facts
			Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations
			Exploring topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest

Examples \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### B. This student demonstrates analytical thinking through:

<i>ALMOST ALWAYS</i>	OFTEN	SELDOM	
			An understanding of abstract or complex concepts
			An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating
			A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless
			An awareness of relationships; using metaphors or analogies; making mental connections
			A willingness to take risks; showing confidence in answers and unafraid to substantiate an opinion different from others

Examples \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C. This student demonstrates creative production through:**

ALMOST ALWAYS	OFTEN	SELDOM	
			Fluency and Flexibility; generating ideas, adapting to new situations
			Originality; expressing the familiar in unusual ways, offering unique solutions to problems or questions; creating original products
			Elaboration; creating detailed projects; turning the simple into complex, adding details
			Questioning; asking complex questions; utilizing a high level of inquiry and reflection
			Social consciousness; concern for injustice; social issues, and moral questions beyond age level

Examples \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**D. This student demonstrates strong motivation through:**

ALMOST ALWAYS	OFTEN	SELDOM	
			Working well independently or is able to focus when given directions
			Exceeding expectations; doing more than what is required
			Working cooperatively as a team member; receptive to the ideas of others
			Enthusiasm for assignments; completing assignments on time or prior to due date
			Assuming leadership positions; directing others

Examples \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**E. Student Data and Interventions**

Please include any applicable student data below:

Guided Reading Level: \_\_\_\_\_ Other relevant student data:

Oral Reading Fluency: \_\_\_\_\_

Please describe any enrichment or accommodations you have needed to make for this student:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there anything else that you want to share about this student? (Please add an extra sheet if needed)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Teachers: Please return this perception form to Tess Teichert - Department of Teaching and Learning, Discovery Center, Fax 763-682-8748 or E-mail:tteicher@bhmschools.org**