



United for Youth Grant Application

Buffalo – Hanover - Montrose
301 2nd Ave., NE, Buffalo, MN 55313
jmischke@bhmschools.org

Instructions

United for Youth is a community initiative established in Buffalo-Hanover-Montrose to help children and families grow to be healthy, caring and responsible. United for Youth was formed in 1997 to help develop assets in the youth in our community. It is funded by a grant from the Wright County Family Services Collaborative.

Project eligibility:

1. Must provide or enhance an early intervention and prevention service and fit into at least one of the following categories established by the Wright County Family Services Collaborative:
 - a. Community Connection
 - b. Mentoring and Early Childhood
 - c. Parent Education and Family Support
 - d. Constructive Use of Time
 - e. Health Issues
 - f. Transportation
2. Must address the Search Institutes' 40 assets (see last page)

Grant Criteria:

- Involve direct service to children and families
- Be aimed at reducing the need for out-of-home placement
- Involve collaboration or cooperation between two or more entities
- Be a new or enhanced program and cannot supplant or replace existing programs/services
- Have in-kind contributions including administrative costs
- Avoid duplication of services
- Have measurable outcomes
- Not cover equipment over \$400
- Final report must be submitted
- Not over \$4,000
- Project must be self-sustaining at the end of the grant

Application and Reporting: Every grantee must complete the required three-page grant application (cover letter, budget form and targeted goals). Application must be typed. A report form (see attached) will be required at the end of the school year (June). Every grantee must give a 2-3 minute overview of their application to the board on Monday, June 10, 2019.

Grant Application Deadline Date: Application deadline is Wednesday, May 1, 2019.

Full or partial funding may be awarded by United for Youth. If your program cannot operate on partial funding from United for Youth please state as such on the application.

If your program cannot locate additional funding in order to operate, please notify United for Youth immediately. Awarded funding must be returned to United for Youth in full.



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Cover Letter

Project Title: _____

Total Amount Requested: _____

Lead Agency Representative: _____

Address: _____

Phone/Fax/E-mail: _____

Collaborating Agencies: _____

Population Served: _____

Project Goal: _____

Project Overview: _____

Staff Qualifications/Experience: _____

What is the minimum United for Youth funding required to operate? _____

Could you operate on partial funding? Yes _____ No _____

Do you have other sources of funding? Yes _____ No _____

Is the program self sustaining? Yes _____ No _____

I have read and agreed to the grant instructions (yes or no?) _____ Yes _____ No _____

Signature: Lead Agency Representative

Date

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Budget Form

CATEGORY	BUDGET REQUESTED	IN-KIND
Salaries, wages, benefits (breakdown by individual position, hourly, wage, total hours) (no administrative costs). Salary can not be greater than 75% of request		
Travel		
Equipment (up to \$400)		
Printing and Copying		
Telephone & Fax		
Postage		
Supplies		
TOTAL		

Is this a brand new program? Yes _____ No _____

Do you currently provide any services/programs for the category you are seeking funding? Yes _____ No _____

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Targeted Goals

What services/ activities will you provide?	To whom? (describe target population and numbers served)	What outcome do you hope to achieve for each service/ activity? How will the outcome be measured?	Timelines

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(sample only)

REPORTING FORM

Submit this report to: United for Youth, 301 2nd Ave., NE, Buffalo, MN 55313, fax: 763-682-8795.

Grant Report Form due date is June 1, 2020 or at the end of your program.

=====

1. Name of organization, individual or group receiving the grant.

2. Amount of grant received. Any other sources of funding?

3. How did you use this money? Please be specific, refer to original spending plan, and attach any supporting material (receipts, purchase orders, etc.).

4. Explain how the project connected to the mission of the Wright County Family Services Collaborative (WCFSC) in at least one of the targeted goal areas: community connection, mentoring, early childhood, parent education and family support, health issues, constructive use of time, or transportation.

WCFSC's mission statement: ". . . to respond to the strengths and needs of children and families in their communities and actively participate in building upon those strengths and meet the needs by increasing early intervention and prevention efforts"



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5. Please share a success story.

6. Include a summary of the project and comment on the following:

1. How did this program build assets in youth and adults?

2. Did the project reach its goals? What, if anything, prevented reaching those goals?

3. How did this program promote the asset of “Caring Adults”?

Signature _____ Date _____

Name _____ (print please)



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40 Developmental Assets search-institute.org/40-developmental-assets

By: Search Institute, Minneapolis, MN

Asset Type	Asset Name
Support	1. Family Support
	2. Positive Family Communication
	3. Other Adult Relationships
	4. Caring Neighborhood
	5. Caring School Climate
	6. Parent Involvement in Schooling
Empowerment	7. Community Values Youth
	8. Youth Given Useful Roles
	9. Community Service
	10. Safety
Boundaries and Expectations	11. Family Boundaries
	12. School Boundaries
	13. Neighborhood Boundaries
	14. Adult Role Models
	15. Positive Peer Influence
	16. High Expectations
Time	17. Creative Activities
	18. Youth Programs
	19. Religious Community
	20. Time at Home
Educational Commitment	21. Achievement Motivation
	22. School Engagement
	23. Homework
	24. Bonding to School
	25. Reading for Pleasure
Values	26. Caring
	27. Equality and Social Justice
	28. Integrity
	29. Honesty
	30. Responsibility
	31. Restraint
Social Competencies	32. Planning and Decision-making
	33. Interpersonal Competence
	34. Cultural Competence
	35. Resistance Skills
	36. Peaceful Conflict Resolution
Positive Identity	37. Personal Control
	38. Self-Esteem
	39. Sense of Purpose
	40. Positive View of Personal Future